

EYFS Topics						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	People Around Us	Where We Live	Similarities & Differences	Similarities & Differences	Seasons	England & The UK
<p>Across these topics, children in EYFS will learn: The name of the road & village school is located in. About some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>They will also learn how: To describe their immediate environment using new vocabulary and knowledge from observation, discussion, stories, non-fiction texts and maps. How to touch, smell and hear the natural world during hands on experiences. How to focus on specific areas of the natural world when observing. How to comment on aerial view photos saying what I notice. How to comment on key features of the school environment using correct vocabulary. How to draw simple maps of the immediate environment. How to draw simple maps from imaginary story settings. How to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. To understand some important processes and changes in the natural world around me.</p>						

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Animal Habitats (including continents & oceans)	The UK	Climate Zones	Climate Zones (2023/24)	South America – The Amazon	The UK
Unit 1	<ul style="list-style-type: none"> Understand where I am in the world Locate the 7 continents on a map Locate the oceans that link the continents on a map Describe where different countries are located Spot the physical and human features of a continent Share my understanding of a continent 	<ul style="list-style-type: none"> Check my understanding of the UK Locate the four countries of the UK on a map Identify the four capital cities and surrounding seas of the UK Explain the differences between human and physical features Describe the human and physical features of the UK's capital cities Share my understanding of the UK 	<ul style="list-style-type: none"> Identify the different lines of latitude and explain how latitude is linked to climate Locate different climate zones and explore the differences between the Northern and Southern Hemispheres Compare temperate and tropical climates Explore weather patterns within a climate zone 	<ul style="list-style-type: none"> Identify the different lines of latitude and explain how latitude is linked to climate Locate different climate zones and explore the differences between the Northern and Southern Hemispheres Compare temperate and tropical climates Explore weather patterns within a climate zone 	<ul style="list-style-type: none"> Locate South America on a world map and identify a range of its physical and human features Locate the countries and capital cities of South America Compare key facts about Brazil with our country Find out if the River Amazon is the longest in the world and identify the key 	<ul style="list-style-type: none"> Compare and contrast the different countries of the UK Identify where I live in the UK and locate the UK's major cities Identify physical characteristics of the UK Understand how people have affected the UK's landscape Describe and explain the sorts of industries in which people in the UK work

			<ul style="list-style-type: none"> Write a weather forecast for a typical day in a climate zone 	Write a weather forecast for a typical day in a climate zone	characteristics of the Amazon Basin <ul style="list-style-type: none"> Explain the importance of the Amazon Rainforest Share my knowledge and understanding of the Amazon Basin 	<ul style="list-style-type: none"> Understand the different types of energy sources used in the UK. Evaluate the advantages and disadvantages of wind energy
Unit 2	Chinese New Year	Hot & Cold Places	Volcanoes & Earthquakes	South America – Rio	A European Region	The Local Area
	<ul style="list-style-type: none"> I can use world maps, atlases and globes to identify other countries and continents studied (e.g. China) I can use vocabulary to refer to key human and physical features I can use aerial photographs and plan perspectives to recognise landmarks and basic human features (China and UK) I can identify human and physical features of small areas of the UK and China I can compare the human and physical geography of the UK and China, identifying similarities and differences 	<ul style="list-style-type: none"> Identify hot & cold places and locate them on a map Recognise the features of a hot and a cold place Explore a hot or cold place Identify the animals that live in hot and cold places and recognise how they adapt Describe an animal that lives in a hot or cold place Compare a pack list for a trip to a hot place with a trip to a cold place 	<ul style="list-style-type: none"> Find out about the structure of the Earth and label a diagram Describe what happens at the boundaries between the Earth's plates Describe and explain the key features of a volcano Locate a range of famous volcanoes and find out some key facts, including when the volcanoes last erupted Report on the effects of a volcanic eruption Evaluate the advantages and disadvantages of living near a volcano 	<ul style="list-style-type: none"> Locate South America on a world map and identify a range of its physical and human features Locate the countries and capital cities of South America Compare facts about Brazil with the UK Use photographs and information texts to imagine what daily life in Rio might be like Identify how my life is linked to Rio and the South East of Brazil Identify the pros and cons of hosting the Olympic Games 	<ul style="list-style-type: none"> Locate Europe on a world map and identify some of its characteristics Locate some of Europe's countries and capitals, and find out more about them Explore different European cuisine Use key facts and persuasive techniques to persuade someone to holiday in the Mediterranean Compare and contrast news stories about the Mediterranean Compare life in Athens with life in Hutton Rudby 	<ul style="list-style-type: none"> To identify how the local area / region fits into the wider world To identify and locate the main features of the area To identify how our region meets people's needs To identify if this region is fit for people to live Consider how to create a needs map of the local area
Unit 3	Our Village	Kenya	North America – The Rockies	Rivers	Mountains	
	<ul style="list-style-type: none"> Spot the difference between rural and urban areas and know 	<ul style="list-style-type: none"> To identify Africa on a world map in relation to the equator 	<ul style="list-style-type: none"> Locate North America on a world map and explore the landscape 	<ul style="list-style-type: none"> Describe the water cycle, explain what a river is and locate the 	<ul style="list-style-type: none"> Describe what a mountain is and locate 	

	<p>what type of settlement I live in</p> <ul style="list-style-type: none"> • Explore and record the features of our school grounds • Explore and record the features of our local area • Recount the journey through my local area • Recognise the symbols used on an OS map • Create a map of the village 	<ul style="list-style-type: none"> • To locate Kenya & other African nations on a world map • To build an understanding of Africa's climate • To identify some of the physical features in Africa • To identify some of the human features in Africa • To identify some of the animals who live in Africa 	<ul style="list-style-type: none"> • Identify countries within N. America and states within the UAS • Explore the physical geography of the Rockies • Describe the physical geography of Mt St Helens and the impact it has had on the surrounding area • Compare the landscapes of different US states • Compare New York State, New York City and Hutton Rudby 	<p>world's longest rivers on a map</p> <ul style="list-style-type: none"> • Describe how rivers are used around the world • Identify the stages and features of a river, and the way that land use changes from the source to the mouth • Recognise and explain how human activity affects rivers • Recognise and explain how flooding affects communities • Identify the key characteristics of one of the world's longest rivers 	<p>the world's 'Seven Summits' on a map</p> <ul style="list-style-type: none"> • Describe the key features of mountains and how they are formed • Describe the climate of the mountains and explore mountain life • Explore and locate the UK's highest mountains • Recognise the importance of the Himalayas for people living in the region • Share your knowledge about a world-famous mountain or mountain-range 	
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