

Hutton Rudby Primary School

SEND Summary for Parents



Who is the SENCo and how can I contact them?



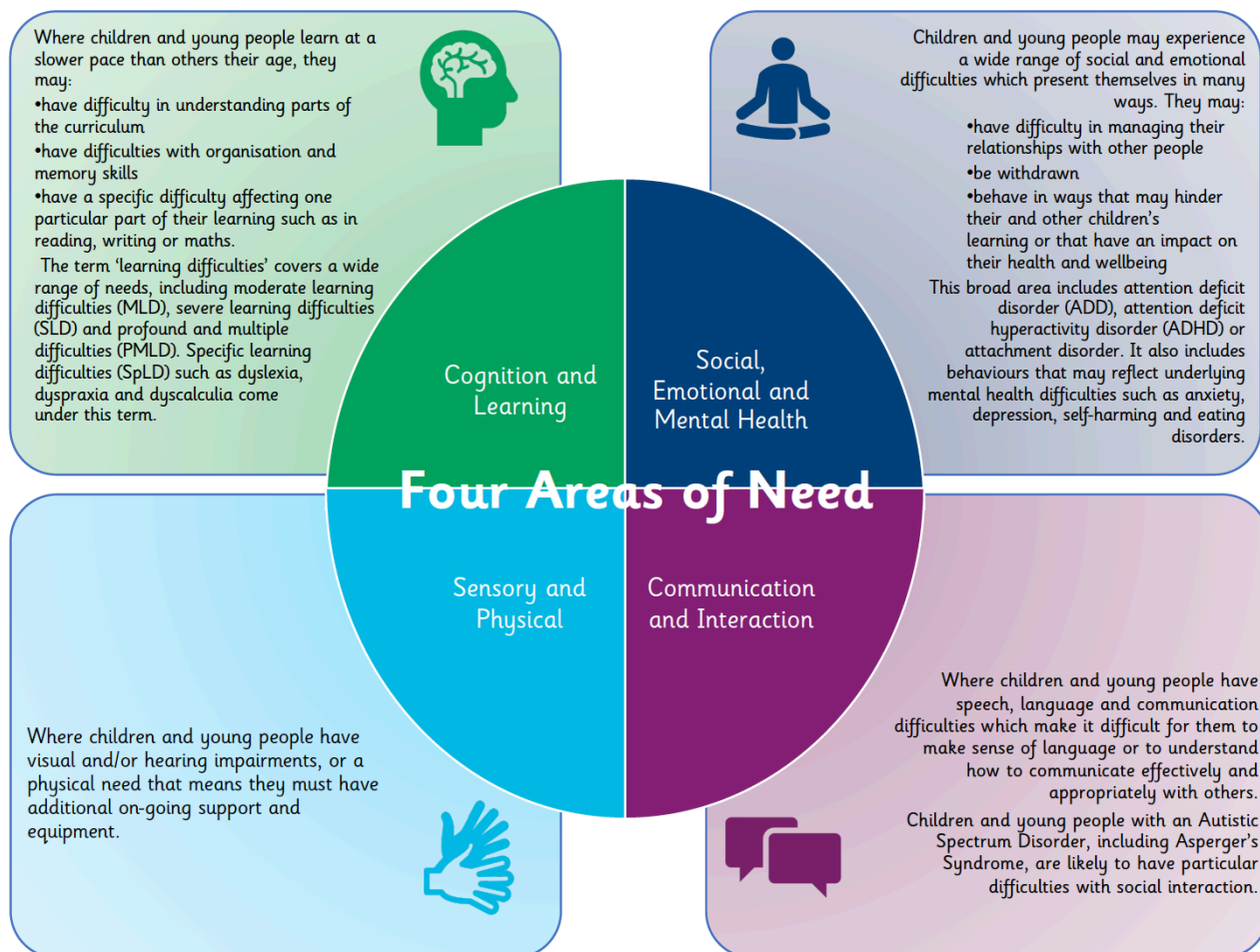
Hello, my name is **Miss Hannah Clark** and I am the SENCO at Hutton Rudby Primary School. Please feel free to contact me for a chat if you wish to discuss your child's needs. You can contact me via the school office on **01642 700203** or email me at **hclark@huttonrudby.n-yorks.sch.uk**.

Who is our School Governor for SEND?

Our School Governor for SEND is **Andrea Offord** and can be contacted via the school office.

What kinds of SEND do we provide for in our school?

We welcome and value every child to Hutton Rudby Primary School. We believe that all children and young people in Hutton Rudby Primary School belong to our community and as such all share the same rights to membership of that community and to a quality education. This encompasses the four main areas of need as outlined in the SEND Code of Practice.



How do we identify and support children with SEND?

Your child's class teacher will carefully monitor each child's progress. If your child has a gap in their understanding and needs extra support to help them make the best possible progress, the teacher will discuss this with the SENCo and SLT. Any pupil not making expected progress will be identified and support, adaptations or interventions will be put in place.

If after one term, your child is still not making the expected progress the SENCo will become more formally involved and an assessment will be carried out to identify if there may be any additional needs. You will be fully informed at every step. In discussion with you, a support plan may be put in place which details your child's strengths, barriers to learning, desired outcomes and the support they will need to help them to make progress.

Each term, your child's class teacher will organise a meeting with you to discuss and review the targets and provision on your child's SEN Support Plan. You will be sent a copy of this plan once updates have been made.

If you have any concerns about your child, please contact your child's class teacher as soon as possible to discuss them.

How do we adapt the curriculum and learning environment to meet the needs of children with SEND?

We offer a wide variety of support such as additional adult support in lessons, additional resources and scaffolding and specific interventions. Interventions are delivered by highly skilled teaching assistants or teachers and are carefully monitored in order to ensure that they help to accelerate your child's progress.

If they continue to struggle, it may be helpful for us to request some additional support from outside agencies. All requests are made with parental permission following a discussion with the SENCo. Our school's referral cycle can be viewed below.

Hutton Rudby Primary School SEN Referral Cycle

Class Based Support
High Quality Teaching and standard expectation of good classroom practice.

Assess, Plan, Do:

- Class teacher identifies gaps/areas of difficulty.
- Information gathering to with family and child
- Class teacher to adapt HQT teaching strategies.
- Targeted class based interventions are provided focussing on key areas of concern then evaluated.

Review:

- **If targets are achieved and progress made** continue to monitor in class but with possible further intervention to ensure continuation and progress.
- **If targets are NOT achieved and there is limited progress** class teacher will consult with SENCo

Class Based Support with SENCo advice
High Quality Teaching and standard expectation of good classroom practice.

Assess, Plan, Do:

- SENCo to meet with class teacher to advise on further adaptations to HQT
- Further action and advice to be implemented and reviewed.
- Informal communication with parents via parents evenings etc.

Review:

- **If targets are achieved and progress made** continue to monitor in class but possible that further intervention needed to ensure continuation of progress.
- **If targets are NOT achieved and limited progress** a more formal approach to support will be needed - move onto SEN Support.

Support with External Agencies
High Quality Teaching and standard expectation of good classroom practice.

Assess, Plan, Do:

- Consultation with Class Teacher, SENCo and Parents to discuss why external support is needed.
- Refer to relevant external agencies.
- Targets and additional interventions planned.

Review

- **If targets are achieved and progress is made** continue to monitor in class with possible further intervention to ensure continuation of progress.
- **If targets are NOT achieved and limited progress is made** SENCo and Class Teacher, with guidance from Local Authority, to put together evidence for an EHCP application.

SEN Support
High Quality Teaching and standard expectation of good classroom practice.

Assess, Plan, Do:

- SEN Support Plan developed by Class Teacher and SENCo with targets and additional support outlined.
- Consultation with parents/carers to discuss child's needs.

Review:

- **If targets are achieved and progress made** continue to monitor in class with possible further intervention to ensure continuation of progress.
- **If targets are NOT achieved and limited progress is made** SENCo will make a referral to external agencies.

For any additional information please read our [SEND Policy and Information Report](#) and the [Local Offer from North Yorkshire Council](#).