



Hutton Rudby Primary School

Prospectus





Welcome

Dear Parents,

I am delighted to welcome you to Hutton Rudby Primary School situated in the heart of the local community. Ours is a vibrant and friendly family school, buzzing with excitement and stimulating learning opportunities, which enable our children to flourish into confident, rounded individuals.

If your child is just beginning their time here, we look forward to a happy and successful partnership. If you are already a parent of the school, we are pleased to renew links with you. Hutton Rudby has a long established reputation for academic excellence, delivered by a team of dedicated and committed professionals, both teaching and non-teaching. Everyone works hard to maintain the supportive and caring environment associated with our school.

Every child who comes to Hutton Rudby is special, and is taught and cared for with their individual needs in mind. Your child's education will be interesting, challenging and progressive, but above all, fun. It is our belief that a child that is happy and engaged in fun, creative learning opportunities will maximise their full potential and develop a thirst for learning. When a child leaves us ready to go to secondary school, we would like them to be independent caring individuals who are able to reflect on the values upheld in this community school and confident about meeting future challenges.


Through our strong community links and family ethos, we maintain a dynamic learning environment, drawing on the talents and expertise of our staff, supplemented by skills and support of parents and friends. We believe that to achieve the best possible education for your child, a close relationship between home and school is paramount. To this end, we maintain an open door policy to all parents and extend this to prospective families moving into the area.

We are very proud of our school and believe we have something special to offer. Come and visit us, and take the opportunity to find out more. A new starter parent's evening is organised each summer however if for any reason you would like to visit please contact us, you are sure of a warm welcome.

Yours sincerely

M Kelly
Matthew Kelly
Headteacher

K Howell
Katherine Howell
Chair of governors

A photograph of two young boys in school uniforms. The boy in the foreground has dark hair and blue eyes, looking off-camera with a thoughtful expression. The boy in the background has curly blonde hair and is also looking off-camera. A thought bubble is positioned above the first boy's head.

I wonder what
everyone else
thinks of
**Hutton Rudby
Primary School**

*I like this school
because of all of the
amazing opportunities
we have to do
interesting things.*

*I have made so
many friends here,
everyone is really
nice!*

*I like this school
because all of the
teachers are really
supportive.*

*The school trips
and opportunities
we get are
amazing!*

*We get lots of exercise
and have so much
room and open spaces
to play and do sports
in.*

*We get to learn loads of
different things and skills
in enrichment on a Friday
afternoon. We get to be
with different teachers
sometimes too!*



School Ethos & Vision

- At the heart of the school is the individual child. It is our fundamental task to enable each child in our care to develop to their fullest potential. This task we share firstly with parents in partnership and also with all other professional agencies which may be concerned with a child's well being.
- We encourage the highest standards in work, behaviour and presentation of which each child is capable.
- We hope that children learn to live together in an atmosphere of friendship and that they understand the need to care for each other and to regard highly each person's contribution, thus learning the values of integrity and sharing. While developing the child's individual potential within the school we hope they develop an understanding of and relationship with their local community. Through this relationship, and study, we hope to nurture their understanding of the global community and their responsibilities within this. It is through a carefully structured and creative curriculum designed by teachers at the school, with Hutton Rudby children at the forefront of their minds, we aim to enthuse lifelong learning in children.
- We aim to provide children with the relevant depth of knowledge in a broad and balanced, bespoke curriculum, which is outlined later in the prospectus. We aim to teach the concepts and skills associated with those areas of study in a structured progressive and engaging way.
- We aim to provide the children with a variety of extra-curricular opportunities, and the chance to take their primary school beyond the classroom through sport, drama and music.
- Our school's vision keeps children at the heart of everything we do, as we work together with them to provide an education which will prepare them as lifelong learners, ready to overcome challenges as they journey into the big, wide world. Our vision is centred around:
 - **C**ulture & community
 - **H**ealthy mind & body
 - **I**ndividual excellence
 - **L**ifelong learners
 - **D**etermination
- Hutton Rudby Primary School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including Hutton Rudby Primary follow the North Yorkshire Safeguarding Children's Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child(ren). However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on our website.





School Vision

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- C**ulture & community
- H**ealthy mind & body
- I**ndividual excellence
- L**ifelong learners
- D**etermination





Mission Statement

Our School Council was tasked with creating a Mission Statement for the school:

“At Hutton Rudby Primary School we work together to have fun, help friends, share, build confidence and be respectful.

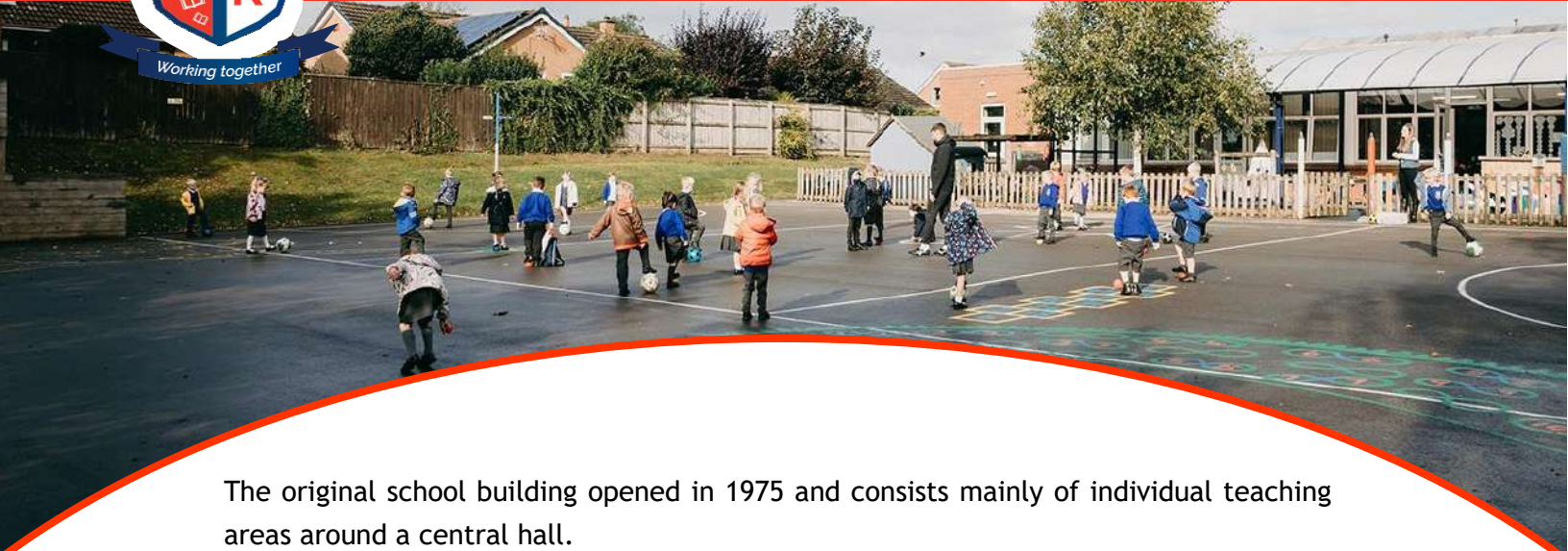
Our teachers want us to be the best people we can be and they don't just care about our maths and English. They love to teach us about lots of different things and we have so many fun experiences. They keep us safe and make our lessons fun and exciting - we don't just sit at our desks all the time; we go outside, on trips and into the hall to do different things. Our teachers are inspirational, they show us how to raise money for charity, sacrifice and be a good team. They encourage us to be independent and individual and love it when we ask questions and discuss things.

Our school prepares us for life in the big wide world. We have so many different clubs and activities so that we can experience loads of different things and think about what we want to be when we are older. We learn to look after ourselves and others, to include people who are different and tolerate other ideas and opinions and we learn how to have fun and make mistakes! We do lots of things in our community and we love having the chance to do things like sing at our local church, plant trees in our village and put on productions every year.

Our school is probably the best school in the world because everyone who comes here cares about each other and wants the best for everyone. We believe that we should all look after each other, our community and our environment and everyone tries to do their bit to make our school a fun, safe place to be.”



Buildings, Grounds & Facilities



The original school building opened in 1975 and consists mainly of individual teaching areas around a central hall.

Outside, the children have access to a large playing field and climbing frame, two playgrounds and a shaded woodland play area. There is also a wildlife area with a small pond. The Reception and Key Stage 1 classrooms open onto a canopied shared infant patio, with ample space for the children to continue their learning in a secure outdoor environment. As well as offering a shaded area, it contains a large sandpit and has been divided into multi-sensory areas.

To complement the excellent outdoor facilities, the school has a modern purpose built computer suite and there are interactive “ctouch” boards installed in every classroom. The computer suite has 33 workstations, we have a small number of school laptops and a class set of iPads available to each class. Throughout the school, there are excellent toilet and wash-room facilities.

We are fortunate to have the use of the former caretaker’s bungalow, which has been converted into a “Library and Resources Centre”. During the school day, the bungalow is used for music lessons or for small groups of children; it is also the home of “Before and After School Club”.





School Organisation

Children are grouped in mixed ability classes based on age. In order to provide for different needs in each class, the work is structured to the ability and experience of the children. Varied groupings within the class also assist the teacher to present work to children at the appropriate level. Teachers vary between presenting work to a whole class, to mixed ability groups, to streamed ability groups or individually. Each teacher varies the strategy according to the needs of the children and the requirements of the subject being taught.

Where a child has a particular need, and where staffing allows, we provide additional and different support for specific periods of time.

In cases where the school cannot fully cater for the needs of the child, we may refer them, after consultation with the parent, to the special educational support services provided by North Yorkshire Education Authority. The school invites the child's parents to be involved at all stages where special provision is made. Where a modification of the National Curriculum is required, Governors will seek the confirmation of the Local Authority that the provision is appropriate.

The movement between one class and another is on the basis of age. This is varied on occasions and at such times we inform parents in advance of action.

The arrangement of classes and relationship to National Curriculum year groups can be found in our school staff section.

School begins at **8:40am**. The children have playtime at **10:40am**. Lunch begins at **12 noon** and lessons resume at **1pm**. The school day finishes at **3:15pm**.





School Curriculum

The School's policy on curriculum follows the National Curriculum.

The broad principles are as follows;

- Every child is entitled to a broad, balanced, relevant, coherent, progressive and differentiated curriculum.
- A thematic approach to teaching with an overarching topic running throughout in a cross curricular manner. We have ensured that our curriculum meets curriculum objectives using units of work centred around a historical or geographic topic.
- At all stages of development learning should be structured and a stimulating, enjoyable and worthwhile experience in its own right.
- Equality of access and equality of opportunity should underpin provision for all. We believe in giving all children full access to a broad, balanced and differentiated National Curriculum, and recognise that for some children additional special educational needs support will be required; for others a curriculum aimed at high achievers.

In line with Curriculum 2014 we promote:

- The spiritual, moral, cultural, mental & physical development of pupils at the school and in the community
- The preparation of pupils for the aspirational opportunities, responsibilities and experience of later life

Language & Literacy

We develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject.

- Read a range of texts fluently for pleasure, knowledge and skill acquisition
- Be able to manipulate language with confidence to be understood in a variety of situations
- Be able to write for a purpose with confidence, clarity and accuracy, language and style, taking inspiration from a wide variety of high quality texts
- Be able to discuss, present and participate in debate demonstrating good quality learning

Mathematics

We develop mathematical fluency grounded on firm foundations. We provide a high quality maths curriculum enabling children to appreciate the power and reasoning of mathematics.

We ensure that children are taught to:

- Become fluent through frequent practice of complex problems
- Reason mathematically through following lines of enquiry using mathematical vocabulary
- Problem solve by applying their knowledge





Science

We aim for children to develop their scientific concepts and knowledge in a progressive way.

Children also:

- Follow different scientific enquiries stemming from scientific questions about the world around them
- Become equipped with the scientific knowledge required to understand the uses and implications of science today and for the future

Each year, the children enjoy Science Week - a week dedicated to scientific discovery, learning and experimentation where we are visited by countless children's science experts.

Art & Design

Our curriculum engages, inspires and challenges pupils, developing their knowledge and skills needed to invent and create their own works of art, craft and design. Children develop through art projects, artists in residence, specialist teaching and exhibiting in local shows.

Computing

Computing opportunities are given throughout the curriculum. Children will learn to be responsible, confident and creative users of information and communication technology, with an ongoing focus on eSafety.

Design & Technology

In DT, children make products that solve real and relevant problems within a variety of contexts. Our children are also encouraged to design healthy meals, shakes and snacks as part of a design and food technology curriculum.

Geography

Pupils learn about places, peoples, resources, natural and human environments. Children are encouraged to develop a natural curiosity about the world around them. Children are encouraged to appreciate diversity through learning about other cultures and customs in geography. Children learn about fieldwork, data handling and interpreting sources of information. Many of our overarching units of work have a geographic theme running through them.

Some geography topics include "Kon'nichiwa: A Study of Japan", "Man VS Volcano", "Deadly Deserts", "Rainforests" and "Giant Slalom: A comparison of snow covered regions in Britain, Europe & North America"



School Curriculum Continued

History

Pupils are inspired to develop their curiosity about the past. Children ask questions, think critically and weigh up sources of evidence to understand about people in the past and connections to the present day. Many of our overarching units of work have a historical theme running through them, including “The Great Fire of London”, “World at War”, “The Mummy Returns”, “Terrible Turrets” and a study of how Hutton Rudby has changed over time.

Languages

Children are encouraged to understand diversity through learning about modern languages and cultures. We have a dedicated Spanish teacher who comes to school on Friday afternoons to work with the children across school.

Music

Children develop a love of music and are given opportunities to engage, compose, listen and perform. Children are taught by Mr Gilson, a specialist music teacher and accomplished musician. Music plays a huge role in school productions which take place at Christmas and in summer, further information about our productions can be found in this prospectus.

PE

Our high quality curriculum and specialist teachers develop health and fitness in a wide variety of sports. We provide opportunity for children to enter inter school and county competitive sports. We also encourage children to think about how to ensure they have both a healthy body and mind.

PSHE

We aim to equip children with essential skills for life. We strive to develop the whole child through lessons that develop the knowledge, skills and attributes that children need to protect and enhance their wellbeing. Children have the opportunity to gain the knowledge, understanding and skills to manage their lives now and in the future through the three core themes; Health & Wellbeing, Relationships and Living in the Wider World.



Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	History: The Great Fire of London (events beyond living memory) Science: Seasonal changes	Geography: Animals and their habitats. Where do our favourite animals come from? (Human and physical geography Geographical skills and fieldwork/Place knowledge) Science: Identifying animals	Geography: Chinese New Year, study on China (Locational and Place knowledge/ Geographical skills and fieldwork/Place knowledge) Science: My Body	History: Terror Lizard! (events beyond living memory) Science: Everyday materials	Geography: The River Leven (Geographical skills and fieldwork/Place knowledge) Science: Identifying plants	History: Oh I do like to be beside the seaside! (Changes within living memory) Science: Seasonal changes
Year 2	History: Terrific Turrets (events beyond living memory) Science: Growth and survival	Geography: Our Wonderful World – What are the 7 wonders of the world? (Locational knowledge/Place knowledge) Science: Living in habitats	History: Plague! Cholera in Hutton Rudby (Significant events in own locality) Science: Growing plants	Geography: Naturally Nutritious (Geographical skills and fieldwork/Place knowledge) Science: Growing plants	History: Famous People : Captain Cook and others (the lives of significant individuals) Science: Super scientists	Geography: Catching crabs (Human and physical geography) Science: Living in Habitats
Year 3	History: Yabadabbado! (Changes in Britain from Stone Age to the Iron Age) Science: Rocks, Fossils and Soils	Geography: Deadly Deserts (Locational knowledge and physical geography) Science: Light and shadow	Geography: Rainforest (Locational knowledge and physical geography) Science: How plants grow	History: How has Hutton Rudby changed over time? (Local history study) Science: How plants grow	History: It's all Greek to me! (Achievements of earliest civilisations) Science: Forces and Magnets	Geography: Why are capital cities in Britain, Europe and the World located near rivers? (Locational and Place knowledge) Science: Health and movement
Year 4	History: Romana Vitorial (The Roman Empire and its impact on Britain) Science: Eating and digestion	Geography: Water cycle (Physical geography) Science: States of Matter	History: The Dark Ages! (Anglo Saxons) Science: Circuits and conductors	Geography: Mountain Climber's Comparing local and World mountain habitats and Human features (Locational and Place knowledge) Science: Changing Sound	History: Villainous Vikings to the Stormin Normans (The struggle for the Kingdom of England) Science: Living Environments	Geography: Climate change study (Human and physical geography/Locational knowledge)
Year 5	History: Tudors (A British history study extending chronological knowledge beyond 1066) Science: Properties and changes of materials	Geography: We are cartographers (Geographical skills and fieldwork/Locational and Place knowledge) Science: Forces in action	History: The Mummy returns! (Achievements of earliest civilisations) Science: Earth and Space	Geography: The Blue Planet (Physical and Human/ Geographical skills and fieldwork) Science: Earth and Space	History: Victorians: (A British history study extending chronological knowledge beyond 1066) Science: Life Cycles	Geography: World Location Study (Locational knowledge) Science: Changes and reproduction
Year 6	History: World At War (Significant turning point in British history) Science: Changing Circuits	History: World At War (Significant turning point in British history) The Heart	Geography: Man VS Volcano (Physical and Human/ Geographical skills and fieldwork/ Locational and Place knowledge) Science: Seeing Light	Geography: Man VS Volcano (Physical and Human/ Geographical skills and fieldwork/ Locational and Place knowledge) Science: Classifying Organisms	History: Eldorado! (The Mayans) (Non-European society study) Science: Healthy Bodies	Science: Evolution & Inheritance



Inclusion, Religion & Tuition

Inclusion

We have high aspirations for every pupil. School nurtures a positive partnership between school and home. When Special Educational Needs are identified, the school will work with the child, family and outside agencies to develop an individual programme. The child will have an individualized plan to ensure that teachers, children and parents are working together towards common goals. Please see school website for further information.

Religious Education

The principle aim of RE at Hutton Rudby Primary School is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and consider varied responses to these questions, as well as develop responses of their own. We do not encourage belief in any one specific religious or non-religious philosophy, but aim to develop children's awareness and understanding that they live in a diverse, multi-cultural society.

Music Tuition

Music is a strength of the school and is taught by a music specialist. In addition to National Curriculum music, we are able to offer instrumental tuition in strings, woodwind, keyboard, and brass. These services are provided by North Yorkshire County Council's Peripatetic music service and the 'Music Works' music agency. Both services are operated on a fee paying basis, and the lessons are provided in groups of no more than four learners on a weekly basis. Details of charges are available from the school office. Our specialist music teacher, Mr. Gilson also offers individual piano, trumpet, cornet and drumming lessons. His students have had the opportunity to perform in school assemblies, as well as in church for our end of term celebrations. There are recorder groups and a choir that are run by school and open to all children in Key Stage 2.





General Information for Parents

Admission of Children

The school is popular and held in very high regard by the community. At present, the admission limit for our reception class is 30. If you are seeking a place at Hutton Rudby Primary School, admission forms may be obtained from the school office or from the Local Authority.

Parents of individual children may feel that their child is not yet ready for a full-time place from September. If this is the case, then they should discuss the matter with the Headteacher as flexibility is built into the system.

If you wish to enroll children for school please contact us by telephone (01642 700203) or letter, well in advance of the admission. In the middle of the term prior to new children starting school, parents will be invited to look round school, meet the staff and voice any concerns which naturally arise at this time.

A programme of induction in the half-term prior to admission is carried out to familiarise the children with school. This varies according to the numbers to be admitted, but usually it means that children are able to visit school on several occasions prior to entry. This will give new children the chance to become accustomed to the building and their teachers and some of the routines. We hope that in this way the youngsters find their first few weeks at school fun, safe and exciting.

Parents requiring information prior to such meetings, or those new to the area, should contact the Headteacher when arrangements can be made to deal with queries. Families who are new to the area may wish to visit and look at the school. Prospective parents are always welcomed and mutually convenient introductions to the school can be made by contacting the school office.

Relationships & Sex Education

The overall aim of Relationships & Sex Education at Hutton Rudby Primary School is to foster a positive notion of lifelong learning about physical, moral and emotional development, including how to look after physical and mental health. It aims to support the development of self-respect and empathy for others and promotes the development of skills and understanding necessary to manage conflict peaceably and learn how to recognise and avoid exploitation and abuse. Our RSE curriculum is taught within PSHE lessons. You can find our PSHE and RES policies on our website.

Charging Policy

For activities outside school time, it is the policy of Governors to make charges where necessary. Where expenses are incurred within school time, except board and lodging at County Field Centres, then voluntary donations may be sought from parents. The viability of such activities may depend upon the number opting to contribute. However, no child will be excluded on grounds of cost. Examples of such expenses may be transport for field studies and educational visits, or extra in-school activities, such as theatre visits. School offers a before and after school club to assist parents with childcare. The pricing & timing is as follows: morning session (8-8:30am) £3, afternoon session (3:15-4:30pm) £5, afternoon session (3:15-5:45pm) £10.



Community Links

The school prides itself on our strong links with the local community. We regularly visit the local church, All Saints Church for Harvest Festivals, Christmas Carol Services and Easter Services. These events always see the church full of parents, beaming with pride as their children perform. Our community activity doesn't end there. As a school we host an annual Autumn Fair (ran entirely by Year 6 children), regular children's discos, film nights for children, magic nights for children and parents, parents' pub quiz nights and raffles. We have also ran successful summer and autumn fairs as well as parents' discos. All of these events raise money that spent on enhancing and enriching the children's school life.

Clubs and Extra-Curricular Activities

At Hutton Rudby Primary School we understand that it is important that our children not only obtain academic excellence but also access many extra curricula opportunities. School runs a number of activities for children to participate in during the course of the week. These are kindly run by teachers, sports coaches, parents and friends of the school. Activities include football, netball, gymnastics, choir, recorders, WarHammer, radio, gardening, aquarium, and computer club. Enquiries and further details can be obtained from the School Office. More information can be found on the following page.





Extra-Curricular Activities

Please find below a list of the clubs/activities that the children may attend during the course of the week. In addition, there are instrumental lessons offered by various agencies.. Enquiries via our School Administrator, Mrs Wendy Johnson, in the School Office.

We run a wide range of activities, this is a small sample. Please see the ‘extra-curricular activities’ section of our website for a full list.

Club/Activity	Day	Time	Contact
Football (Y5/6)	Monday in Autumn Term	3.15 - 4.15pm	Mr Johnson
Running (Y2/3/4)	Monday	3:15-4:15pm	Miss Palmer
Wildlife Club (Y3/4/5/6)	Monday	3.15 - 4.15 pm	Mr Beckwith
Mini Messi's Football (provided by DF Coaching, Y1/2)	Tuesday	3:15 - 4:15 pm	School Office
Drama Club	Thursday	3:15 - 4:15 pm	Mrs Trevis Miss Templeman
Football (Provided by DF Coaching, Y3/4)	Thursday	3:15 - 4:15pm	School Office
Dodgeball (Provided by DF Coaching, Y3/4/5/6)	Thursday	3:15-4:15pm	School Office
WarHammer	Lunchtimes Thursday After School	3:30-4:30pm	Mr Beckwith
The wonderful Mrs Drury offers excellent gymnastics coaching for children in KS1 all the way up to Year 6, as well as world class netball training for our Year 5 and 6 children. Please contact the school office for more information.			
We offer a range of in school activities at lunchtime, from LEGO to chess and sewing. Please enquire with the school office for more information.			



Sports in School



Sport plays a huge role in school life at Hutton Rudby. We are proud to have fielded successful football, tag rugby, gymnastics, running, netball, dodgeball and swimming teams over recent years.

It is not only competitive sport where school thrives. We strive to ensure that all children, of all levels of ability enjoy a wide range of sports.

Alongside a minimum of two hours of PE a week, children are also invited to a range of mixed ability sporting contests alongside the competitive competitions.

Children also enjoy taking part in yoga sessions, run by a professional yoga instructor.

We also run an annual Sports Week across school in the summer. This week encourages children to try a wide range of different sports that they wouldn't necessarily experience in a standard PE lesson.

Over the years, our children have experienced:

- laser shooting
- wheelchair basketball
- rock climbing
- caving
- cheerleading
- inflatable volleyball
- inflatable assault courses
- many more!

If you play an unusual or non-mainstream sport, or know anybody who does, please get in touch, we are always looking to expand our Sports Week offerings!

Each year, sports week culminates in a whole school Sports Day, which is attended by parents.

We are proud that we have achieved the School Games Gold Mark for our approach to PE / sport.



Productions / Drama

At the centre of all drama is communication and confidence. Like all the arts, drama allows children to communicate with and understand others in new ways. It also builds upon the children's confidence and resilience and gives them a sense of pride. Drama allows all children to shine. At Hutton Rudby Primary, we greatly value the importance of drama, and the impact that it can have on all our pupils.

Drama and music form the basis of our Harvest Festival celebration and Christmas Carol service held at our local community church, All Saints.

Our Christmas and Summer productions are truly something to behold. Mr Johnson, our director extraordinaire, has raised the bar year on year. Ably assisted by our musical genius, Mr Gilson, our school productions are truly memorable. Recently, our Year 5 and 6 Christmas productions of *Mulan* and *Mary Poppins* have allowed the children to not only perform on stage in front of three packed out audiences, but also allowed the children to develop their ability to read and write music themselves. These productions use professional, Broadway Junior scripts, and have seen countless children grow in confidence and ability over the course of a production, leaving their parents amazed and astonished, *"I never knew my son could sing like that!"*

In addition to our older children's musical Christmas productions, our Reception, Year 1 and 2 children undertake their own Christmas nativity where there isn't a dry eye in the audience.

In the Summer term, the children who have yet to perform take on the baton with their own school production. Recently, our Year 3 and 4 children gained immeasurable amounts of confidence from being involved in a whole school production performing on stage is invaluable to their emotional and social development. Mrs Ruddy has helped the children perform some memorable performances such as *Treasure Island*, a 1920's themed murder mystery and *Alice in Wonderland*.





School Trips

From Reception to Year 6, children at Hutton Rudby Primary School enjoy a wide variety of educational visits to a number of different settings. Our curriculum focusses upon providing the children with broad, enriching learning experiences. In keeping with this, school aims for these trips to both engage the children in a topic, and further their understanding, whilst giving them memories to last a lifetime.

School trips from Reception to Year 4 take no more than one school day, with children usually returning to school between 3 and 4pm. Towards the end of Year 5, children have the opportunity to spend a night away from home at an outdoors activity centre. Here they will learn the values of teamwork, will push their boundaries and engage in activities that may be outside of their comfort zone. This trip is in preparation for Year 6, where, early in the school year, the children experience the trip of a lifetime when they have the opportunity to venture across the Channel to France & Belgium to explore the World War 1 Battlefields. The trip encompasses The Somme, Ypres, Passchendaele and Vimy Ridge, and includes witnessing the Last Post Ceremony at the Menin Gate in Ypres. The tour is led by a published World War 1 historian, who ensures that the information given is both age appropriate, and engaging for the children. Following COVID19, our Year 6s enjoyed a once in a lifetime trip to London, where they saw a West End show, visited the British Museum, Westminster Abbey, the London Eye, Bletchley Park, the RAF Museum and more!

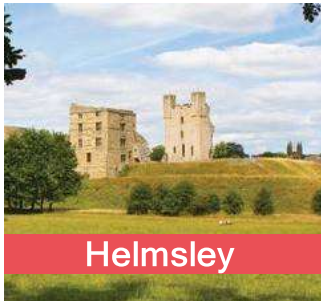
The trips don't stop there for Year 6! After their SATs, the children are treated to a week at an outdoor education setting where activities range from beak scrambling to kayaking, high ropes challenges to treasure hunts. The children look forward to this trip for the duration of their school career and it is a fantastic end to their time at Hutton Rudby.



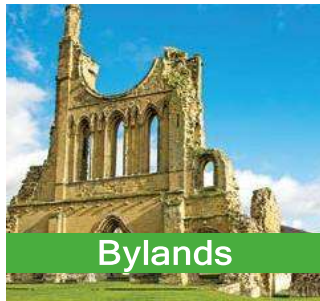


School Houses

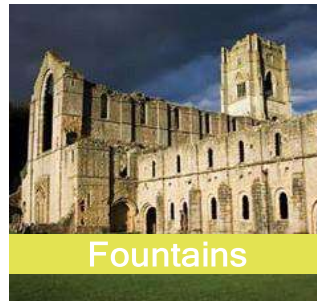
Each child at Hutton Rudby Primary School from Reception to Year 6 is placed in one of our School houses;



Helmsley



Bylands



Fountains



Riveaux

Our Year 6 children write letters of application applying for the positions of House Captain and Vice- Captain. They even undergo a gruelling interview with the Headteacher! Children can earn house points for many things including academic/sporting excellence, behaviour, excellent manners and attitude and for being an outstanding role model to others. House points are tallied on house point notice boards in each classroom. Each week house points are counted and the house with the most points is announced in our Celebration assembly every Friday. At the end of the year, the house with the most points receives a special award.

Head Boy / Girl

In addition to House Captains and Vice-Captains. Our Year 6 children also apply for the position of Head Boy/Girl. In the Academic year 2016/17, the school appointed our first ever Head Boy / Girl and their respective deputies. Their letters of application are displayed in the front of school with pride.





School Staff

Name

Mr Matthew Kelly

Mr Rob Johnson

Miss Ruth Martin

Miss Hannah Clark

Mr Paul Beckwith

Mrs Amy Ruddy

Mrs Jennie Trevis

Miss Ellie Templeman

Miss Rebecca Palmer

Miss Tania Freeman

Mr. David Gilson

Mrs Marie Banks

Mrs Helena Stonehouse

Mrs Suzanne Straw

Mrs Denise Marriner

Miss Edith Adamson

Mrs Lauren Aldcoin

Mrs Donna Tumelty

Mrs Wendy Johnson

Mrs Belinda Heighway

Mrs Lynne Dury

Mrs Christine Kendrew

Mrs Joanne Collinson

Mrs Carolyn McNeil

Mrs Tanya White

Mr Shaun Smith

Title

Headteacher / Designated Safeguarding Lead

Assistant Headteacher / **Year 6 Teacher** / Deputy Designated Safeguarding Lead / Mathematic Coordinator / History Coordinator

Assistant Headteacher / **Reception Teacher** / English Coordinator / Phonics & Early Reading Coordinator / PE coordinator

Year 5 Teacher / SENDCo / RE Coordinator

Year 4 Teacher / ICT Coordinator / Shadow PE Coordinator / Co-Science Coordinator

Year 4 Teacher / Geography Coordinator / Co-Science Coordinator

Year 3 Teacher / MFL Coordinator / Music Coordinator / Shadow History Coordinator

Year 2 Teacher / Co-PSHE & SMSC Coordinator

Year 1 Teacher / Art & Design Coordinator / Co-PSHE & SMSC Coordinator

Teaching Assistant / Midday Supervisory Assistant

Teaching Assistant / Music Teacher

Teaching Assistant / Midday Supervisory Assistant / One to One Support

Advanced Teaching Assistant / Midday Supervisory Assistant

Advanced Teaching Assistant / one to one support / Midday Supervisory Assistant / Head of After / Before School Club

Teaching Assistant / Midday Supervisory Assistant

Teaching Assistant / Midday Supervisory Assistant

Teaching Assistant / Midday Supervisory Assistant

Teaching Assistant / Midday Supervisory Assistant

School Administrator

School Administrator

PE Coach

Midday Supervisory Assistant

Midday Supervisory Assistant

Cook

Kitchen Assistant

Caretaker

Children are taught in classes according to age. Children begin their school lives in the Reception Class. Here they are in the Foundation stage of the National Curriculum. Key Stage 1 of the National Curriculum is followed from age five onwards. The children are in Key Stage 1 (KS1) between the ages of five and seven. Their year groups are called Years 1 and 2 (Y1 and Y2). At the end of Key Stage 1 children complete national tests known as Statutory Assessment Tests (SATs). Thereafter the children follow the Key Stage 2 (KS2) National Curriculum whilst they are in Years 3, 4, 5 and 6 (Y3, Y4, Y5, Y6). At the end of Key Stage 2 the children take the Key Stage 2 SATs before beginning the transition to secondary school. How the school fares in these tests is reportable to parents. Results are published each year in the Annual Governors' Report to Parents.



Mental Health & Charity Work

Mental Health

The mental health of our children is of paramount importance at Hutton Rudby Primary School. We aim to ensure all children feel safe, secure and content, not just at school, but throughout their lives. In school, children have access to calming weekly yoga sessions with a qualified children's yoga instructor, as well as a specially trained teacher with whom children can discuss any worries or concerns.



Charity Work

At Hutton Rudby Primary School we realise how fortunate we are to be healthy, happy, clothed and fed. We also know that not everybody is so fortunate. Over the past few years we have supported a number of brilliant causes, ranging from helping the Street Children of Iringa to donating to local food banks.

We raise money for a variety of charities through dress up or non-uniform days

regularly

Recently, due to a tragedy that befell the local community, and our school community, we have turned our fundraising attention to children's mental health, through the Russ Devereux Headlight Project. The project aims to work with children delivering emotional resilience programmes in schools, as early intervention enables children to cope in later life with stressful situations or crisis. The project also offers one-to-one counselling and play therapy sessions. More information can be found on their website: www.headlightproject.org.

In 2019, a team of staff completed the National 3 Peaks Challenge in 23 hours 8 minutes after months of training. This challenge raised £15,000 for the Headlight Project and is something of which the entire school is incredibly proud. Following our 3 Peaks Challenge, we were honoured to be nominated for the award of Champion Fundraiser at the Evening Gazette's annual Community Champions Awards Ceremony - and we won!

Each year we aim to challenge ourselves both mentally and physically to not only raise awareness, but also raise money for this fantastic charity.





Absence from School

Numbers on Roll

The number of children attending school at the last census was 196. The number of places for pupils of normal school age entry for Hutton Rudby Primary is 30.

Absence from School

When a child is going to be absent from school, please inform the school office on the morning of the absence giving the reason for absence, by letter or telephone call. In this way, we can be sure that the absence from school has been with parental consent.

Where intended absence is known in advance, please inform the school office by letter. If you wish to send your child back to school after a visit to the dentist or doctor etc., please notify the teacher before 10.30 am if at all possible, so that sufficient notice can be given to our kitchen staff to prepare his/her midday meal.

Your child will only be released from school for an appointment that occurs during the normal hours of attendance when a parent (or other authorised adult) attends to collect the child from the premises. We do not release children in any other circumstances to these.

Nationally school absence rates are being monitored. Holidays should be taken in school holiday times, otherwise crucial learning steps can be missed. In exceptional circumstances absence can be requested from the Headteacher. A form will also have to be completed and returned to school in advance of the relevant dates. The request will then be considered by the Headteacher and parents will be contacted in due course.





Uniform

Please name all clothing and footwear

The school uniform is a royal blue top and the school offers certain items of clothing for sale, as listed below:

- Royal blue sweatshirt, round neck with school badge
- Royal blue cardigans, v-neck with school badge
- Royal blue hooded pullover, with school badge
- Royal blue document bag, with school badge

We would suggest with the above, navy, black or grey shorts/trousers/skirts/tunics etc. and white or grey shirts and blouses.

We would ask you to discourage the wearing of high fashion or leisure clothes, and to encourage sensible black school shoes, trainers are not permitted.

Please ensure that all your children's clothes and belongings are labelled. If they are lost it will be easier to return personal items to owners.

Physical Education (PE) Dress Code

Dress in the Hall

- Red school t-shirt, shorts, **bare feet** only
- Bare feet are essential for safe movement across the floor, mats and on apparatus
- Children in KS2 (Years 3, 4, 5, & 6) will be allowed to wear trainers or plimsolls when participating in team games. These must be separate to outdoor wear (to prevent mud in the hall)

Dress Outside

Easter - September:

- Red school t-shirt, shorts/PE skirt, and pumps/trainers. (Please send a jumper in case of cold weather)

1st October - Easter:

- The above, plus tracksuits and sweatshirts (preferably navy blue or black)
- In addition football boots may be worn for football (no blades)
- Shin pads are needed for football

PE kit to be brought in a small PE bag with your child's name clearly printed on the front.

Because the safety of your child is paramount, school can only allow your child to perform if he/she has the appropriate kit. This especially applies to footwear.

Jewellery is not permitted. If your child is wearing jewellery of any kind, he/she will not be allowed to take part in PE. This includes studs, the pins of which can be dangerous to others if they fall out.

In addition, would you please ensure that all your child's PE kit is fully named.

Our uniform suppliers are Motif8. They can be contacted through their website: www.motif8.co.uk

Jewellery

Rings and necklaces are not allowed in school as accidents can occur with these. Occasionally a child has pierced ears in the later stages of school. The child should be able to take out and put in their own earrings for safety during PE and games lessons. Nail varnish and make-up is not allowed.

Complaints

Should a parent have a complaint about the curriculum then in the first instance they should take up their concern with an Assistant Headteacher, if the matter cannot be resolved then the parent should contact the Headteacher. If the matter still cannot be resolved then the parent should contact the Governing Body so that they may consider the complaint. If the parent is still dissatisfied after this, they may put their complaint to the Local Authority.





Accident & Illness in School

Please contact the school office if your child is not well enough to be in school. Your child's teacher is concerned with your child's pastoral care and sees to his/her safety and welfare within school hours. From time to time children are sick (vomit) either at home or at school. Unfortunately it is not possible to distinguish between the causes, and therefore it is essential that the same rule of exclusion applies in all cases of vomiting or Diarrhoea, which is for the child to be kept at home for 2 days.

Medicines in School

The responsibility for the administration of prescribed medicines is that of the parent of the child and cannot be placed upon the school.

In cases where parents find it difficult to administer medicines to their child, the teaching or support staff will only administer medicines to children that have been prescribed by a doctor and carry the child's name on the prescription label of the bottle. Parents must come to the school office with their child's medication, and complete a parental request form.

In such cases, these medicines must be kept in the fridge in the staffroom, and must never be kept in children's bags or trays. School will not be held responsible for any cases of missed medicine where a child has forgotten to come for their medicine at the appropriate time. For children on permanent medication, e.g. for epilepsy, the Headteacher is prepared to make arrangements for the administration of the medicine. However, the Headteacher reserves the right to refuse the administration of any medicine which the school does not have the facility to deal with, or which may put the health of other children at risk.

Children with Asthma

We maintain a register of all children who suffer from asthma, their treatment and any potential triggers. The school has a proforma for parents to complete which will be held centrally and used as guidance should a serious attack occur. Please ask for a copy at the school office.







Governing Body

Name / Role

Years Active

LEA Representative Governor

Mr Derek Noble

2017 - 2021

Parents Elected Representatives

Mrs Fiona Shovlin

2019 - 2023

Mrs Nicola Heenan

2021 - 2025

Staff Representatives

Mr Matthew Kelly - HEADTEACHER

Ongoing

Mr Rob Johnson

2019 - 2023

Co-opted Governors

Mrs Catherine Howell CHAIR

2018 - 2022

Mr. Adam Hodge

2021 - 2025

Mr. Tim Snowdon

2021 - 2025

Clerk to Governors

Mrs Kate Milburn

N/A



Contact Us

Tel: 01642 700203

Email: admin@huttonrudby.n-yorks.sch.uk

www.huttonrudbyprimary.co.uk



@HuttonRudbyPri

Hutton Rudby Primary School, Doctor's Lane, Hutton Rudby, Yarm, North Yorkshire,
TS15 0EQ