Section 16 — Mixed Spelling Practice

Mixed Spelling Practice

	Complete the wor	rds below using either <u>ei</u> o	r <u>ie</u> .	
Put a tick in the boxes next to the words that are spelt correctly. Put a cross in the boxes next to the words that are spelt incorrectly. Independent horrable emergency independent intelligence impossible currancy impossible. Write the correct spellings of the words you put a cross next to in the correct	achve	recpt	retrve h	yg
Put a cross in the boxes next to the words that are spelt incorrectly. Independent horrable emergency emergency relevent miserible currancy impossible impossible impossible. Write the correct spellings of the words you put a cross next to in the matter that are spelt incorrectly. Draw lines to match each word with the sound of its word ending. Pechnician influential special special special special special special special special special shows and shows and shows are special spe	mischf	cashr	percve sh	ır
reference intelligence impossible Write the correct spellings of the words you put a cross next to in the Draw lines to match each word with the sound of its word ending. special influential special television influential special television (shur) The correct spellings of the words you put a cross next to in the sound of its word ending. The correct spellings of the words you put a cross next to in the special influence in the special influence influence in the special influence in the				
Praw lines to match each word with the sound of its word ending. Operation influential special television racious intelligence impossible impo	independent	horrable [emergenc	y [
Draw lines to match each word with the sound of its word ending. echnician influential special television racious 'shus' partial	relevent	miserible	currancy	
Draw lines to match each word with the sound of its word ending. cechnician influential special television racious partial	referance	intelligence	impossible	e [
influential special special television racious special special fiction anxi racious special		and the same of th		
influential special special television fiction anxi racious racious fiction partial	Draw lines to make	In teriarcon before and	losen ground grave	630
influential special television racious racious fiction anx partial		In teriarcon before and	und of its word ending.	920
special fiction shun' fiction anxious partial		ch each word with the sou	und of its word ending.	ple ple
racious partial	echnician	ch each word with the sou	and of its word ending. Operation	gige y
racious partial	echnician influential special	ch each word with the sou	and of its word ending. Operation space	gig gig
51105	echnician influential special	ch each word with the sou	operation fiction	ous
10016	influential special television	ch each word with the sou	operation operation space	ous

4)	oraw a circle around the word that has been spelt incorrectly in each sentence. Then write the correct spelling on the dotted line.		
I	recieved three bills in the post this morning.	Randi	
I	am in no dougt that this is Katie's hairbrush.		
I	n having pancakes for breakfast this mourning.	-9101	
	nat is not relevent to this conversation.		
1	le walked along the key at sunset.		
5			
	ough sought rough	thou	ight
	although nought thou	gh	
6)	Write the correct suffixes below to complete the sentences.	s elinivi	(0)
	er behaviour was absolutely outrage		
	he ballet dancer glided graceful across the stage.		
	his is too complicated — we need to simpl it a bit.		
	urveys indic that most people prefer chocolate to carro	ts.	
	m studying English Literature but I would like to special	in poetr	y.

fore- under- mid- over- en- pre- em- non- 1. e.g. pants and socks 2. a sneak peek 3. make bigger 4. to load too heavily 5. noon 6. to make something bold 7. e.g. Jane or Jack 8. something that doesn't make sense Hidden Message Write a homophone for each of the words below. Then write a sentence which contains the new word you've written. Write a homophone for each of the words below. Then write a sentence which contains the new word you've written. billed Take a lor at page 9 can't remel homophone.			Root Words				
2. a sneak peek 3. make bigger 4. to load too heavily 5. noon 6. to make something bold 7. e.g. Jane or Jack 8. something that doesn't make sense Hidden Message Write a homophone for each of the words below. Then write a sentence which contains the new word you've written. Take a load at page 9 can't remeter.							
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3. make bigger 4. to load too heavily 5. noon 6. to make something bold 7. e.g. Jane or Jack 8. something that doesn't make sense Hidden Message Write a homophone for each of the words below. Then write at page 9 can't remember 1 a sentence which contains the new word you've written.	2. a sneak peek	2	State Vill		6 Jane 10	SW DW 9	
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8. something that doesn't make sense Hidden Message Write a homophone for each of the words below. Then write Take a loc at page 9 can't remel	6. to make something bold	ene f	puep 6				
Hidden Message Write a homophone for each of the words below. Then write a sentence which contains the new word you've written. Take a local at page 9 can't remele	7. e.g. Jane or Jack		7				
Write a homophone for each of the words below. Then write a sentence which contains the new word you've written. Take a local sentence which contains the new word you've written.	8. something that doesn't	make sense	8				
Write a homophone for each of the words below. Then write a sentence which contains the new word you've written. Take a local sequence at page 9 can't reme				A			
	Write a homophone for each a sentence which contains	h of the wor	ds below	. Then v	vrite	Take a lo at page s	
	into paganolinsa k						
behaviour was absolutely ourage		900	rely our	absolut	our was		