

# Glossary

**Adjective** — A word that describes a noun, e.g. **tricky** word, **angry** girl.

**Adverb** — A word that describes a **verb**, an **adjective** or other **adverbs**.  
e.g. **slowly**, **definitely**, **later**.

**Adverbial** — A group of words that behaves like an **adverb**.

**Clause** — Part of a sentence that contains a **subject** and a **verb**.

**Conjunction** — A word or phrase that **joins** two parts of a sentence.  
e.g. I play football and I play tennis. They are sometimes called connectives.

**Determiner** — Tells you whether a **noun** is **general** or **specific**.  
e.g. She wants a car. She wants that car.

**Exclamation** — A sentence that shows **strong emotion**, beginning with 'how' or 'what'.

**Main clause** — A clause that **makes sense** on its own.  
e.g. I sing in the shower while I wash my hair.

**Modal verb** — Can show how **likely** something is, e.g. We could go out.

**Noun** — A word that **names** something, e.g. **tiger**, **Michelle**, **Thursday**.

**Preposition** — Tells you **where**, **when** or **why** something happens.  
e.g. I am standing in front of the gate.

**Pronoun** — A word used to **replace** a **noun**, e.g. **I**, **we**, **they**.

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**Relative clause** — A **subordinate clause** that tells you more about a noun. It is often introduced by a **relative pronoun**, e.g. He's the man **who** lives here.

**Subordinate clause** — A clause that **doesn't make sense** on its own. e.g. I sing in the shower **while** I wash my hair.

**Verb** — A doing or being word, e.g. **walk, show, take, is.**

## COMMON PUNCTUATION MARKS

**Apostrophes** — show **missing letters** and **possession**.

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**Brackets** — **separate extra information** in a sentence.

They can also be called '**parentheses**'.

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**Capital letters** — used for **starting** sentences and for **names** or **I**.

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**Commas** — used in **lists**, to **join clauses**, to separate **extra information** and after some **introductions**.

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**Dashes** — separate **extra information** in a sentence.

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**Exclamation marks** — show **strong emotions** or **commands**.

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**Full stops** — show where **sentences end**.

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**Inverted commas** — show **direct speech**.

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**Question marks** — used at the **end** of **questions**.

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