

## Co-ordinating Conjunctions



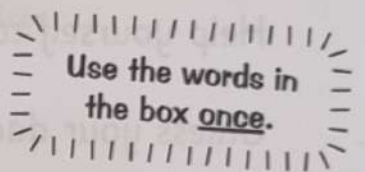
Co-ordinating conjunctions are words that join two main clauses together. You can remember them using FANBOYS: **F**or **A**nd **N**or **B**ut **O**r **Y**et **S**o

We bought some flour and we bought some cheese.

main clause                      co-ordinating conjunction                      main clause

1 Add the co-ordinating conjunctions from the box to the sentences below.

for      but      so      or      and



I'd like to go to Australia, ..... it's too expensive.

In the cellar it was dark, ..... there were lots of strange noises.

Please give this letter to a parent, ..... give it to a guardian.

Playing near busy roads is dangerous, ..... you shouldn't do it.

Mabel felt completely relaxed, ..... she was on holiday.

2 Join each pair of sentences using 'but', 'and' or 'so'.

I would like a drink. I would like some food.

.....

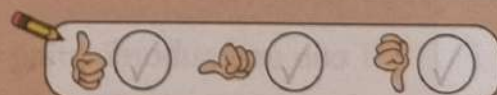
Fran's remark was hurtful. It was also true.

.....

My teacher told me off. I stopped talking.

.....

"I can use co-ordinating conjunctions."



# Subordinating Conjunctions

Subordinating conjunctions are words that link a **main clause** to a **subordinate clause**. These conjunctions can go at the **start** of a sentence, or in the **middle**.

See p. 15 for more about clauses.

I am staying here until Gran comes.

main clause      conjunction      subordinate clause

1 Underline the subordinating conjunctions in the sentences below.

Help yourself to a glass of water if you are thirsty.

Unless your dad says you can't, you can come to the cinema.

Although it might sound silly, I quite like going for walks in the rain.

Marian goes to see her uncle in hospital when she is not busy.

Fletcher watches TV programmes while he eats his lunch.

2 Draw lines to join the main and subordinate clauses using the conjunctions.

I have lived here

wherever

she is dancing.

I follow my brother

since

he goes.

My sister always smiles

while

I was five.

I like Pierre

because

he can be a bit annoying.

The dog can't come in

even though

his paws are dirty.

"I can use subordinating conjunctions."



# Using Conjunctions for Cohesion



Conjunctions can help your writing flow better — this is called cohesion.

He was wet. It was raining. He wasn't cold.

This **doesn't** flow very well.

He was wet because it was raining, but he wasn't cold.

This **flows** much better.

1 Join the sentences below together using suitable conjunctions.

I was going to miss the train. I began to run.

.....

We might go shopping. We might go cycling.

.....

2 Rewrite the passage below, adding suitable conjunctions to make it flow better.

School was closed today. The heating was broken. The pupils went home.

No one complained. They went to the park. The teachers stayed at school.

.....

.....

.....

.....

.....

"I can use conjunctions to make my writing flow."



# Prepositions



Prepositions tell you **where**, **when** or **why** something happens.

I am going **to** Sean's house **in** the morning.

They can also tell you **when** things happen **in relation to each other**.

Let's play football **until** dinner.

- 1 Finish each sentence. Include a preposition so it describes where things are.



There are flowers .....

There is a bird .....

There is a tree .....

There are bushes .....

There is a path .....

- 2 Circle the most appropriate preposition in the sentences below.

That picture in / on the wall is absolutely horrible.

I ate lots of popcorn since / during the film.

Iris has been playing the guitar since / while 10 pm.

Ronald is meeting his dad above / in front of the police station.

We can't do anything until / while the day after tomorrow.

Let's put up posters in / before any available space.

They buried the time capsule underneath / over the oak tree.

3 Choose a suitable preposition from the box to complete each sentence.



after from during on outside until in

..... Friday, I'm going to the dentist.

I think there's a mistake ..... my work.

The man in the cinema told us to stop talking ..... the film.

Our school is open ..... 8 am ..... 4 pm.

The shop isn't open, so people are forming a queue ..... the door.

I always listen to music ..... dinner.

4 Write a sentence including at least two prepositions.

.....  
 .....

5 Describe your bedroom using prepositions correctly.

.....  
 .....  
 .....  
 .....

"I can use prepositions correctly in my writing."

