

Apostrophes for Missing Letters



Use an **apostrophe** to show where you've **left letters out** of a **shortened** word.

you are → you're

might have → might've

will not → won't

Sometimes the shortened word **doesn't quite match** the words it's made from.

1 **Shorten** these words using an **apostrophe**.

she will →

they are →

they have →

where is →

who would →

that will →

he is →

must not →

2 Write a **sentence** using **shortened** versions of the words below.

should have

.....

might have

.....

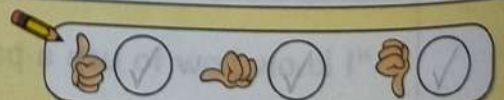
will not

.....

could have

.....

"I can use apostrophes to shorten words."



Apostrophes for Single Possession



To show that someone or something **owns something**, add an **apostrophe** and **'s'**. For **singular nouns**, you **always** add the **'s'**, even if the word ends in **'s'** already.

apostrophe + 's'

the cook's pot

the walrus's tusks

apostrophe + 's'

1 Complete these phrases by writing out the word in the box to show possession.

fox



the ... fox's ... fur

Jess



..... brother

puppy



our bed

kite



the tail

bus



the seats

pot



the lid

2 Add an apostrophe and 's' to these sentences to show possession.

Miss Ellenby class had all got new school bags for the new year. Rosie bag was covered in dinosaurs. Ahmed bag was bright red and had his favourite band faces on it. Robin bag had more pockets than Miss Ellenby said he could ever need!

3 Write a sentence about each picture that uses an apostrophe and an 's' to show possession.



.....



"I can use apostrophes to show single possession."



Apostrophes for Plural Possession



You can use apostrophes to show possession for plural nouns.

the fairies' castle

If a plural noun ends in 's',
you only add an apostrophe.

the men's room

If a plural noun doesn't end in 's',
add an apostrophe and an 's'.

1 **Cross out** the phrases which don't use apostrophes correctly.

belonging to the frogs



the frogs's

the frogs'

belonging to the sisters



the sisters's

the sisters'

belonging to the women



the women's

the womens'

belonging to the birds



the birds's

the birds'

belonging to the mice



the mice's

the mices'

2 **Write down** what each group has using an apostrophe or an apostrophe and an 's'.

the flowers have pink petals

the flowers' petals are pink

the students have heavy books

the dice have black spots

the guitars have metal strings

the children have blue bricks

the owls have big eyes

"I can use apostrophes to show plural possession."



Its and It's



The words '**its**' and '**it's**' mean two **different** things.

its This means '**belonging to it**'. → the cat licked **its** paw

it's This means '**it is**' or '**it has**'. → **it's** raining **it's** been great

1 Tick the sentences which use '**its**' or '**it's**' correctly and cross the sentences that use them incorrectly.

It's fun to travel abroad.

It's my birthday today.

Its got to work this time.

The lion chased its prey.

The panda ate it's dinner.

Its time to go home now.

It's taken no time at all.

The baby threw its toys.

Write out the incorrect sentences using '**its**' or '**it's**' correctly.

2 Write '**Its**' or '**It's**' to complete the sentences below.

..... not dark outside yet.

..... sign is falling down.

..... stripes are black and white.

..... the busiest shop in town.

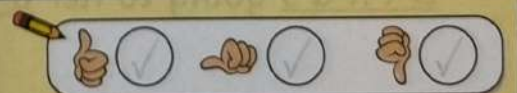
..... park has a jungle gym.

..... home is under the floor.

..... important to eat fruit.

..... got to be finished later.

"I can use '**its**' and '**it's**' correctly."



Apostrophe Practice



You can use **apostrophes** to show where **letters are missing**, or to show **possession** for nouns. Remember that **'its'** and **'it's'** are two **different words**.

1 **Shorten** these words using **apostrophes**.

what will →

who is →

are not →

when has →

you would →

does not →

2 **Fill in** the missing gaps with the **short** and **long** versions of the words.

is not
.....	where'll
why is
have not
.....	might've

.....	let's
.....	hasn't
we would
.....	he's
should not

3 **Add apostrophes** to the **underlined words** below, if they are **needed**.

My h a m s t e r s name is Hector, and I v e had him for two years.

The shark showed i t s teeth and swam towards the f i s h e r m a n s boat.

I t s been a great day, but now the park is shutting i t s gates.

D i n a s going to her d a d s house tomorrow because i t s Wednesday.

4 Rewrite each phrase so that it changes from singular to plural.

singular

plural

The pig's dirty snout



The pigs' dirty snouts

The car's old engine



The woman's red coat



The dress's thin straps



The tiger's sharp claws



The man's good work



5 Draw lines to match the each phrase to its correct meaning.

the girl's cats

one girl owns one cat

the girls' cats

one girl owns two cats

the girl's cat

two girls own one cat

the girls' cat

two girls own two cats

6 Write two sentences about the picture, one using 'its' and one using 'it's'.



"I can use apostrophes correctly."

