

Hutton Rudby Primary School

SEND Information

Report



Our SEND Information Report outlines details for parents/carers of children who have Special Educational Needs or a Disability (SEND) and all those who support children with additional needs. This information outlines the support and provision you can expect to receive, if you choose Hutton Rudby Primary School for your child.

What kinds of SEND do we provide for in our school?

We welcome and value every child to Hutton Rudby Primary School. We believe that all children and young people in Hutton Rudby Primary School belong to our community and as such all share the same rights to membership of that community and to a quality education. This encompasses the four main areas of need as outlined in the SEND Code of Practice.



Our school is completely accessible to children and adults with physical disabilities, and we ensure that equipment used is accessible to all children regardless of their needs.

What is the SENCo's name and how can I contact them?



Hello my name is **Miss Hannah Clark** and I am the SENCO at Hutton Rudby Primary School. I am working towards the NANSENCO qualification.

Please feel free to contact me for a chat if you wish to discuss your child's needs.

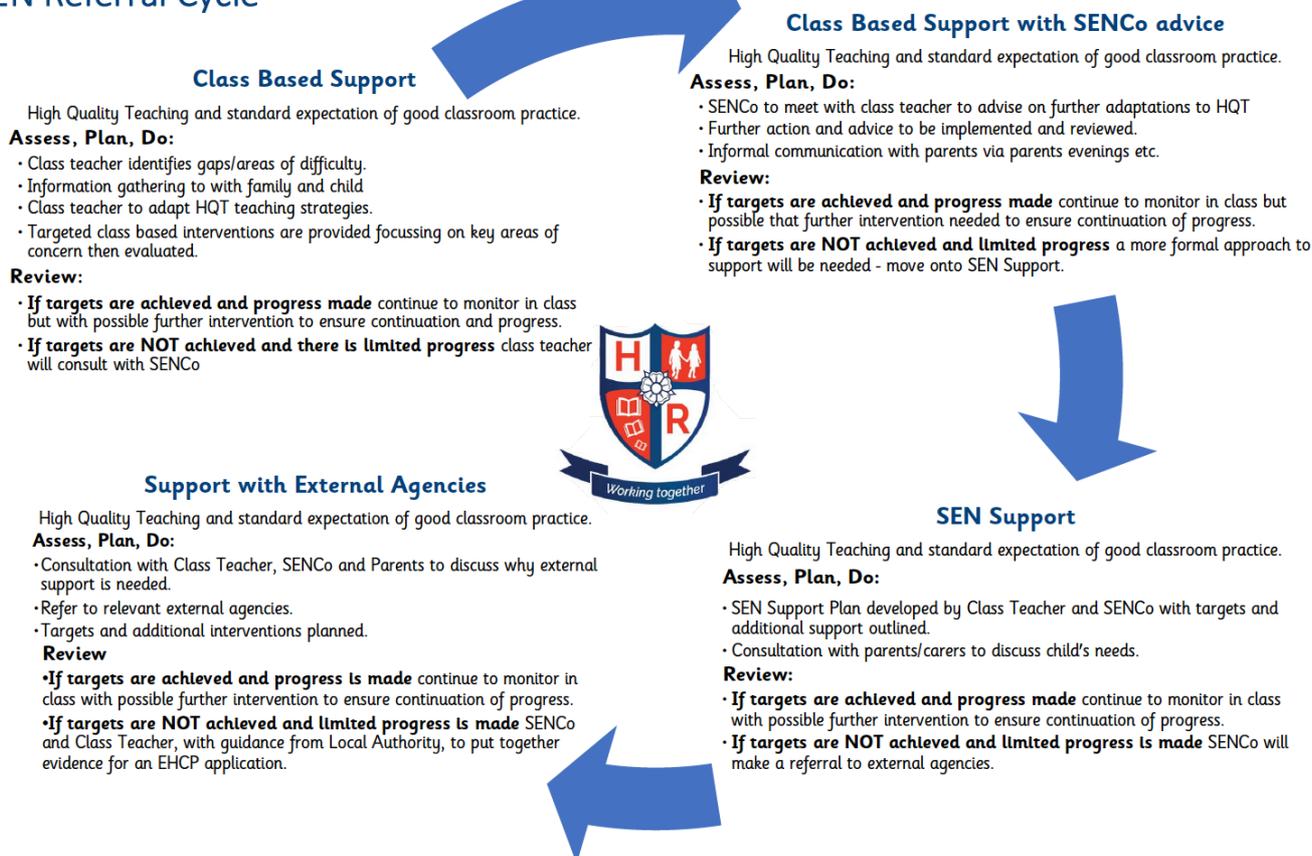
You can contact me on **01642 700203** or **admin@huttonrudby.n-yorks.sch.uk**

Who is our School Governor for SEND?

Our School Governor for SEND is **Mrs Fiona Shovlin**. Mrs Shovlin can be contacted via the school office.

What policies do we have for identifying children with SEND? How do we assess their needs?

Hutton Rudby Primary School SEN Referral Cycle



Your child's class teacher closely monitors the progress of your child and this is discussed at regular pupil progress meetings with the senior leadership team (SLT) and SENCo. In addition, the class teachers supported by the SENCo and leadership team carefully monitor all pupils' wider development and social needs.

Your child's teacher will carefully check their progress. If your child has a gap in their understanding and needs extra support to help them make the best possible progress, the teacher will discuss this with the SENCo and SLT. Any pupil not making expected progress will be identified and support, adaptations or interventions will be put in place.

If after one half term, your child is still not making the expected progress the SENCo will become more formally involved and a formal identification of SEND will be made. You will be fully informed at every step. In discussion with you a support plan may be put in place called a SEN Support Plan which details your child's strengths, barriers to learning, desired outcomes and the support they will need to help them to make progress. This will be reviewed each half term.

If you have any concerns about your child, please do not hesitate to contact your child's class teacher to discuss your worries.

What are our arrangements for consulting with parents of children with SEND and involving them in their child's education?

At Hutton Rudby we operate an open-door policy. We work with parents as a team in order to support you and your child. Parents and carers are encouraged to speak with the class teacher about any concerns they may have. They will be able to discuss any support your child is receiving with you.

Regular contact with parents is important for children with SEND. All parents can discuss their child's progress and targets at Support Plan review meetings and Parent's Evenings.

For some children, regular communication takes place daily with a home/school book or contact with the class teacher before or after school.

What are our arrangements for consulting with children with SEND and how do we involve them in their learning?

Hutton Rudby has an active School Council who meet regularly to discuss topics which have come from both adults and children alike.

Child views are very important to us and are gained via:

- Pupil Voice questionnaires for the whole school on a range of topics.
- Pupil Voice questionnaires to gain views prior to a SEND review.
- Regular verbal discussion and consultation with our children.

What are our arrangements for assessing and reviewing children's progress towards outcomes? What opportunities are available to work with parents and children as part of this assessment and review?

Your child's progress is continually monitored by their class teacher and is reviewed every term. An assessment is given in reading, writing and maths and communicated with parents through parents' evenings.

At the end of each Key Stage (Year 2 and Year 6) all children are required to be formally assessed using the Standard Assessment Tests (SATs) This is something the government requires all schools to do, and the

results are published nationally. The SENCo will ensure that reasonable adjustments are made to enable your child to access those tests.

What sort of adaptations are made to the curriculum and the learning environment of children and young people with SEND?

At Hutton Rudby Primary School we can offer a wide variety of support through a graduated response. This means that support for your child will be built up over time in order to respond to your child's developing needs most effectively. This may be through adult support in lessons, specific interventions, additional resources etc.

Interventions are delivered by highly skilled teaching assistants or teachers and are carefully monitored in order to ensure that they help to accelerate your child's progress.

What sort of expertise for supporting children and young people with SEND do we currently have in school?

Our provision for children with SEND is co-ordinated by our SENCo. SEND is taken very seriously with updates being implemented on a regular basis.

Training???

How do we evaluate the effectiveness of the provision made for children with SEND?

The effectiveness of our SEND provision is evaluated by:

- Monitoring and evaluating the progress of children.
- Focussed analysis of the progress of children with SEND via regular assessment.
- Learning walks and pupil voice interviews to evaluate the effectiveness of our provision.

The governing body evaluate the work of the school by:

- Monitoring data with respect to vulnerable groups.
- Challenging the leadership through informed questioning.
- Ensuring there is appropriate continuing professional development taking place for all staff regarding SEND.

How are children and young people with SEND enabled to engage in activities available with children in the school who do not have SEND?

At Hutton Rudby we are committed to inclusion. We aim to provide a stimulating learning environment across the whole curriculum which maximises individual potential and ensures that pupils of all abilities are equipped to meet the challenges of education, work and life.

We run many clubs and activities which all children are encouraged to participate in. We work very hard to

ensure any reasonable adjustments can happen to make these activities accessible to all.

Educational visits, including residential, are accessible and open to all children. Extra risk assessments, arrangements and planning will take place as required on each individual basis.

How do you support children with SEND to improve their emotional and social development?

At Hutton Rudby all adults are involved in the emotional and social development of children. We have a number of staff who support both individual and groups of children throughout school regarding their emotional and social needs. All of our staff have received the Compass Buzz Level 1 Mental Health and Wellbeing Training. Our SENCo, Miss Clark has received the Level 2 & 3 Mental Health and Wellbeing Training which covers early identification of need and early help and intervention.

Mental Health and Wellbeing forms part of our PSHE curriculum and is discussed regularly in the classroom environment. Each class has an emotional registration board where children can check in and register their emotion for the day to ensure children are developing their emotional literacy.

What are the arrangements for supporting children and young people in moving between phases of education?

We work closely with nursery and secondary school settings as well as between year groups to ensure a smooth transition for all children.

Extra visits can be arranged for any child joining our school to acclimatise children and to get to know new members of staff. The secondary schools in our local area are extremely accommodating and if extra visits are needed for your child in the transition period then that can be arranged.

Our teachers work closely with each other, discussing any issues/relevant information at each staff meeting so that the whole school community can support and encourage your child as appropriate.

How does our school involve other agencies, including health and social care, local authority support services and voluntary sector organisations in meeting children with SEND and supporting their families?

Sometimes it may be helpful for school to request some additional support from an outside agency. Hutton Rudby Primary School has established excellent working relationships with professionals from various different agencies. Professionals who may be involved in your child's learning journey are;

- Speech and Language Therapists.
- Local Authority SEN Hub
- Specialist Teachers from the Local Authority
- Healthy Child Team
- Prevention Services
- Sensory, Physical and Medical Team
- Physiotherapist
- Occupational Therapist

- Paediatrician

To find out more about the North Yorkshire SEND Local Offer [click here](#)

What are the arrangements for handling complaints from parents of children with SEND about the provision made at the school?

If you are a parent or carer of a SEND child and have reason to complain about part of your child's education or the action of another adult, please click on the link below to access the North Yorkshire County Council SEND information website on what to do if you are unhappy and wish to make a complaint. The Headteacher should be informed in all instances of a complaint being made.

<https://www.northyorks.gov.uk/send-complaints-about-school>

Last Reviewed: March 2021

Next Review Date: March 2022