## Varied Fluency <br> Step 4: Telling the Time to the Minute

## National Curriculum Objectives:

Mathematics Year 3: (3M4c) Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
Mathematics Year 3: (3M4d) Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

## Differentiation:

Developing Questions to support telling the time to the minute using clocks with all hours marked in numerals.
Expected Questions to support telling the time to the minute using clocks with either 12, 3, 6 and 9 marked in numerals or all hours marked in Roman numerals.
Greater Depth Questions to support telling the time to the minute using clocks with 12, 3, 6, and 9 hours marked in Roman numerals.

More Year 3 Time resources.

Did you like this resource? Don't forget to review it on our website.

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5a. What time is shown on the clock?


6a. Tick the correct time shown on the clock.


7a. Draw hands on the clock so that it reads four minutes past eight.


8a. True or false?
At twenty-three minutes to eleven, the minute hand is pointing between the seven and the eight.


5b. What time is shown on the clock?


6b. Tick the correct time shown on the clock.


7b. Draw hands on the clock so that it reads thirteen minutes to five.


8b. True or false?
At seventeen minutes past ten, the minute hand is pointing between the four and the five.

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9a. What time is shown on the clock?


10a. Tick the correct time shown on the clock.



11a. Draw hands on the clock so that it reads twenty-seven minutes past ten.


12a. True or false?
At nine minutes past six, the minute hand is pointing between the twelve and the one.

10b. Tick the correct time shown on the clock.


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11b. Draw hands on the clock so that it reads six minutes to two.


12b. True or false?
At thirteen minutes to ten, the minute hand is pointing between the nine and the ten.

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## Developing

1a. 18 minutes past 12
2a. Twelve minutes to 2
3a.

$4 a$. False, it would be between 4 and 5 .

## Expected

5a. 28 minutes to 11 or 32 minutes past 10.
6a. Twenty-one minutes past 6
7a.


8a. True

## Greater Depth

9a. 9 minutes to 3 or 51 minutes past 2
10a. Nine minutes past ten
11a.


12a. False, it would be between 1 and 2 .

## Developing

1b. 14 minutes to 3 or 46 minutes past 2.
2b. Four minutes to 5
3b.


4b. True

## Expected

5b. 3 minutes past 11
6b. Eleven minutes past 8
7b.


8b. False, it would be between 3 and 4 .

## Greater Depth

9b. 7 minutes past 3
10b. Twenty-four minutes past 9
11b.


12b. True

