## Varied Fluency <br> Step 4: Order Lengths

## National Curriculum Objectives:

Mathematics Year 2: (2M1) Compare and order lengths, mass, volume/capacity and record the results using $>$, < and =

## Differentiation:

Developing Questions to support ordering up to 3 lengths in whole cm and m . Same measures ( cm or m ) numerals only.
Expected Questions to support ordering up to 5 lengths in whole $\mathbf{c m}$ and m . Some mixed measures ( cm and m ) numerals and words.
Greater Depth Questions to support ordering up to 5 lengths in whole cm and m . Mixed measures ( m and cm and $>100 \mathrm{~cm}$ ) numerals and words.

## More Year 2 Length and Height resources.

Did you like this resource? Don't forget to review it on our website.
la．Order these lengths from longest to shortest．


La．True or false？

3a．These toys have been ordered by their height．


Using the table，tick where the abacus should be．

| Toy | Height |
| :---: | :---: |
| train | 54 cm |
| duck | 8 cm |
| abacus | 47 cm |
| rattle | 15 cm |

ta．Circle the number that could be used to complete the following statement．

lb．Order these lengths from longest to shortest．


Db．True or false？
16 cm is longer than 11 cm ． by their length．

Using the table，tick where the snake should be．

| Animal | Length |
| :---: | :---: |
| crocodile | 67 cm |
| snail | 9 cm |
| snake | 45 cm |
| crab | 20 cm |

4b．Circle the number that could be used to complete the following statement．


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5a. Order these lengths from longest to shortest.


6a. True or false?
87 cm is longer than 1 m 78 cm .

7a. These toy animals have been ordered by their height.


Using the table, tick where the rhinoceros should be.

| Animal | Height |
| :---: | :---: |
| gorilla | 44 cm |
| giraffe | 89 cm |
| elephant | 83 cm |
| rhinoceros | 54 cm |

8a. Circle the numbers that could be used to complete the following statement.


5b. Order these lengths from longest to shortest.


6b. True or false?
94 cm is shorter than 1 m .

7b. These toys have been ordered by their height.


Using the table, tick where the doll's house should be.

| Toy | Height |
| :---: | :---: |
| spinning top | 15 cm |
| rocking horse | 1 m 15 cm |
| dolls' house | 83 cm |
| teddy | 94 cm |

8b. Circle the numbers that could be used to complete the following statement.


9a. Order these lengths from longest to shortest.


10a. True or false?
124 cm is longer than 1 m 4 cm .

11a. These toys have been ordered by their height.

Using the table, tick where the easel should be.

| Toy | Height |
| :---: | :---: |
| windmill | 67 cm |
| robot | 152 cm |
| boat | 103 cm |
| easel | 1 m 65 cm |

12a. Circle the numbers that could be used to complete the following statement.


9b. Order these lengths from longest to shortest.


10b. True or false?
113 cm is longer than 1 m 30 cm .

11b. These toy animals have been ordered by their height.


Using the table, tick where the horse should be.

| Animal | Height |
| :---: | :---: |
| octopus | 85 cm |
| ostrich | 1 m 25 cm |
| horse | 121 cm |
| fox | 97 cm |

12b. Circle the numbers that could be used to complete the following statement.


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## Varied Fluency Order Lengths

## Developing

1a. $56 \mathrm{~cm}, 45 \mathrm{~cm}, 11 \mathrm{~cm}$
2a. True
3a. Between the train and the rattle.
4a. 15cm

## Expected

$5 a .1 \mathrm{~m} 45 \mathrm{~cm}, 65 \mathrm{~cm}, 56 \mathrm{~cm}$, fifty centimetres
6a. False; 87 cm is shorter than 1 m 78 cm .
7a. Between the gorilla and the elephant.
8 a. 56 cm , sixty six centimetres

## Greater Depth

9a. 1m 63cm, 128cm, 89cm, thirty three centimetres
10a. True
11a. To the left of the robot.
12a. 1m 46cm

## Developing

1b. $62 \mathrm{~cm}, 38 \mathrm{~cm}, 24 \mathrm{~cm}$
2b. True
3b. Between the crab and the crocodile.
4b. 86 cm

## Expected

5b. Four metres, $1 \mathrm{~m} 11 \mathrm{~cm}, 76 \mathrm{~cm}$, twenty three centimetres
6b. True
7a. Between the teddy and the spinning top.
8b. $98 \mathrm{~cm}, 74 \mathrm{~cm}$

## Greater Depth

9b. $1 \mathrm{~m} 50 \mathrm{~cm}, 108 \mathrm{~cm}$, one metre, 35 cm
10b. False; 113 cm is shorter than $1 \mathrm{~m} \mathrm{30cm}$.
11b. Between the ostrich and the fox.
12b. $1 \mathrm{~m} 1 \mathrm{~cm}, 94 \mathrm{~cm}$

