## Varied Fluency Step 3: Compare Lengths

## National Curriculum Objectives:

Mathematics Year 2: (2M1) Compare and order lengths, mass, volume/capacity and record the results using >, < and =
Mathematics Year 2: (2M2) Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass ( $\mathrm{kg} / \mathrm{g}$ ); temperature ( ${ }^{\circ} \mathrm{C}$ ); capacity (litres $/ \mathrm{ml}$ ) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels

## Differentiation:

Developing Questions to support comparing 2 lengths; using the same measures (cm to cm or m to m ) and numerals only.
Expected Questions to support comparing 3 lengths; using mixed measures ( $\mathbf{c m}$ and m ), numerals and words.
Greater Depth Questions to support comparing 3 lengths; using mixed measures ( m and cm and $>100 \mathrm{~cm}$ ), numerals and words.

## More Year 2 Length and Height resources.

Did you like this resource? Don't forget to review it on our website.

## Compare Lengths



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## Compare Lengths

5a. Match the animals to their estimated lengths.


## C



6a. Arrange the measurements from shortest to longest.


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## Compare Lengths

9a. Match the animals to their estimated lengths.


10a. Arrange the measurements from shortest to longest.


11a. Which statements are false?

| A. | 5 metres | $<500 \mathrm{~cm}$ |
| :--- | ---: | :--- |
| B. | 200 cm | $>164 \mathrm{~cm}$ |
| C. | 20 cm | $=5 \mathrm{~cm}$ |

12a. Fill in the blanks to make the statements true.


9b. Match the animals to their estimated lengths.


10b. Arrange the measurements from longest to shortest.
67 metres
124 cm
124 metres

11b. Which statements are true?

| A. | 200 cm | $=2$ metres |
| :--- | ---: | :--- | :--- |
| B. | 120 metres | $>120 \mathrm{~cm}$ |
| C. | 64 m | $<64 \mathrm{~cm}$ |

12b. Fill in the blanks to make the statements true.


Sadie is $\qquad$
415 cm is $\qquad$ 450 cm

the tallest
the shortest

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## Varied Fluency

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## Developing

1a. $A=2 m, B=24 m$
2a. $4 \mathrm{~cm} ; 14 \mathrm{~cm} ; 16 \mathrm{~cm}$
3a. B
4a. shorter than; longer than; the same as

## Expected

5a. $A=12 \mathrm{~cm}, B=95 \mathrm{~cm}, C=4 \mathrm{~cm}$
6a. four centimetres; six centimetres; 9 cm
7a. A and C
8a. longer than; the same as; shorter than

## Greater Depth

$9 \mathrm{a} . \mathrm{A}=40 \mathrm{~cm}, B=4 \mathrm{~m}, \mathrm{C}=20 \mathrm{~cm}$
10a. 90 centimetres; $153 \mathrm{~cm} ; 153$ metres
11a. A and C
12a. the tallest; the same as

## Developing

1b. $A=2 \mathrm{~cm}, B=12 \mathrm{~cm}$
2b. $25 \mathrm{~m} ; 5 \mathrm{~m} ; 2 \mathrm{~m}$
3b. A
4b. the same as; longer than, shorter than

## Expected

5b. $A=1 \mathrm{~cm}, B=85 \mathrm{~cm}, C=35 \mathrm{~cm}$
6b. 13 metres; 12 m ; six metres
7b. A and C
8b. longer than; shorter than; the same as

## Greater Depth

9b. $A=2 \mathrm{~m}, \mathrm{~B}=50 \mathrm{~cm}, \mathrm{C}=8 \mathrm{~m}$
10b. 124 metres; 67 metres; 124 cm
11b. A and B
12b. the shortest, not the same as

