<u>Varied Fluency</u> <u>Step 2: Measure Length (m)</u>

National Curriculum Objectives:

Mathematics Year 2: (2M2) Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (° C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels

Differentiation:

Developing Questions to support measuring objects in m and cm, using cm in multiples of 10 only. (6m and 10 cm) Expected Questions to support measuring objects in m and cm (6m and 14cm) Greater Depth Questions to support measuring objects in m and cm and measures > 100cm (614cm; 5m and 114cm)

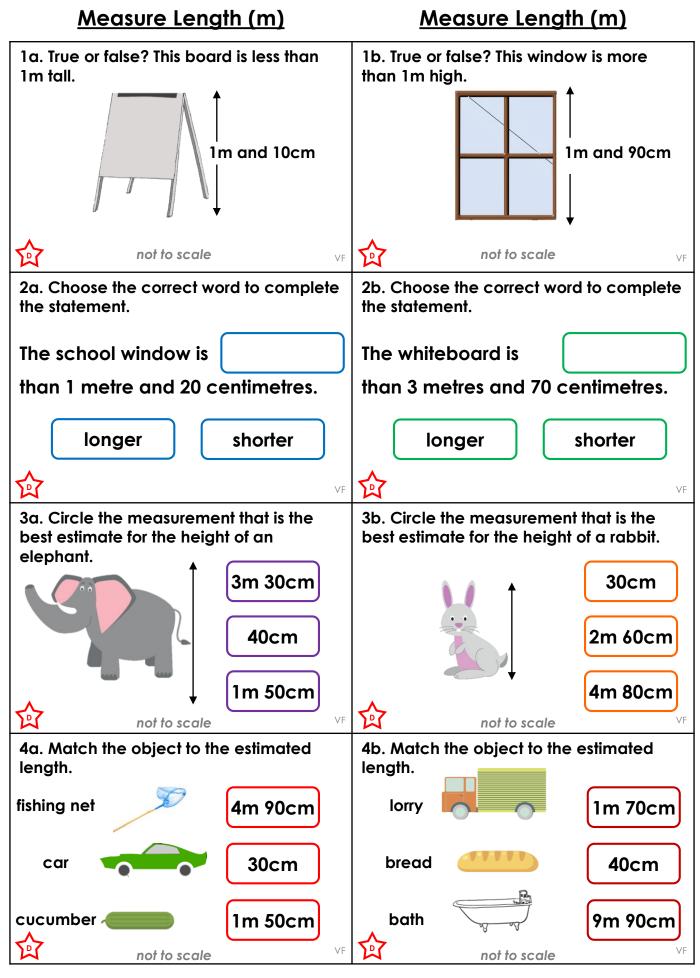
More <u>Year 2 Length and Height</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



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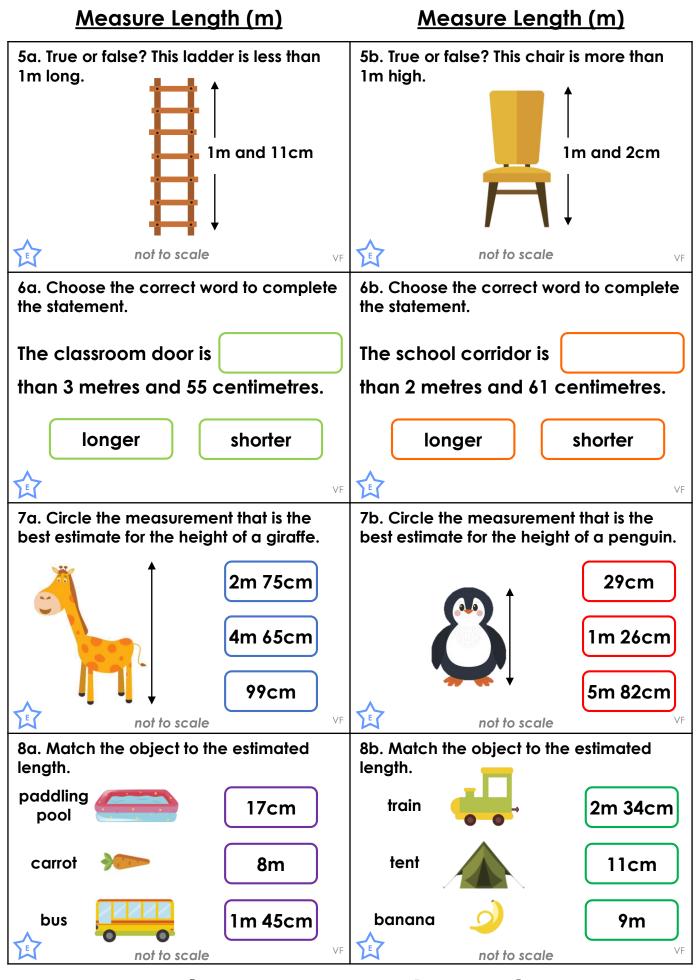
Varied Fluency – Measure Length (m) – Teaching Information



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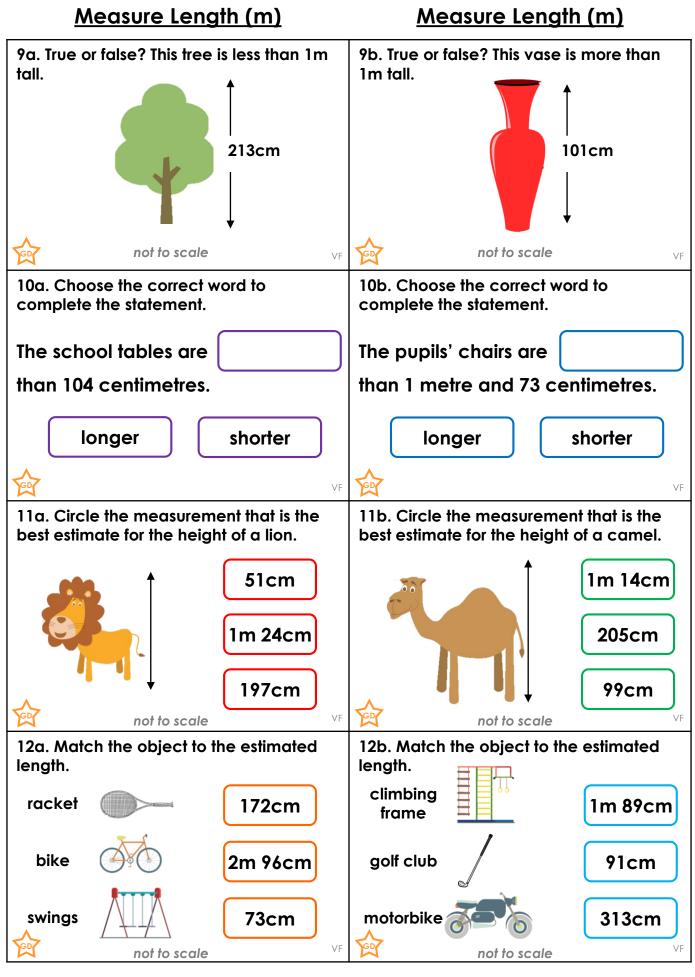
Varied Fluency – Measure Length (m) – Year 2 Developing



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Varied Fluency – Measure Length (m) – Year 2 Expected



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Varied Fluency – Measure Length (m) – Year 2 Greater Depth

Varied Fluency Measure Length (m)

Developing

1a. False, the board is 10cm taller than
1m.
2a. Probably longer
3a. 3m 30cm
4a. fishing net – 1m 50cm, car – 4m 90cm, cucumber – 30cm

Expected

5a. False, the ladder is 11cm longer than 1m.
6a. Shorter
7a. 4m 65cm
8a. paddling pool – 1m 45cm, carrot – 17cm, bus – 8m

Greater Depth

9a. False, it is 113cm taller than 1m. 10a. Probably longer 11a. 1m 24cm 12a. Racket – 73cm, bike 172cm, swings – 2m 96cm

<u>Varied Fluency</u> <u>Measure Length (m)</u>

<u>Developing</u> 1b. True 2b. Probably shorter 3b. 30cm 4b. lorry – 9m 90cm, bread- 40cm, bath – 1m 70cm

Expected 5b. True 6b. Longer 7b. 1m 26cm 8b. Train – 9m, tent – 2m 34cm, banana – 11cm

<u>Greater Depth</u> 9b. True 10b. Shorter 11b. 205cm 12b. Climbing frame – 313cm, golf club – 91cm, motorbike – 1m 89cm



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Varied Fluency – Measure Length (m) ANSWERS