## Varied Fluency <br> Step 2: Measure Length (m)

## National Curriculum Objectives:

Mathematics Year 2: (2M2) Choose and use appropriate standard units to estimate and measure length/height in any direction ( $\mathrm{m} / \mathrm{cm}$ ); mass ( $\mathrm{kg} / \mathrm{g}$ ); temperature ( ${ }^{\circ} \mathrm{C}$ ); capacity (litres $/ \mathrm{ml}$ ) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels

## Differentiation:

Developing Questions to support measuring objects in m and cm , using cm in multiples of 10 only. ( 6 m and 10 cm )
Expected Questions to support measuring objects in $m$ and cm ( 6 m and 14 cm )
Greater Depth Questions to support measuring objects in m and cm and measures > 100 cm ( $614 \mathrm{~cm} ; 5 \mathrm{~m}$ and 114 cm )

More Year 2 Length and Height resources.

Did you like this resource? Don't forget to review it on our website.

## Measure Length (m)

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| 5a. True or false? This ladder is less than 1 m long. <br> not to scale | 5b. True or false? This chair is more than 1 m high. <br> not to scale |
| :---: | :---: |
| 6a. Choose the correct word to complete the statement. <br> The classroom door is $\square$ than 3 metres and 55 centimetres. <br> longer <br> shorter | 6b. Choose the correct word to complete the statement. <br> The school corridor is $\square$ than 2 metres and 61 centimetres. <br> longer <br> shorter |
| 2m 75cm <br> 4 m 65cm <br> 99cm <br> not to scale | 7b. Circle the measurement that is the best estimate for the height of a penguin. <br> 29 cm <br> 1 m 26 cm <br> 5 m 82cm |
| 8a. Match the object to the estimated length. <br> paddling <br> pool <br> 17 cm <br> carrot <br> 8m <br> bus <br> 1 m 45 cm <br> not to scale | 8b. Match the object to the estimated length. <br> train <br> 2m 34cm <br> tent <br> 11 cm <br> banana <br> $9 m$ |

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9a. True or false? This tree is less than 1m tall.


10a. Choose the correct word to complete the statement.

The school tables are than 104 centimetres.
longer
shorter
11a. Circle the measurement that is the
best estimate for the height of a lion.

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## Developing

1a. False, the board is 10 cm taller than 1 m .
2a. Probably longer
3a. 3 m 30 cm
4a. fishing net -1 m 50 cm , car -4 m 90 cm , cucumber -30 cm

## Expected

5a. False, the ladder is 11 cm longer than 1 m .
6a. Shorter
7 a. 4 m 65 cm
8a. paddling pool - 1m 45cm, carrot 17 cm , bus -8 m

## Greater Depth

9a. False, it is 113 cm taller than 1 m .
10a. Probably longer
11a. 1 m 24 cm
12a. Racket-73cm, bike 172 cm , swings 2m 96cm

## Developing

1b. True
2b. Probably shorter
3b. 30 cm
4b. lorry - 9 m 90 cm , bread- 40 cm , bath 1 m 70 cm

## Expected

5b. True
6b. Longer
7b. 1 m 26 cm
8b. Train - 9m, tent - 2 m 34 cm , banana 11 cm

## Greater Depth

9b. True
10b. Shorter
11b. 205 cm
12b. Climbing frame -313 cm , golf club 91 cm , motorbike - 1 m 89cm

