# Varied Fluency <br> Step 7: Find a Third 

## National Curriculum Objectives:

Mathematics Year 2: (2F1a) Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity Mathematics Year 2: (2F1b) Write simple fractions for example, $1 / 2$ of $6=3$

## Differentiation:

Developing Questions to support finding a third by dividing the whole number or quantity into three equal parts, pictorial support provided with the use of dividing lines to show the thirds.
Expected Questions to support finding a third by dividing the whole number or quantity into three equal parts, pictorial support or scaffolding provided.
Greater Depth Questions to support finding a third of whole numbers or quantities, using some images arranged at random and numerals. No scaffolding provided.

More Year 2 Fractions resources.

Did you like this resource? Don't forget to review it on our website.

1a．Use the image to complete the statement．

馆 $\quad \frac{1}{3}$ of 6 is $\square$

2a．Circle $\frac{1}{3}$ of the images and use it to complete the statement．


3a．Use the pictures to complete the statements．


2b．Circle $\frac{1}{3}$ of the images and use it to complete the statement．

1b．Use the image to complete the statement．

问
$\frac{1}{3}$ of 9 is $\square$

B．$\frac{1}{3}$ of
 is 2
3b．Use the pictures to complete the statements．

A．$\frac{1}{3}$ of 12 is $\square$


识 $\frac{1}{3}$ of $\square$ is $\square$
VF

## 回

4b．Use counters to complete the bar model to show one third of 6 ．


## classroomsecrets．co．uk

$5 a$. Use the image to complete the statement.


6a. Circle $\frac{1}{3}$ of the images and use it to complete the statement.


7a. Use the pictures to complete the statements.
A. $\frac{1}{3}$ of 15 is $\square$

B. $\frac{1}{3}$ of $\square$ is $2 \quad \square \square \square \square$


8a. Use counters to complete the bar model to show one third of 9 .


5b. Use the image to complete the statement.


6b. Circle $\frac{1}{3}$ of the images and use it to complete the statement.


7b. Use the pictures to complete the statements.
A. $\frac{1}{3}$ of 12 is $\square$
B. $\frac{1}{3}$ of $\square$ is 3
C. $\frac{1}{3}$ of

15 is $\square$ 듣ㅌㄷㅌ듣 VF

8b. Use counters to complete the bar model to show one third of 12.


## classroomsecrets.co.uk

9a．Use the image to complete the statement．



11a．Use the pictures to complete the statements．


12a．Use counters to complete the bar model to show one third of 24.


9b．Use the image to complete the



11b．Use the pictures to complete the statements．


B．$\frac{1}{3}$ of

is


C．$\frac{1}{3}$ of 9 is $\square$


12b．Use counters to complete the bar model to show one third of 27.


## Varied Fluency

Find a Third

## Find a Third

## Developing

1a. 2
2a. $\frac{1}{3}$ of $\underline{12}$ is 4
3a. A. $\frac{1}{3}$ of 9 is $\underline{3}$
B. $\frac{1}{3}$ of $\underline{6}$ is 2

4a. 3 counters in each of the parts

## Expected

5a. 7
6a. $\frac{1}{3}$ of $\underline{18}$ is $\underline{6}$
7a. A. $\frac{1}{3}$ of 15 is $\underline{5}$
B. $\frac{1}{3}$ of $\underline{6}$ is 2
C. $\frac{1}{3}$ of 12 is $\underline{4}$

8 a. 3 counters in each of the parts

## Greater Depth

9a. 6
10a. $\frac{1}{3}$ of $\underline{21}$ is $\underline{7}$
11 a . A. $\frac{1}{3}$ of 12 is 4
B. $\frac{1}{3}$ of $\underline{21}$ is $\underline{7}$
C. $\frac{1}{3}$ of 15 is $\underline{5}$

12a. 8 counters in each of the parts

## Developing

1b. 3
2b. $\frac{1}{3}$ of 15 is $\underline{5}$
3b. A. $\frac{1}{3}$ of 12 is $\underline{4}$
B. $\frac{1}{3}$ of $\underline{6}$ is 2

4b. 2 counters in each of the parts

## Expected

5b. 6
6b. $\frac{1}{3}$ of $\underline{21}$ is $\underline{7}$
7b. A. $\frac{1}{3}$ of 12 is $\underline{4}$
B. $\frac{1}{3}$ of $\underline{9}$ is 3
C. $\frac{1}{3}$ of 15 is $\underline{5}$

8b. 4 counters in each of the parts

## Greater Depth

9b. 7
10b. $\frac{1}{3}$ of $\underline{24}$ is $\underline{8}$
11b. A. $\frac{1}{3}$ of 15 is $\underline{5}$
B. $\frac{1}{3}$ of $\underline{18}$ is $\underline{6}$
C. $\frac{1}{3}$ of 9 is 3

12b. 9 counters in each of the parts

