## Varied Fluency Step 10: Equivalence of Half and Two Quarters

## National Curriculum Objectives:

Mathematics Year 2: (2F1a) Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity Mathematics Year 2 : (2F2) Recognise the equivalence of $2 / 4$ and $1 / 2$

## Differentiation:

Developing Questions to support finding equivalence of half and a quarter of objects and shapes including circles and squares, using vertical and horizontal lines and using only images.
Expected Questions to support finding equivalence of half and a quarter of lengths, groups of objects and shapes including circles, triangles and quadrilaterals, using vertical horizontal and diagonal lines and using text and images.
Greater Depth Questions to support finding equivalence of half and a quarter of lengths, mixed objects and shapes including circles, triangles, quadrilaterals and polygons, using a mixture of vertical, horizontal and diagonal lines and using text and images arranged at random.

## More Year 2 Fractions resources

Did you like this resource? Don't forget to review it on our website.

## Equivalence of Half and Two

 Quarters
## Equivalence of Half and Two

 Quarters1a. Circle $\frac{1}{2}$ of the apples.


Circle $\frac{2}{4}$ of the apples.
 fraction.

1b. Circle $\frac{1}{2}$ of the pencils.


Circle $\frac{2}{4}$ of the pencils.


2b. Match the shapes to their equivalent fraction.


## Equivalence of Half and Two

 Quarters5a. Circle $\frac{1}{2}$ of the buttons.


Circle $\frac{2}{4}$ of the buttons.


## Equivalence of Half and Two

 Quarters5a. Circle $\frac{1}{2}$ of the buttons.

Equivalence of Half and Two Quarters

## Equivalence of Half and Two

 Quarters

Circle $\frac{2}{4}$ of the gems.
 fraction.


12a. Use the counters to complete the statements.


9b. Circle $\frac{1}{2}$ of the pencils.


Circle $\frac{2}{4}$ of the pencils.
10b. Match the shapes to their equivalent
fraction.

## Developing

1a. 2 apples circled for both questions.
2a. Shapes should be matched to the same shape, e.g. square to square.
3a. True
4a. 4

## Expected

5a. 4 buttons circled for both questions.
6a. Shapes should be matched to the same shape, e.g triangle to triangle.
7a. True
8a. 8

## Greater Depth

9 a. 4 gems circled.
10a. The same shapes should be matched together, e.g cross to cross.
11a. True
12a. 12

## Varied Fluency

Equivalence of Half and Two Quarters

## Developing

1b. 4 pencils circled for both questions.
2b. Shapes should be matched to the same shape, e.g. circle to circle.
3b. True
4b. 2

## Expected

5b. 6 blocks circled for both questions.
6b. Shapes should be matched to the same shape, e.g circle to circle.
7b. True
8 b .10

## Greater Depth

9b. 4 pencils circled.
10b. The same shapes should be matched together, e.g triangle to triangle.
11b. True
12b. 14

