Target your Maths Year 2	Name	
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Sheet 1 COUNTING IN TWOS

A	В	G
Fill in the boxes.	Fill in the boxes.	Count on.
2 4 6	28 30 32	6 twos from 376
14 16 18	18 16 14	8 twos from 140
8 10 12	52 54 56	7 twos from 794
16 18 20	30 28 26	9 twos from 218
12 14 16	76 78 80	5 twos from 952
Count on.	Count on.	Count back.
4 twos from 0	3 twos from 38	4 twos from 124
5 twos from 4	7 twos from 62	6 twos from 480
4 twos from 14	6 twos from 86	9 twos from 548
6 twos from 6	5 twos from 20	5 twos from 806
5 twos from 10	4 twos from 44	7 twos from 312
Count on.	Count back.	How many twos?
4 twos from 8	5 twos from 36	94 to 106 6
5 twos from 12	4 twos from 72	88 to 104
3 twos from 18	6 twos from 58	90 to 112
6 twos from 2	3 twos from 24	92 to 102
4 twos from 16	4 twos from 100	98 to 116

Sheet 2 COUNTING IN THREES

A					B				G		
Fill in t	the box	xes.			Fill in the boxes.					Write the missing number in the box.	
0	3	6	9	12	6		12	15			18
15	18	21		27		24	27		33	6 × 3	
9	12	15	18		12		18	21		11 × 3	
3	6		12	15		21	24		30	9 × 3	
24	27	30		36		27	30	33		30 ÷ 3	
										24 ÷ 3	
Start a	t 0. Co	ount or	1.		Start a	at 0. Co	ount or	1.		18 ÷ 3	
4 threes 12							5 × 3				
2 threes								8 × 3			
5 three	es]		8 threes				12 × 3		
3 three	es				9 thre	es				21 ÷ 3	
6 three	es				11 threes					9 ÷ 3	
How n	nany 3	s?			How many 3s?					33 ÷ 3	
6	2	three	es		18		three	es		10 × 2	
15		three	es		24		three	es		10 × 3	
9		three	es		15		three	es	I	4 × 3	
12		three	<u>es</u>		36		three	2S		7 × 3	
30		three					three			27 ÷ 3	
30		unee	23		27		unee	23		15 ÷ 3	
										36 ÷ 3	
					ı				1		

Target your Maths Year 2	Name	
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Sheet 3 COUNTING IN FIVES

A	В	G	
Fill in the boxes.	Fill in the boxes.	Count on.	
0 5 10	45 50 55	6 fives from 475	
25 30 35	35 30 25	9 fives from 710	
40 45 50	80 85 90	7 fives from 525	
15 20 25	60 55 50	8 fives from 960	
30 35 40	55 60 65	5 fives from 285	
Count on.	Count on.	Count back.	
3 fives from 10 25	6 fives from 50	5 fives from 920	
5 fives from 35	5 fives from 25	8 fives from 115	
4 fives from 20	4 fives from 70	4 fives from 400	
6 fives from 5	7 fives from 45	6 fives from 845	
3 fives from 45	6 fives from 15	9 fives from 770	
Count on.	Count back.	How many 5s?	
7 fives from 0	5 fives from 65	576 to 616	
5 fives from 30	3 fives from 70	242 to 322	
6 fives from 15	4 fives from 45	894 to 944	
3 fives from 45	6 fives from 100	389 to 469	
5 fives from 25	5 fives from 85	645 to 705	
	1		

Target your Maths Year 2 Name									
Sheet 4 COUN	Sheet 4 COUNTING IN TENS 4								
A	В	G							
Fill in the boxes.	Fill in the boxes.	Count on.							
20 30 40	53 63 73	6 tens from 157							
50 60 70	72 62 52	8 tens from 471							
0 10 20	15 55	7 tens from 738							
60 70 80	108 68	3 6 tens from 363							
40 50 60	27 67	5 tens from 286							
Count on.	Count on.	Count back.							
5 tens from 30 80	3 tens from 44	8 tens from 935							
4 tens from 10	7 tens from 9	4 tens from 509							
3 tens from 70	4 tens from 61	9 tens from 872							
6 tens from 0	5 tens from 36	8 tens from 414							
5 tens from 20	7 tens from 23	7 tens from 657							
Count on.	Count back.	How many 10s?							
6 tens from 10	6 tens from 95	576 to 616							
7 tens from 30	4 tens from 48	242 to 322							
5 tens from 0	5 tens from 102	894 to 944							
3 tens from 40	4 tens from 87	389 to 469							

7 tens from 76

| 645 to 705

5 tens from 50

Sheet 5 **PLACE VALUE 1**

Fill in the boxes.

B

Write the value of the underlined digit?

2	1
_	



Write the value of the underlined digit?.

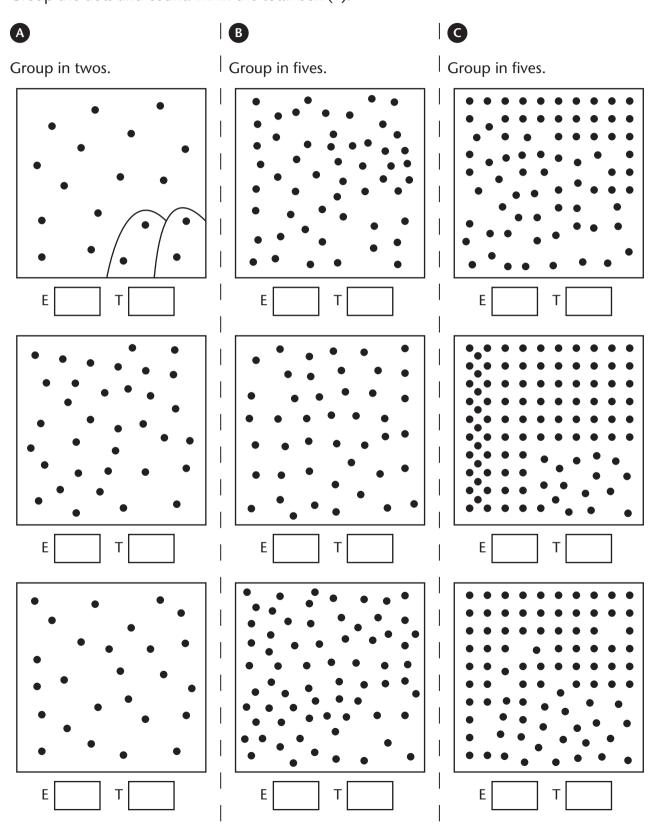
7 <u>5</u>

2 8 1

<u>5</u> 6

Sheet 6 ESTIMATING NUMBERS

Fill in the estimate box (E). Group the dots and count. Fill in the total box (T).

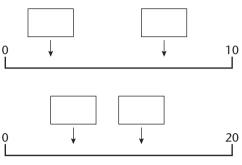


ESTIMATING USING NUMBER LINES Sheet 7

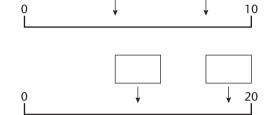
Write your estimate of each number shown in the box.

A

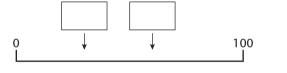
The answers are:



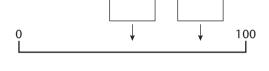
(2s)





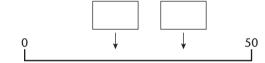


(10s)

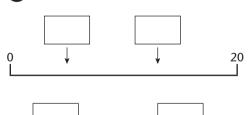


50 I

(5s)



0



(1s)



100

(5s)



Target your Maths Year 2	Name	
		•••••

Sheet 8 COMPARING NUMBERS

A Colour the larger number.

(17) or (14) (31) or (13)

26 or 19 23 or 29

59 or 61 | 75 or 82

 $\begin{pmatrix} 68 \end{pmatrix}$ or $\begin{pmatrix} 82 \end{pmatrix}$ $\begin{pmatrix} 13 \end{pmatrix}$ or $\begin{pmatrix} 9 \end{pmatrix}$

Colour the smaller number.

47 or 54 | 52 or 25

8

 $\begin{pmatrix} 86 \end{pmatrix}$ or $\begin{pmatrix} 85 \end{pmatrix}$ $\begin{pmatrix} 28 \end{pmatrix}$ or $\begin{pmatrix} 31 \end{pmatrix}$

91 or 79 | 43 or 39

34 or 40 | 79 or 80

f B Write > or < in the box.

61 59 25 23 69 71 56 55

99 | 100 | 36 | 34 | 74 | 82 | 85 | 86

53 35 87 89 93 100 48 50

78 87 42 39 21 19 60 59

 $oldsymbol{C}$ Write > or < in the box.

283 238 158 185 246 264 927 909

319 321 724 472 362 266 584 548

970 799 697 719 139 93 455 545

835 | 855 | 503 | 350 | 672 | 726 | 806 | 840

Sheet 9 ORDERING NUMBERS

Write the numbers in order, starting with the smallest.

write the numbers in order, starting with the smalles

A					
9	4	15	7	11	4 7
13	8	17	5	10	
12	21	9	16	19	
20	18	14	25	11	
31	13	22	28	16	
В					
62	60	66	26	22	
39	30	93	90	33	
45	54	44	55	50	
77	70	17	7	71	
58	25	52	82	28	
G					
173	317	177	337	137	
299	492	249	294	429	
858	586	888	568	885	

Sheet 10 **READING AND WRITING NUMBERS**

A	B	G
Write in figures.	Write in figures.	Write in words.
fifteen 15	thirty-seven	625 six hundred and
seventeen	eighty	twenty-five
twelve	sixty-two	¹ 153
eighteen	ninety-six	830
fourteen	twenty-four	
twenty	fifty-nine	376
eleven	seventy-one	
sixteen	forty-three	598
thirteen	one hundred	 919
nineteen	eighty-seven	919
Write as words.	 Write as words.	 467
12twelve	65	
16	28	842
19	93	
17	52	201
13	74	784
20	47	I
11	89	539
14	35	I
		311
	ı	'

Sheet 11 PLACE VALUE 2

Fill in the boxes.

A

B

70

+

84 =

G

146 = 140 +

| 568 = | + 8

Sheet 12 FINDING SUMS

Find the sum of each pair of numbers.

A				В			G			
10	and	8	18	7	and	36	9	and	416	
7	and	9		 88 	and	4	5	and	749	
12	and	5		6	and	19	397	and	8	
3	and	15		62	and	9	178	and	6	
7	and	6		5	and	37	4	and	809	
12	and	8		45 	and	8	9	and	628	
5	and	9		3	and	79	257	and	7	
4	and	11		58	and	7	534	and	8	
20	and	10		40	and	30	70	and	360	
50	and	10		50	and	50	40	and	680	
10	and	90		20	and	70	420	and	90	
10	and	40		60	and	40	590	and	60	
76	and	10		70	and	23	80	and	182	
34	and	10		20	and	58	50	and	894	
10	and	89		45	and	40	247	and	70	
10	and	62		61	and	30	735	and	90	

Sheet 13 FINDING DIFFERENCES

Find the difference between each pair of numbers.

A				В			G			
7	and	11	4	57	and	8	183	and	5	
15	and	8		60	and	90	 671 	and	8	
10	and	100		9	and	74	213	and	6	
18	and	9		83	and	7	40	and	502	
			I							
17	and	20		69	and	50	800	and	2	
14	and	6		31	and	5	 29 	and	16	
16	and	7		7	and	84	90	and	278	
80	and	10		92	and	4	320	and	50	
			I							
19	and	12		53	and	20	854	and	6	
10	and	40		81	and	5	 9 	and	497	
8	and	17		30	and	87	80	and	136	
12	and	6		7	and	52	712	and	8	
13	and	18		9	and	63	4	and	591	
60	and	10		24	and	5	5	and	170	
4	and	13		45	and	8	743	and	60	
20	and	6		70	and	95	8	and	434	

Target your Maths Year 2	Name	
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Sheet 14 ADDITION PROBLEMS 1

14

Fill in the boxes.



7 and 6 make altogether.

Add 4 to 9.

Find the total of 14 and 6.

6 is 5 more than

Add together 8 and 8.

The sum of 10 and 4 is

5 plus 7

8 plus 3

7 plus 9

12 plus 5

4 plus 12

9 plus 11

B

9 greater than 28 is

Together 59 and 40 make

Find the sum of 53 and 12.

65 and 7 equals .

34 plus 20 is

is 17 more than 41.

Find three one-digit numbers with these totals.

20 7

26

23 8

G

54 is plus 8.

The total of 32 and is 92.

and 27 make 62 altogether.

more than 77 is 83.

equals 30 and 28.

46 is added to 84.

Find three two-digit numbers which give each total.

42 18

85 29

Target your Maths Year 2	Name	

ADDITION PROBLEMS 2

Fill in the boxes.

Sheet 15



3 more than 10 is 6 8 add 6 equals 14 The total of 7 and 11 is 5 Altogether 9 and 5 make How many is 7 added to 7? 10 Add 5 and 13 to make

8 plus 47 equals is 30 added to 19. Which number is 43 add 28? 76 and 5 make altogether. 25 larger than 50 is is the sum of 55 and 39.

Find three one-digit numbers which total:

15

18 6 21 5 25

9

3

8

0

5

plus

plus

plus

plus

plus

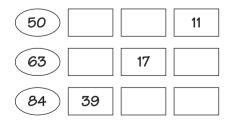
7

plus 12

46 is the total of 26 and 64 is 7 more than plus 29 makes 91. Add 40 and to make 73.

The sum of and 9 is 90. 83 equals 46 plus

Find three two-digit numbers which total.



Target your Maths Year 2	Name	
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Sheet 16 SUBTRACTION PROBLEMS 1

16

Fill in the boxes.

	_
4	Λ `
U	А
4	_

14 take 6 equals .	12	minus	5	
7 fewer than 11 is	16	minus	7	
8 is 15 subtract .	20	minus	12	
4 taken away from 20 leaves	17	minus	4	
3 equals less than 13.	15	minus	6	
Take 9 from 18 to leave	19	minus	15	

В

28 less than 6 equals	The	differ	ence	e betv	ween:
Take 40 from 75 to leave	60	and	78	is	
38 minus 15 is	52	and	9	is	
equals 45 subtract 7.	80	and	16	is	
is 20 fewer than 99.	30	and	83	is	
74 take away 17 is .	71	and	5	is	

G

Subtract 17 from 95 to leave
470 is 200 fewer than
63 take 28 equals
equals 509 minus 60.
equals 23 less than 50.
186 take away 70 leaves .

The difference between:

41 and 25 is

66 and 39 is

100	and	64	is	
74	and	26	is	
225	and	90	is	

Sheet 17 SUBTRACTION PROBLEMS 2

Fill in the boxes.

_
I A
w

8 less than 16 equals	18	minus	6	
Subtract 13 from 20 to leave .	11	minus	3	
13 take 7 is .	15	minus	5	
9 is fewer than 17.	20	minus 1	1	
12 subtract 9 equals .	14	minus	9	
14 taken away from 19 is .	17	minus	6	

Take 50 away from 66 to leave	The	differ	ence	e bo
88 subtract 27 is	75	and	16	is
is 8 less than 31.	27	and	9	is
78 equals minus 40.	30	and	54	is
62 take 14 equals	69	and	24	is
7 fewer than 94 is .	55	and	6	is

The difference between:

27	and	9	is	
30	and	54	is	
69	and	24	is	
55	and	6	ic	

80 minus 37 equals					
Take 47 from 82 to leave					
20 less than 112 is					
71 subtract 55 leaves					
is 80 fewer than 750.					
29 taken away from 100 is					

The difference between:

92	and	64	is	
820	and	300	is	
95	and	28	is	
500	and	40	is	
72	and	36	is	

18

Sheet 18 USING +/- FACTS 1

Fill in the boxes.

A		B	J	G	
9 + 6	15	80 + 20		90 + 80	
5 + 7		50 + 30		70 + 40	
12 + 8		30 + 40		60 + 90	
8 + 5		60 + 30		80 + 30	
			1		
7 + 9		40 + 60		500 + 500	
4 + 8		70 + 20 I		500 + 200	
6 + 7		10 + 70		400 + 600	
11 + 6		20 + 40		100 + 500	
		I	J		
15 – 7		90 - 20		160 – 30	
17 – 5		60 – 50		130 – 50	
20 – 11		100 - 40		110 – 60	
12 – 5		50 – 30		140 - 70	
		I	J		
13 – 9		70 - 40		700 – 500	
20 – 17		80 - 60		1000 – 700	
14 - 8		40 - 10		900 – 500	
20 – 6		100 – 90		800 - 300	

Sheet 19 USING +/- FACTS 2

19

Fill in the boxes.

A				В	I	G	
6	+	5	11	50 + 50		50 + 80	
8	+	7		20 + 70		110 + 90	
7	+	5		40 + 30		80 + 60	
13	+	6		70 + 30		90 + 70	
5	+	9		30 + 50		200 + 600	
9	+	3		80 + 10		500 + 300	
12	+	4		10 + 90		300 + 600	
8	+	3		60 + 20		600 + 400	
					I		
16	_	7		70 – 20		120 – 80	
20	_	9		100 – 60		170 – 40	
11	_	4		30 - 30		200 - 120	
14	_	8		80 - 60		150 - 80	
				<u> </u>	<u> </u>		
18	_	5		90 – 40		900 - 100	
15	_	6		50 – 10		600 - 300	
20		14		100 – 30		1000 - 500	
13	_	9		60 - 20		800 - 600	
					l		

ADDING SINGLE-DIGIT NUMBERS 1 Sheet 20

Fill in the boxes.

A

B

$$18 + 9$$

$$15 + 6$$

$$18 + 6$$

$$16 + 9$$

15 + 9

17 + 7

18 + 5



G

64 + 8

$$47 + 8$$

$$57 + 6$$





Sheet 21 ADDING SINGLE-DIGIT NUMBERS 2

Fill in the boxes.

A

20

$$15 + 3$$

21

14 + 2

13 + 4

16 + 2

11 + 7

$$16 + 4$$

11 + 6

11 + 5

13 + 2

18 + 2



13 + 6

12 + 6



В

34 + 7

27 + 6

46 + 7

$$55 + 8$$

69 + 6

72 + 9

38 + 6

28 + 3

86 + 4

54 + 9



75 + 9

64 + 8

89 + 8



56 + 8

39 + 3

77 + 5



G

259 + 5

126 + 8

397 + 6



584 + 7

557 + 9

703 + 9

668 + 5

$$187 + 5$$

196 + 9 737 + 8

365 + 7 918 + 9

579 + 9



276 + 6

593 + 8

348 + 4

799 + 4

145 + 8

608 + 7

462 + 9

474 + 8

966 + 5

Sheet 22 **SUBTRACTING SINGLE-DIGIT NUMBERS 1**

Fill in the boxes.

A



B



$$34 - 6$$









52 - 9



Sheet 23 SUBTRACTING SINGLE-DIGIT NUMBERS 2 23

Fill in the boxes.

A

$$14 - 8$$



В

G

897 – 9

619 - 5

382 – 9



$$853 - 5$$



Sheet 24 ADDING 2-DIGIT NUMBERS AND TENS

Fill in the boxes.

45

28 + 10

64 + 10

39 + 10

47 + 10

85 + 10

78 + 10

32 + 10

62 + 30

59 + 20

75 + 20

| 53 + 30

29 + 50

34 + 30

75 + 20

61 + 20

25 + 20

G

127 + 30

579 + 40

198 + 60

265 + 20

142 + 40

354 + 40



569 + 30

883 + 40



Sheet 25 **SUBTRACTING TENS FROM 2-DIGIT NUMBERS 25**

Fill in the boxes.

A

53

48 - 10

$$25 - 10$$

71 – 10

54 - 10

42 - 10

95 - 10

29 - 10

67 - 10

58 - 10

82 - 10

34 - 10

76 - 10

B

[|] 73 – 20

26 - 10

51 - 40

| 65 – 30

87 - 20

38 - 30

93 - 60

49 – 20

57 - 30

24 - 20

78 - 40

32 – 20

41 - 40

96 - 20

69 - 50

85 – 60

C

¹ 346 – 30

172 - 60

517 - 20

| 255 – 50

¹ 123 – 40

689 - 70

905 - 50

| 798 – 40

236 - 50

464 - 20

812 - 40

| 559 – 90

181 - 30

345 - 70

703 - 20

677 – 50

Name	
	Name

Sheet 26 ADDITION PROBLEMS 3

26

Fill in the boxes.

This is the boxes.			
A			
6 red apples	16 white rolls		
8 green apples	10 brown rolls		
apples altogether	rolls altogether		
Ali has 10p	9 red flowers		
Sam has 5p	7 blue flowers		
They have p altogether	flowers altogether		
В			
23 people downstairs	38 brown horses		
11 people upstairs	5 white horses		
people on a bus	horses altogether		
46 litres of water in bath	Shane weighs 40 kg.		
30 litres of hot water added	His dad weighs 25 kg more.		
litres of water in bath	Shane's dad weighs kg.		
G			
57 cars in a car park	35 apples are picked		
19 more came in	92 apples left on tree		
cars in the car park	apples altogether		
27 boys in Year 2	320 fiction books		
26 girls in Year 2	200 non-fiction books		
children in Year 2	books altogether.		

Target your Maths Year 2	Name	
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Sheet 27 SUBTRACTION PROBLEMS 3

27

Fill in the boxes. 12 sweets 16 balls in a box 11 are taken out 3 are eaten sweets left balls in the box 19 people on a bus 28 children in a class 10 have a packed lunch 7 get off people on the bus do not have a packed lunch 40 cards in a packet A drink costs 65p 30 are used Errol pays £1. He is given p change cards left Amy's book has 84 pages. Dad is 33. She has read 50. Mum is 4 year younger. Mum is She has pages left. Barry has £81. A school has 311 pupils. 80 are on a trip to a museum. Larry has £38 less. pupils in school. Larry has £ There are A bottle holds 1000 ml of milk. 245 seats in a cinema 300 ml is used. 7 are empty ml is left. seats are taken.

Sheet 28 +/- PROBLEMS 1

28

Fill in the box.



A	
7 chocolate biscuits	The classroom is 10 m long.
5 plain biscuits	The Hall is 14 m longer.
biscuits altogether	The Hall is m long
Cindy has 18p.	20 pins in a box
She spends 15p.	6 are used
She has p left.	pins left
В	
A drink costs 35p.	English lasts 55 minutes.
A cake costs 50p.	Music is 20 minutes shorter.
Together they costp.	Music lasts minutes
60 children in Year 2	Karen is on page 43.
4 are away	She reads 8 more pages.
childen in school	She is on page
G	
100 tissues in a box	65 adults
35 are used	17 children
tissues left	people
120 sheep in one field	119 children in a school
60 sheep in the next field	90 have a school dinner
sheep altogether	do not have a school dinner.

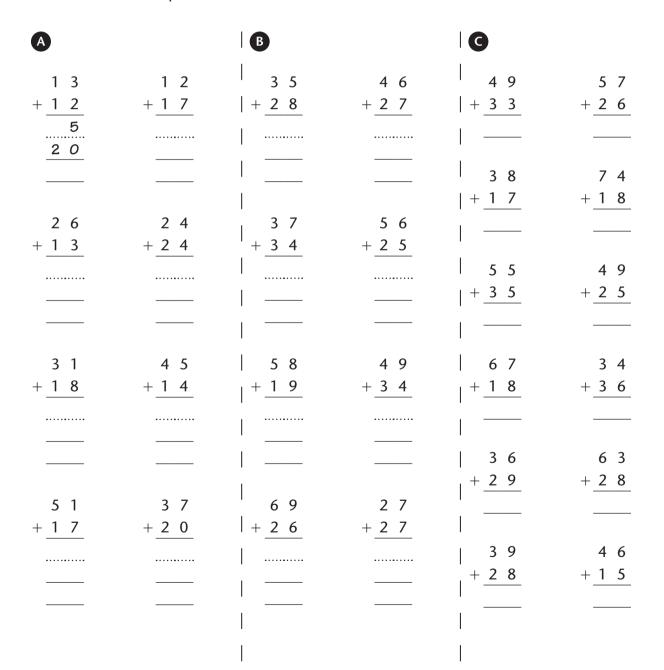
Fill in the box.



A	
6 blue marbles	20 thick paint brushes
7 red marbles	5 fewer thin brushes
marbles altogether	thin brushes
16 sausages	12 boys
7 are eaten	10 girls
sausages left	children
В	
27 children in 2T	60 cans in a shop
14 are girls	7 are bought
are boys	cans are left
Jason has 55p.	29 fish in one pond
Jill has 20p.	5 more in a second pond
They have p altogether.	fish in the second pond
G	
36 books on the top shelf	Cheese weighs 245 g
28 on the bottom shelf	80 g is used
books altogether	g is left
A toy costs 59p.	There are 157 trees in a wood.
I pay £1.	12 more are planted
I am given p change.	trees in the wood

Sheet 30 ADDITION IN COLUMNS 1

Use the above examples. Set out in columns and work out.



Sheet 31 ADDITION IN COLUMNS 2

Examples 4 7 4 7 8 7 + 3 9 3 9 7 + 9 = 16+ 3 2 1 6 9 Add units 1 2 6 6 in units 7 0 Add tens Carry 10 (1) 8 6 7 9 Find total

Use the above examples. Set out in columns and work out.

A		B		G	
2 5	5 7	3 6	3 7	5 9	9 0
+ 2 1	+ 3 2	+ 2 7	+ 3 4	+ 4 4	+7 3
6 4 0					
				7 8	8 7
		I		+ 6 3	+ 7 5
4 3	4 1	4 4	5 2		
+ 1 4	+ 2 4	+ 2 8	+ 2 6	1	
•••••		···········		8 6	6 9
		l		+4_6_	+ 6 4
3 2	5 4	5 7	4 9	9 2	7 6
+ 1 5	+ 2 3	+ 1 9	+ 1 8	+ 5 7	+ 3 5
				1	
				67	5 8
		· —		+ 48	+ 5 4
3 4	3 6	6 8	5 5		
+ 2 0	+ 3 2	+ 2 5	+ 3 6		
•••••				7 4	9 5
		ı ——		+ 2 7	+ 6 9
		·			
		1			

Sheet 32 SUBTRACTION IN COLUMNS 1

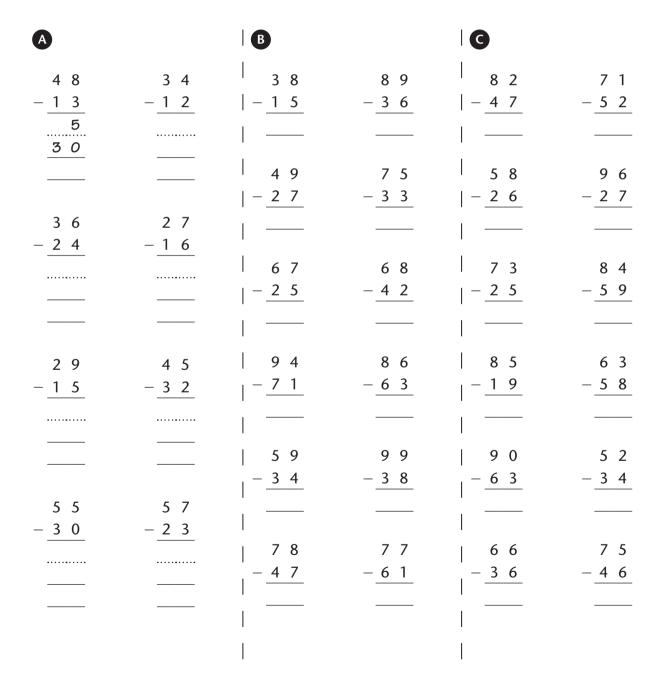
Use the above examples. Set out in columns.

33

Sheet 33 SUBTRACTION IN COLUMNS 2

Examples		
7 9	7 9	⁶ 7 ¹ 2 2 − 4
- 3 4	- 3 4	$-$ 3 4 Borrow 10 from 70 (6 7 1 2)
5 (9 – 4)	4 5	3812-4=8
<u>4 0</u> (70 – 30)		60 - 30 = 30
4 5 (5 + 40)		

Use the above examples. Set out in columns and work out.



Sheet 34 ADDING 3 ONE-DIGIT NUMBERS 1

Fill in the boxes.

A

3 + 3 + 4 10

2 + 3 + 2

3 + 4 + 1

5 + 4 + 2

2 + 4 + 3

1 + 5 + 3

2 + 5 + 5

3 + 5 + 4

4 + 3 + 5

4 + 5 + 1

1 + 4 + 5

5 + 1 + 5

4 + 4 + 4

5 + 3 + 3

4 + 4 + 2

В

Start with the largest number.

8 + 5 + 6

7 + 8 + 4

6 + 5 + 6

9 + 2 + 7

5 + 7 + 6

4 + 9 + 7

5 + 3 + 8

9 + 6 + 8

7 + 6 + 3

6 + 9 + 5

3 + 7 + 6

8 + 4 + 5

4 + 7 + 3

8 + 9 + 4

9 + 7 + 7

G

Start with the largest number.

5 + 13 + 7

9 + 2 + 17

6 + 6 + 16

9 + 4 + 16

4 + 8 + 15

7 + 14 + 2

3 + 6 + 11

6 + 19 + 5

3 + 11 + 8

7 + 18 + 6

3 + 12 + 7

6 + 4 + 17

5 + 14 + 8

9 + 4 + 13

5 + 9 + 15

Sheet 35 ADDING 3 ONE-DIGIT NUMBERS 2

Fill in the boxes.



Start with the largest number or look for pairs that add up to 10.

$$4 + 3 + 7$$

$$3 + 9 + 4$$

$$8 + 5 + 2$$

$$5 + 2 + 8$$

$$1 + 9 + 6$$

$$2 + 6 + 7$$

$$9 + 5 + 4$$

$$7 + 5 + 3$$

$$6 + 9 + 3$$

$$5 + 7 + 2$$

$$4 + 3 + 8$$

В

$$+ 9 + 4 = 18$$

$$6 + \boxed{ + 7 = 20}$$

$$+9+3=19$$

$$+ 9 + 8 = 21$$

$$+6+9=24$$

C

Sheet 36 CHANGING THE ORDER (+)

36

Change the order and add on.

A

$$7 + 8 = \boxed{8} + \boxed{7} = \boxed{15}$$

В

C

Sheet 37 ADDITION/SUBTRACTION RELATIONSHIP 37

Write the missing number. Use the three given numbers only.

A

В

Sheet 38 MISSING NUMBER PROBLEMS 1

B

Fill in the boxes.

A

1.5

G

576

38

= 584

+ 10 = 62

- 10 = 67

$$-50 = 560$$

Sheet 39 **MISSING NUMBER PROBLEMS 2**

В

33

96

60

30

70

+

+

+

Fill in the boxes.

A

8 += 20

9 += 14

19 = 12

14 8

10 = 90 +

10 = 47

56 = 10

29 = 10

C

474

398

240

832

450

576

+

+

33 25 +

59 65 +

29

7 55

87

20 70

= 100

35 75

98

50 40

40

360

= 280

70

95 40

40 = 767

39

= 266

= 482

= 732

= 404

= 597

= 235

= 556

= 824

= 300

= 510

= 333

= 626

= 660

9

3

7

9

30

90

+

+

+

+

Sheet 40 TWO TIMES TABLE

40

A

Colour the 2 times table.

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24

2 Times Table

|--|

B

3 × 2 6

12 × 2

10 ÷ 2

5 1

14 ÷ 2

10 × 2

1 × 2

22 ÷ 2

20 ÷ 2

9 × 2

 8×2

12 ÷ 2

4 ÷ 2

 5×2

6 × 2

2 ÷ 2

24 ÷ 2

 2×2

11 × 2

18 ÷ 2

8 ÷ 2

7 × 2

4 × 2

6 ÷ 2

16 ÷ 2

C

6 × 2 = 18

× 2 = 8

÷ 2 = 7

÷ 2 = 1

 \times 2 = 4

× 2 = 20

÷ 2 = 4

÷ 2 = 8

 $\times 2 = 14$

× 2 = 16

÷ 2 = 11

÷ 2 = 3

 \times 2 = 24

 \times 2 = 12

÷ 2 = 2

÷ 2 = 5

 \times 2 = 10

× 2 = 6

÷ 2 = 6

÷ 2 = 12

 $\times 2 = 2$

× 2 = 22

÷ 2 = 10

÷ 2 = 9

Sheet 41 ODD AND EVEN NUMBERS

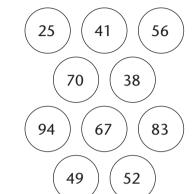
Colour the numbers. odd - red even - yellow

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

B

Colour the numbers.

odd - red even – yellow



Odd numbers end with

4	-				
1	,			or	
····,	····,	·····,	• • • • • • • • • • • • • • • • • • • •	Oi	• • • • • • • • • • • • • • • • • • • •

Even numbers end with

,	,	,	 or	
,	,	,	 ٠.	• • • • •

Fill in the boxes.

Odd Even

 Fill in the boxes.

C

Colour the numbers.

odd - red even – yellow

What is the next odd number after:

| 18

What is the next even number after:

Sheet 42 FIVE TIMES TABLE

A

Colour the 5 times table.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60

5 Times Table 5 10

B

42

$$4 \times 5$$



$$\times$$
 5 = 20

$$\times$$
 5 = 35

$$\times$$
 5 = 30

$$\times$$
 5 = 10

$$\div 5 = 9$$

$$\div$$
 5 = 6

$$\times$$
 5 = 5

$$\times$$
 5 = 50

$$\div 5 = 3$$

$$\times$$
 5 = 40

$$\times$$
 5 = 25

$$\times$$
 5 = 60

$$\times$$
 5 = 45

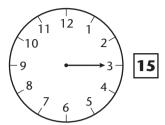
$$\div$$
 5 = 2

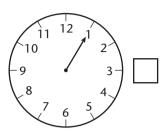
$$\times$$
 5 = 15

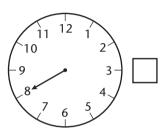
$$\times$$
 5 = 55

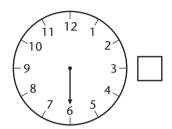


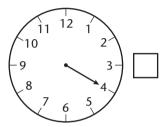
How many minutes are shown by the minute hand of each clock face.





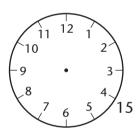


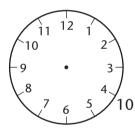


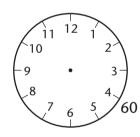


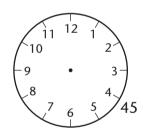
B

Draw the minute on each clock to show the number of minutes.





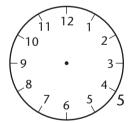












How many minutes are there in:

1 hour



half an hour



How many minutes pass if the minute hand moves:

2 hours

5 hours



a quarter of an hour

from 3 to 7

10 hours



one and a half hours

from 11 to 2 from 4 to 11

4 hours

two and a half hours

three quarters of an hour



from 10 to 8

Sheet 44 TEN TIMES TABLE

44

A

Colour the 10 times table.

5	10	15	20	25	30	35	40	45	50	55	60
65	70	75	80	85	90	95	100	105	110	115	120

10 Times Table 10 20

B

4 × 10 | 40

11 × 10

90 ÷ 10

110 ÷ 10

 10×10

8 × 10

60 ÷ 10

20 ÷ 10

2 × 10

 3×10

 $100\,\div\,10$

50 ÷ 10

7 × 10

9 × 10

10 ÷ 10

120 ÷ 10

5 . 10

12 × 10

1 × 10

70 ÷ 10

30 ÷ 10

5 × 10

6 × 10

40 ÷ 10

80 ÷ 10

C

 $5 \times 10 = 50$

× 10 = 70

÷ 10 = 6

÷ 10 = 1

 \times 10 = 90

 \times 10 = 40

÷ 10 = 2

÷ 10 = 5

 \times 10 = 110

× 10 = 100

÷ 10 = 10

÷ 10 = 9

 \times 10 = 30

 \times 10 = 80

÷ 10 = 7

÷ 10 = 4

 \times 10 = 60

 \times 10 = 20

÷ 10 = 12

÷ 10 = 8

 \times 10 = 10

 $\times 10 = 120$

÷ 10 = 3

÷ 10 = 11

Sheet 45 TEN TIMES TABLE - PLACE VALUE

45

Move digits one space to the left to multiply. Move digits one space to the right to divide.

A

100 ÷ 10 =

11 × 10 =

10 ÷ 10 =

B

20 × 10 =

G

$$15 \times 10 = \boxed{150}$$

190 ÷ 10 =

Sheet 46 2, 5 AND 10 TIMES TABLES

46



Write out each table.

TWOS 2 4 6

FIVES



Fill in the boxes.

 5×2 10 7×2 22 ÷ 2 12 ÷ 2

4 × 5 | 11 × 5 | 10 ÷ 5 | 60 ÷ 5

 11×10 5×10 $30 \div 10$ $70 \div 10$

 12×2 8×2 $18 \div 2$ $20 \div 2$

 9×5 6×5 $35 \div 5$ $40 \div 5$

 6×10 10×10 $120 \div 10$ $90 \div 10$

C

Fill in the boxes.

 \times 5 = \times 5 = 5 \div 5 = 7 \div 5 = 8

 $\times 10 = \times 10 = 100 \qquad \div 10 = 11 \qquad \div 10 = 10$

 \times 5 = \times 5 = 60 \div 5 = 9 \div 5 = 6

 \times 10 = \times 10 = 90 \div 10 = 2 \div 10 = 3

Sheet 47 WRITING NUMBER SENTENCES (\times/\div)

Write the number sentence and work out.



Multiply 4 by 5.

X 5

Find one half of 10.

Find 6 times 10.

Share 15 by 5.

Divide 40 by 10.

What is double 8?

Find 9 multiplied by 2.

Halve 100.

How many 5s make 60?

How many is 9 lots of 5?

What is 10 times larger than 10?

What is 10 divided by 10?



50 fish. 10 tanks. How many in each?	35 sweets. 5 friends. How many each?	8 books in each pile. 5 piles. How many books?
50 ÷ 10 =		
25 girls. Equal boys and girls. How many children?	16 pencils in a box. 10 boxes. How many pencils?	60 children. 2 classes. How many in each?

Sheet 48 CHANGING THE ORDER (X)

48

Change the order and multiply.

A

$$2 \times 6 = \boxed{6} \times \boxed{2} = \boxed{12}$$

В

C

Sheet 49 MULTIPLICATION/DIVISION RELATIONSHIP 1 49

Write the missing numbers. Use the 3 given numbers only.

A

7 × 5 =

B

G

$$|$$
 $=$

MULTIPLICATION/DIVISION RELATIONSHIP 2 50 Sheet 50

Fill in the boxes. Use the same three numbers.

A

14

÷ 2 =

14 ÷ 7 =

5 × 3 =

÷ 3 =

10 × 9 =

÷ 9 =

2 × 6 =

B

12

55

60

24

2

2

2

11

11

10

 \times

 \times

5

C

70

60

350

24

90

× 2 =

÷ 2 =

× 5 =

÷ 5 =

÷ 10 =

× 10 =

× 2 =

÷ 2 =

× 5 =

10

10 =

2

80

÷ 5 =

× 10 =

45

2

5

27



5

 \times 3 =

Sheet 51 REPEATED ADDITION -ARRAYS

A

Group the dots. Fill in the boxes.

B

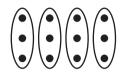
Group the dots.

Fill in the boxes.

| **G**

Draw the dots.

| Fill in the boxes.



3 + 3 + 3 + 3 =

three 7s =

eight 5s =

• • • • •

6 + 6 =

two 8s =

two 11s =



4 + 4 + 4 + 4 + 4 =

five 9s =

seven 4s =

10 + 10 + 10 =

eight 3s =

three 9s =

Sheet 52 GROUPING

Group the dots. Counts the groups. Fill in the boxes.

A

Group in 3s.



Group in 5s.



Group in 2s.



Group in 4s.



B

Group in 2s.



Group in 3s.



Group in 4s.



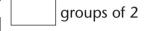
Group in 6s.



G

Fill in the boxes.

40 counters.



	groups	of	20
l	-		

groups of 8

24 books

	piles	of	3

	piles	of	4
	piles	OI	4

60p £1

2ps



50ps

10ps

5ps

Sheet 53 \times/\div PROBLEMS 1

53

Fill in the box.

A	
5 bananas in each bunch.	10 sweets in a packet.
3 bunches.	2 friends.
bananas altogether.	sweets each.
2 bowls.	9 cakes.
4 fish in each bowl.	3 plates.
fish altogether.	cakes on each plate.
В	
14 socks.	12 pins in one packet.
How many pairs?	How many pins in 2 packets?
Answer pairs.	Answer pins.
6 eggs in each box.	5 sweets cost 45p altogether.
10 boxes.	How much does one sweet cost?
eggs altogether.	Answer p.
G	
Two classes.	3 boxes hold 18 cakes altogether
30 children in each.	How many cakes in each box?
children altogether.	Answer cakes.
4 packets of fish fingers.	How much is five 20p coins?
32 fish fingers altogether.	Answer p.
fingers in each packet.	

Target your Maths Year 2	Name	
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Sheet 54 \times/\div PROBLEMS 2

Fill in the box.



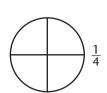
A				
How much is		2 birds in each nest.		
three 10	o coins?	5 nests.		
Answer	p.	birds altogether.		
12 penci	ls.	3 toys cost 60p altogether.		
2 packets	S.	How much does one toy cost		
	pencils in each packet.	Answer p.		
В				
How mai	ny pairs can be made	One spoonful is 10 ml.		
from 26	children?	Ten spoonfuls.		
Answer	pairs.	ml altogether.		
Nine swe	eets in each bag.	I have 5p coins only.		
5 bags.		I have 30p altogether.		
	sweets altogether.	I have coins.		
G				
12 mont	hs in one year.	6 plates in each pile.		
3 years is	months.	4 piles. plates altogether.		
2 drinks	cost 70p altogether.	200 g on a scale.		
How mu	ch does one drink cost?	Four weights only.		
Answer	p.	Each weight is g.		

Target your Maths Year 2 Name								
Sheet 55	FRACTI	IONS O	F LENC	ЗТН				55
A								
Divide each lines	into halves. W	Vrite $\frac{1}{2}$ at th	e halfway	mark.				
0	1 2 			1		0		1
0			_1	0				1
0			0					1
В								
Divide each line i	nto quarters.	Label your	marks $\frac{1}{4}$, $\frac{2}{4}$	$\frac{3}{4}$.				
0			1		0			1
0	1	0						1
Divide each line i	nto thirds. Lal	oel your ma	orks $\frac{1}{3}$, $\frac{2}{3}$.					
0			1		0			1
0	1 0							1
G								
Find one half of:		Find one	third of:			Find one o	quarter of	:
16 cm	cm	15 cm		cm		20 cm		cm
20 cm	cm	36 m		m		32 m		m
50 cm	cm	600 m		m		100 m		m
400 m	m	24 cm		cm		48 cm		cm
1 m	cm	30 m		m		600 m		m

Sheet 56 FRACTIONS OF SHAPES 1

Colour the fraction shown.

A

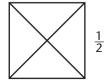


 $\frac{1}{2}$

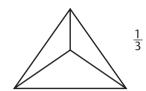
	_
	l <u>l</u>
	4
l .	

1/2

X	$\frac{1}{4}$



B

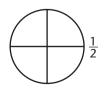


 $\frac{2}{4}$

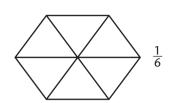
	1
·	

1/2

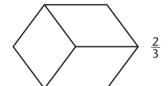
	$\left(\begin{array}{c} \\ \\ \end{array}\right)\frac{1}{3}$
/	\mathcal{I}

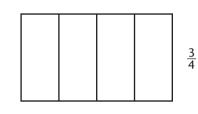


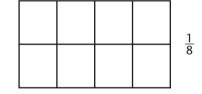
G

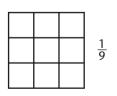


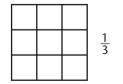
56









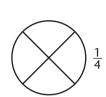


Sheet 57 FRACTIONS OF SHAPES 2

57

Colour the fraction shown.

A



 $\frac{1}{3}$

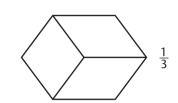


1/2

1	l	
1		
1		
1		
1		
1		
1		
1		1 1
1	1	
1		2
1		ı ≺
1		ע ו
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1		
1		
1	1	

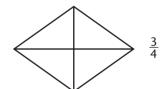


B

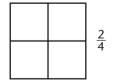




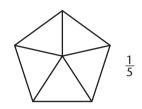


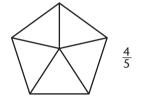






G

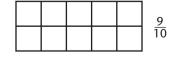








2 10



Sheet 58 FRACTIONS OF QUANTITIES 1

A	B	G
Colour the circles half – red	Colour the squares half – red	Find one half of:
quarter – blue	quarter – blue	10
0000		18
0 0 0 0		50
$\frac{1}{2}$ of 8 4		80
$\frac{1}{4}$ of 8	$\frac{1}{2} \text{ of } 24$	200
0000	$\frac{1}{4}$ of 24	
0 0 0 0		Find one quarter of
0000		4
$\frac{1}{2}$ of 16		24
$\frac{1}{4}$ of 16	$\frac{1}{2}$ of 40	48
00000	$\frac{1}{4} \text{ of } 40$	100
000000	Colour $\frac{1}{3}$ red.	32
$\frac{1}{2}$ of 12		Find one third of:
$\frac{1}{4}$ of 12		60
00000	$\frac{1}{3}$ of 18	33
00000		27
00000		300
$\frac{1}{2}$ of 20		120
$\frac{1}{4}$ of 8	$\frac{1}{3}$ of 36	

Sheet 59 FRACTIONS OF QUANTITIES 2

A	В	J	G	
half – blue	Find one h		Find one fi	fth of:
quarter – red	6		10	
	14		35	
	22		50	
$\frac{1}{2}$ of 24	100		25	
$\frac{1}{4}$ of 24	60		100	
	Find one o	quarter of:	Find one te	enth of:
	36		40	
$\frac{1}{2}$ of 32	12		100	
$\frac{1}{4}$ of 32	28		70	
4	16		500	
Colour $\frac{1}{3}$ blue.	80		90	
	ļ <u></u>		 	.1. 6
	Find one t	third of:	Find one si	xth of:
1 of 15	12		12	
$\frac{1}{3}$ of 15	30		24	
	18		60	
	9		18	
$\frac{1}{3}$ of 24	21		36	
3				

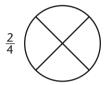
Equivalent fractions are fractions that look different but are the same.

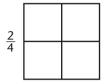


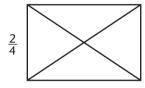
Shade the fraction shown.





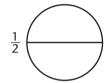






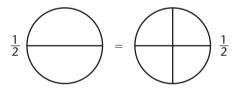


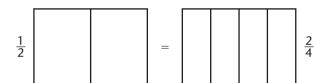


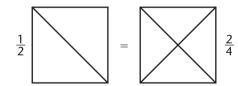


B

Colour the fractions to show that $\frac{1}{2} = \frac{2}{4}$.





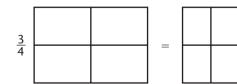


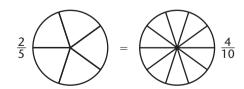
$$\frac{1}{2}$$
 $=$ $\frac{2}{4}$

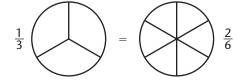


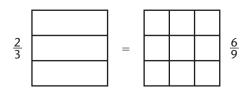
Colour each pair of fractions to show that they are equivalent.

<u>6</u> 8







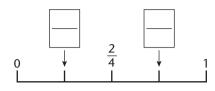


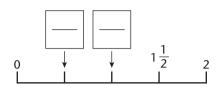
Sheet 61 COUNTING IN FRACTIONS

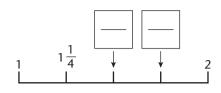
61

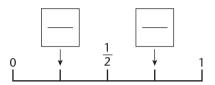


Write the number shown in the box.









B

Count on in quarters from:

2	$2\frac{1}{4}$		•••••	3
$3\frac{1}{4}$	•••••	•••••		
$5\frac{1}{2}$				

Count on in halves from:

0	 		2
$1\frac{1}{2}$	 		•••••
4	 	•••••	
	 •••••		
8			

C

Write the fraction shown by the letters.







A B

E..... F.....

I...... J.......

0 C D 1

0 G H 1

0 K L 1

C D

G H

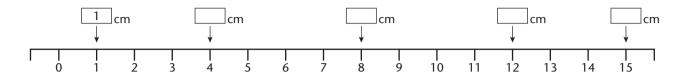
K L

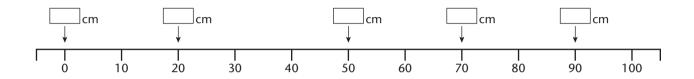
Target your Maths Year 2 Name				
Sheet 62 LENGTH	H - UNITS OF MEASU	JREMENT 62		
A				
Write m or cm in the box.				
car m	house	brick		
key	book	road		
fish	playground	hand		
tree	can	wall		
В				
Colour the most sensible estima	ate.			
length of classroom	finger length	football pitch		
1 m 100 m	5 cm 15 cm	1 m 100 m		
10 m	10 cm	10 m		
height of mug	door height	skipping rope		
10 cm 10 m	50 cm 200 cm	20 cm 20 m		
1 m	100 cm	2 m		
G				
Choose the most sensible units. Write mm, cm, m or km in the box.				
a fence	a bottle	a boat		
a chair	a coach trip	a counter		
England	a smartie	an arm		
an ant	a pond	a river		

Sheet 63 MEASURING LENGTHS 1

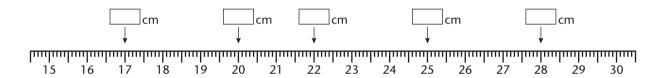
Fill in the boxes.

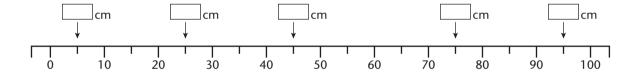




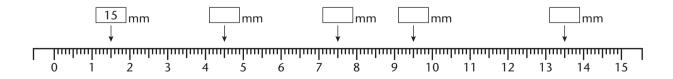


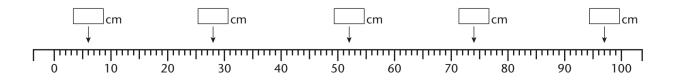
B





G





Target you	r Maths Year 2 Name
Sheet 64	MEASURING LENGTHS 2 64
	es to the nearest centimetre. 7 cm cm
 	
	es to the nearest half centimetre. 9.5 cm cm cm cm cm
 	es to the nearest millimetre. 12.8 cm cm cm cm
	cm



Write g or kg in the box.

table kg pillow shoe

goldfish chicken bed

dog bicycle potato

balloon football sheep



Write 10 g, 100 g or 1 kg in the box.

a rubber 10 g bag of sugar oxo cube

apple toothpaste tube chocolate bar

brick sweet laptop computer

coin ice cream cone cornflakes box

plate encyclopaedia pen

C

Fill in the box.

$$1 \text{ kg} = \boxed{ \qquad \qquad } \text{g} + 200 \text{ g} \qquad \qquad 1 \text{ kg} = \boxed{ \qquad } \text{g} + 0 \text{ g}$$

$$1 \text{ kg} = \boxed{g + 600 \text{ g}}$$
 $1 \text{ kg} = \boxed{g + 800 \text{ g}}$

$$1 \text{ kg} = \boxed{ \qquad } \text{g} + 900 \text{ g} \qquad \qquad 1 \text{ kg} = \boxed{ \qquad } \text{g} + 400 \text{ g}$$

$$1 \text{ kg} = \boxed{ \qquad } \text{g} + 500 \text{ g} \qquad \qquad 1 \text{ kg} = \boxed{ \qquad } \text{g} + 700 \text{ g}$$

$$1 \text{ kg} = \boxed{g + 300 \text{ g}}$$
 $1 \text{ kg} = \boxed{g + 100 \text{ g}}$

66

Sheet 66 MEASURING WEIGHT

A	В	G
Fill in the boxes.	Draw the arrows.	Fill in the boxes.
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	0 1 2 3 4 5 kg 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	0 20 40 60 80 100 g 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	C D D D D G
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	0 2 4 6 8 kg 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	E kg F kg
G kg H kg	0 50 100 150 200 g 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
0 5 10 15 20 kg kg J kg	0 2 4 6 8 10 kg 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	0 100 200 300 400 500 kg	K L J J J J J J J J J J J J J J J J J J

Sheet 67 CAPACITY - UNITS OF MEASUREMENT

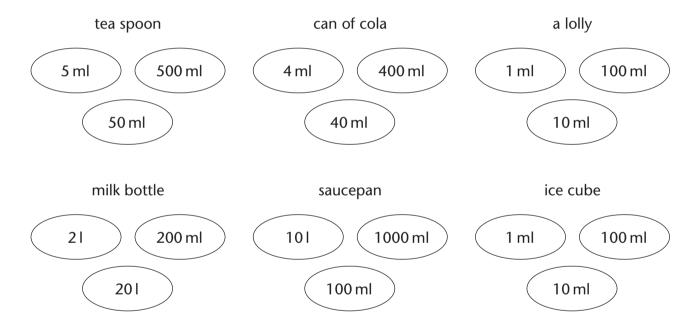
67



Write ml or I (litres) in the box.



Colour the most sensible estimate.





Fill in the box.

Sheet 68 MEASURING CAPACITY

A		B		G	
Fill in the box.		Show the leve	l.	Fill in the box.	
litres -4 -3 -2 -1	ml -50 -40 -30 -20 -10	litres -5 -4 -3 -2 -1	ml10080604020	litres	ml -100 -80 -60 -40 -20
3	ml	4 litres	20 ml	2.5	ml
litres	ml -100 -80 -60 -40 -20	litres	ml -400300200100	litres -5 -4 -3 -2 -1	ml — 200 — 150 — 100 — 50 —
I	ml	4 litres	100 ml		ml
litres	ml -200 -150 -100 -50	litres	ml - 200 - 150 - 100 - 50 - 150 ml	litres	ml -500 -400 -300 -200 -100 ml
litres108642	ml -500 -400 -300 -200 -100	litres	ml -1000 -800 -600 -400 -200 -500 ml	litres	ml -1000 -800 -600 -400 -200
''		l o iides	5001111	·	

Sheet 69 COMPARING METRIC UNITS

A

Fill in the box.

$$100 \, \text{cm} = \boxed{1} \, \text{m}$$

$$3000 g = \boxed{kg}$$

$$5 \text{ kg} = \boxed{g}$$

B

3 litres	3000 ml
5 1161 65	30001111

G

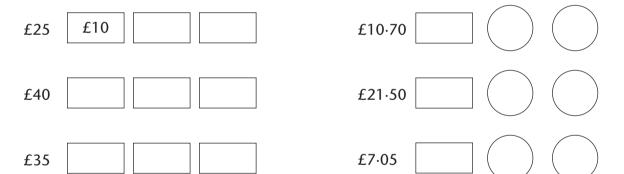
Fill in the box.

Make 1 litre

Make 1 kilogram

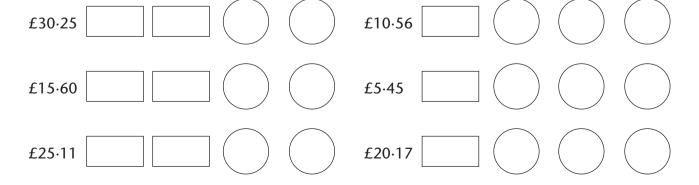


Make the amounts. Use the number of notes and coins shown.



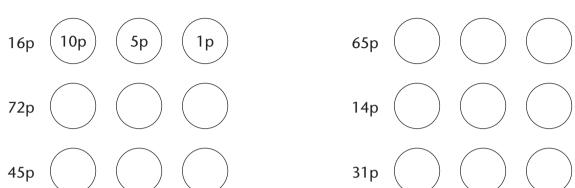
G

Make the amounts. Use the number of notes and coins shown.



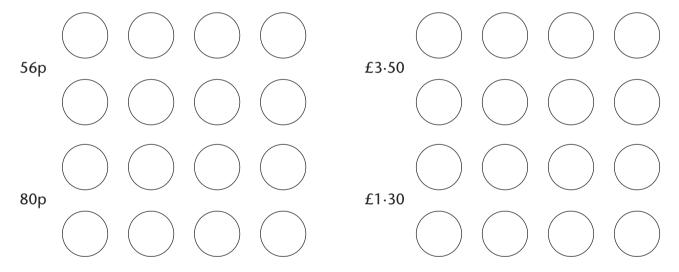


Make these amounts. Use the number of coins shown.



B

Make the amounts shown in 2 different ways. Use 3 or 4 coins only.





Use no more than 5 coins. Make the amounts shown in 2 different ways.

95p	50p 20p 20p 5p	74p	
95p		74p	
£4.60		£2·17	
£4.60		£2·17	

MAKING AMOUNTS OF MONEY 3 Sheet 72

72

Write the missing number in the box.

A

Make 10p

Make 20p

× 1p)

 \times 2p

	\times	10p

Make 50p

	\times	2p
--	----------	----

 \times 5p

	× 50p
--	-------

Make £1

	×	1р

Make £1

 \times 1p

Make £2

 \times £1

Make £5

 \times £1

Make £10

\times £5	\times £5
-------------	-------------

 \times 2p

× 20p

 \times 50p

 \times 20p

× 50p

 \times £1

 \times £2

 \times 10p

× 5p

 \times 10p

 \times 10p

 \times 50p

× 20p

× 5p

 \times 5p

 \times 10p

C

Make £10

× 20p

Make £50

 \times £10

Make £100

 \times £20

Make £200

 \times £20

 \times 10p

 \times £5

 \times £10

 \times £10

 \times 5p

 \times £2

 \times £5

 \times £5

× 2p

× 50p

 \times £2

 \times £2

 \times 1p

 \times 10p

× 50p

× 20p

Target your Maths Year 2	Name	
--------------------------	------	--

Sheet 73 MONEY PROBLEMS

Jayne has 29p.

Together they have

p.

73

Fill in the box.	
A	
One 50p coin.	Charlie has £9.
One 20p coin.	Asif has £4 more.
p altogether.	Asif has £
Cola costs 59p.	Carly has 20p.
Orange costs 10p less.	She spends 6p.
Orange costs p.	She now has p.
В	
A small lolly costs 65p.	Tommy has 58p.
A large lolly costs 30p more.	He finds 5p.
A large lolly costs p.	He now has p.
Together a pencil and a rubber cost 65p.	Some sweets cost 30p.
The rubber costs 40p.	I pay with 50p.
The pencil costs p.	I am given p change.
G	
A TV costs £399.	I pay £1.
In a sale its price is £50 less.	I am given 28p change.
It now costs \mathcal{E} .	I spent p.
Judy has 47p.	A sandwich costs £2.45.

A roll costs £1.65.

The sandwich costs

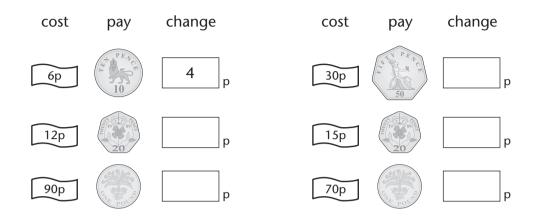
p more.

Sheet 74 GIVING CHANGE

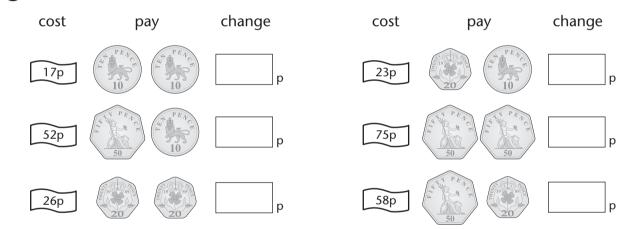
74

Fill in the boxes.

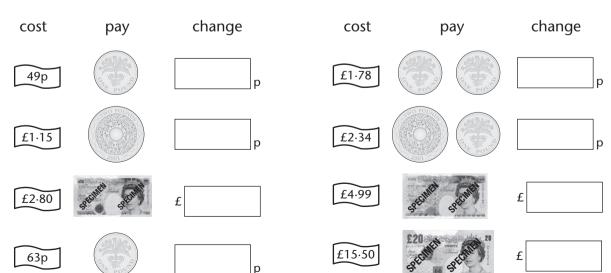












Target your Maths Year 2 Name

Sheet 75 ORDERING DAYS AND MONTHS



Write the day which comes:

after Tuesday before Tuesday before Monday after Thursday after Monday before Thursday after Friday before Sunday



April	February	June	November
August	January	March	October
December	July	May	September

Write the months in the right order

1	January	5	 9	
2		6	 10	
3		7	 11	
4	•••••	8	 12	•••••



Look at the calendar.

July 1st is a
July 26th is a
July 17th is a
August 1st is a
There are Thursdays in July.
The third Saturday in July is theth.

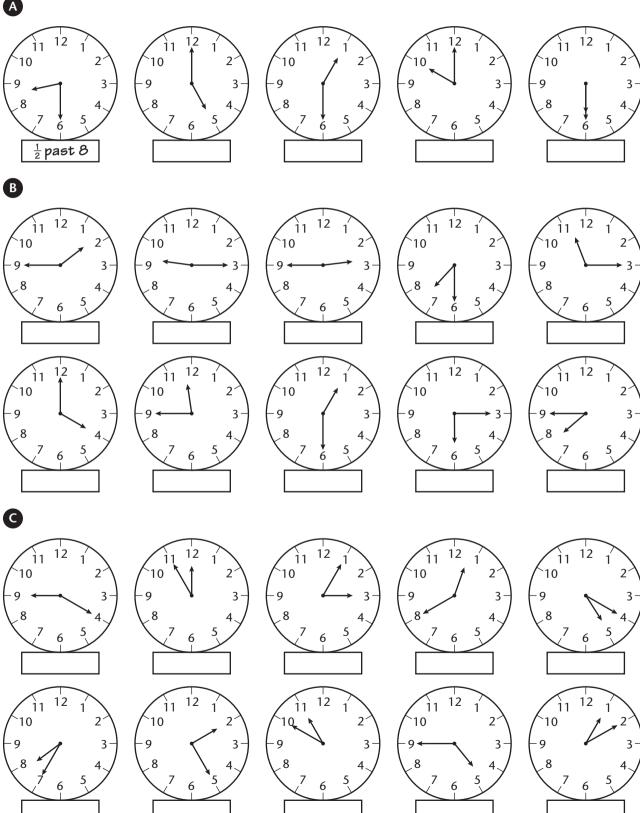
JULY						
Su	М	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sheet 76 CLOCKS 1

76

Write the times on the boxes.

A

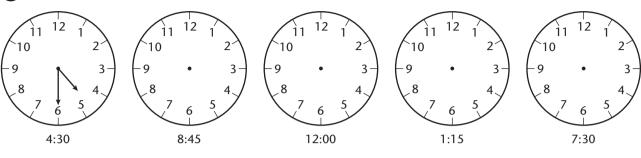


Sheet 77 CLOCKS 2

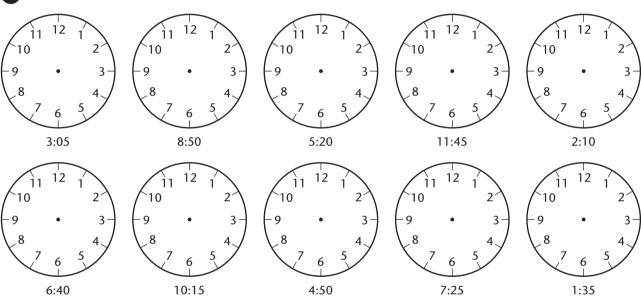
77

Draw the hands on the clocks.

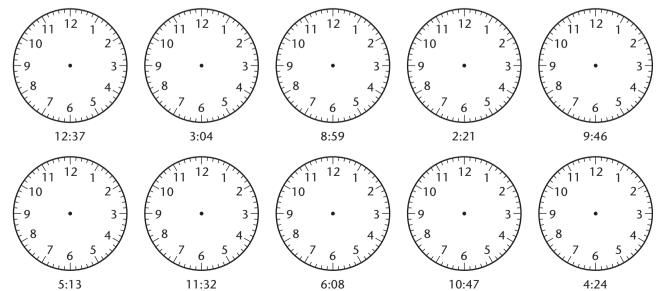
A



B



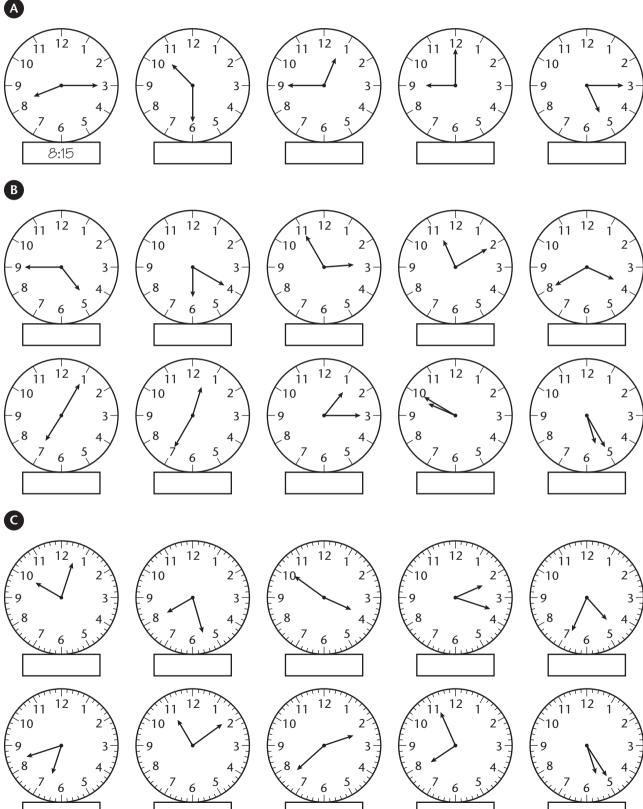
G



Sheet 78 **CLOCKS** 3

78

Write the time in figures.



Target your Maths Year 2 Na	ame
Sheet 79 MINUTES AND He	OURS 79
Fill in the boxes.	
A	
minutes in one hour.	
hours in one day.	
The minute hand takes minutes to go a	around the clock.
The hour hand takes hours to go once	around the clock.
The minute hand takes minutes to go l	nalfway round the clock.
The hour hand takes hours to go halfw	ay round the clock.
В	
How many minutes are left in the hour if the time is:	How many hours is it until 12 o'clock if the time is:
quarter to	4 o'clock
20 past	9 o'clock
quarter past	1 o'clock
half past	7 o'clock
5 past	11 o'clock
G	
How many minutes are left in the hour if the time is:	How many hours are left in the day if the time is:
3:27 11:48	6:00 pm 4:00 pm
7:04 4:23	10:00 am 5:00 am
1:52 8:31	2:00 pm 11:00 pm
10:19 5:07	3:00 am Noon
6:35 2:56	8:00 am 1:00 am

Target your M	Target your Maths Year 2 Name					
Sheet 80 Pl	ROPERTIES OF 2	2-D SHAPES	80			
A	D	G				
В	E	Н	K			
С	F		L			
A	ides in each of the above	ala a a a a				
A A	des in each of the above s	G G				
B	E	H	K			
9 1	on quadrilateral Write the name of each of	rectangle triangl f the shapes A–L.	e			
Α	D	G	J			
		H				
		I				
which shapes are sym	metricar:					
	shape which matches the	description.				
	- no equal sides		eral – all sides equal			
hexagon – ha	-		- all angles equal			
pentagon – al			2 equal sides			
triangle – 3 ec	qual angles	quadrilate	eral – no right angles			

Sheet 81 LINE SYMMETRY



Use a ruler.

Draw one line of symmetry.

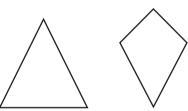


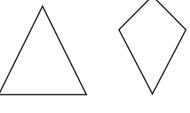
Complete the symmetrical shapes.

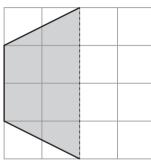


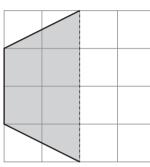
Use a ruler.

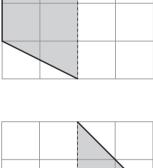
Draw on 2 lines of symmetry.

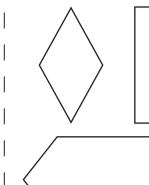


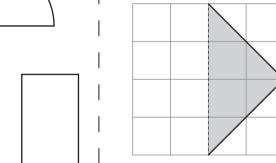


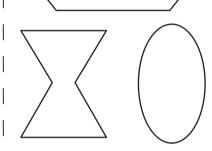




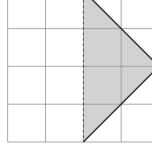




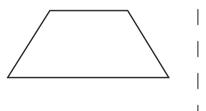


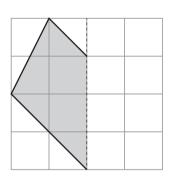


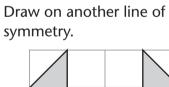


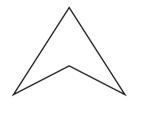


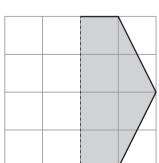
Complete the shape.

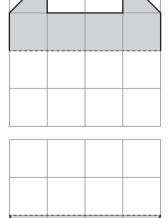


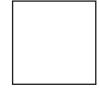


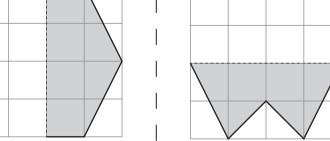












Sheet 82 DRAWING 2-D SHAPES

A	В	G
Use a ruler. Draw these shapes using the grid lines.	Use a set square or page corner to draw quarter turns. Draw these shapes.	Draw these shapes accurately.
rectangle sides 4 cm, 2 cm	rectangle 5 cm by 3 cm	rectangle 4.5 cm by 5.5 cm
square sides 3 cm	square 4 cm by 4 cm	 - -
	 	square 3.5 cm by 3.5 cm
rectangle	rectangle 2 cm by 6 cm	
sides 4 cm × 3 cm		rectangle 5·5 cm by 2·5 cm

Target	Target your Maths Year 2 Name						
Sheet	83 3-	D SHAF	PES				83
A		B) c		D		E
F			G	H			
Write the le	etter of eacl	n of the abo	ove shapes.				
СО	ne		cylinder			square	based pyramid
cu	be		hexagor	nal prism		triangu	ılar prism
cul	boid		sphere			triangı	ılar pyramid
B Wester the alle	-44	-l l- !	h h				
	etter of the	snape wnic	n nas:			dass	
	vertices					edges	
	ctangular fa	ces only				uare faces o	only
	edges					ertices	
5 v	vertices				2 0	curved edge	es .
1 0	curved face						
G							
Complete t	this table fo	r the above	shapes wit	:h straight e	edges.		
	Α	В	D	F	Н	I	
Faces	5						
							1

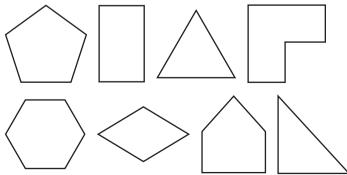
	Α	В	D	F	Н	1
Faces	5					
Edges						
Vertices						

Sheet 84 2-D FACES OF 3-D SHAPES

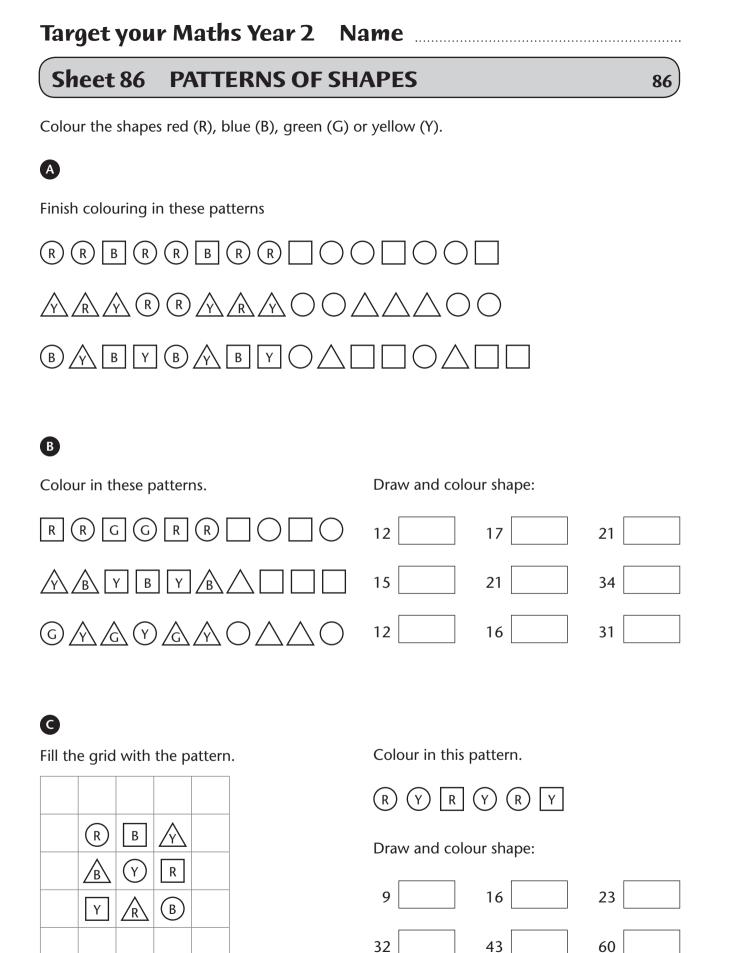
cylinder Identify the 3-D shapes Write down all the 3-D cone shapes in A which have one from its 2-D faces. Write the cube prism or more faces which are: number of faces in the 2-D cuboid pyramid shapes. Use these words to name CIRCULAR (2) each shape. square based pyramid triangular prism SQUARE (2) **RECTANGULAR (2)** square based TRIANGULAR (3) CURVED (2) triangular

84

Target your Maths Year 2 Na Sheet 85 COMPARING SHA			85
A			
Colour in the odd one out.			
В			
Colour the odd one out.	Give a reason why odd one out?	each shape o	could be the
Give a reason for your choice. not a prism			
A	pyramid		
	prism		
	cube		
G			
Sort the shapes by drawing them in the right part of the diagram.	I	less than 5 sides	not less than 5 sides



	less than 5 sides	not less than 5 sides
all sides equal		
not all sides equal		



Sheet 87 POSITIONS

A						В						G			
	D	E	F	G								4			
	С	N	0	Н				Р				3			
	В	М	Р	I						0		2	\oplus \Diamond		
	A	L	K	J								1			\Diamond
			er you	find:	 		Write the letter in the given position:			A B C D Draw the shape found at:					
abo	ove N				<u>-</u>	Α	ab	ove O)			B1		D1	
bel	ow P					В	2 s	quare	es belo	w P					
		ft of N			' 	С		the to	p left	hand		D4		A3	
to	the ri	ght of	О		 	D between P and A]					
bet	ween	N an	d L			E	to	the ri	ght of	C	,	A2		C4	
2 s	quare	s belo	w F			F	2 s	quare	es abo	ve O					
3 s	quare	s abo	ve A			G	3 s of	-	es to t	ne left	t	C3		B2	
		ottom				Н	be	tweer	n P an	d B		В3		D3	
	furthest away from A		I	in the bottom left hand corner			D2] A1						
		_			 	J	above D								
bet	ween	C an	d O		 	K	be	low C)			A4		C2	
	quare ht of I	s to tl D	he			L	be	tweer	n H an	d O					
3 s	guare	s to t	he			М	on	the b	otton	n row		C1		B4	
	of J					Ν	in	the o	nly pla	ice lef	t				

Sheet 88 DIRECTIONS

			3 ↓		4 ↓			5 ↓	_
	М			А		Z	С		← 6
2→	E		N	F	R	S		Y	
	L	Х		K			J	D	← 7
1→	W		I		В	V	0	Р	
		G		Т	U		Q	Н	
		10		† 9			†		1

Examples

F2 = Forward 2 squares

B3 = Back 3 squares

QTR = Quarter turn to right

88

QTL = Quarter turn to left

A

Follow the directions. Write the letter you find.

Start at 10

F3 QTR

F2

Start at 6

F4 QTL

F3

Start at 2

F7 QTR

F1

Start at 3

F5 QTL

F4

Start at 9

F3 QTR

F4

B

Follow the directions.
Write the letter you find.

| Start at 7

F6 QTL F1 QTR

F2

Start at 4

F4 QTL

B3 QTR

В1

Start at 10

F5 QTR

F4 QTL

B1

Start at 1

F3 QTL

F3 QTL

В3

C

Follow the directions.

| Find the word.

Start at 8

F5 B3 С

.

.

.

.

R

U

G

QTR QTL

F4

Start at 5

F4

QTR QTL F5 B2

QTR

B2

Write the directions.

Start at 2

F5

.....

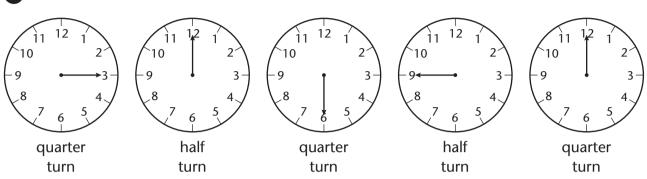
_____L_____E_____F

Sheet 89 TURNING - CLOCKS

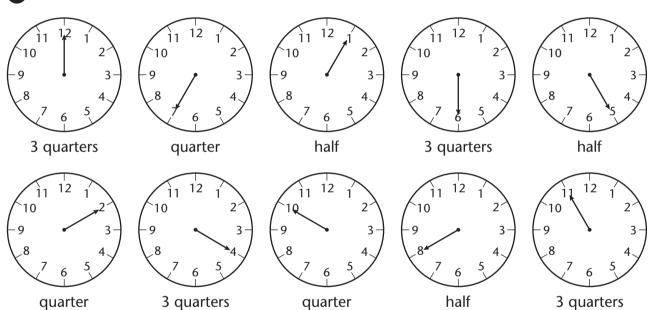
89

Draw the minute hand after making the turn shown.

A



В



C

Write the new time if the hour hand makes these turns.

one quarter:	three quarters:	one half:	three quarters:
from 5	from 3	from 4	from 9
from 1	from 8	from 11	from 2
from 11	from 1	from 2	from 7
from 4	from 5	from 7	from 10

Target your Maths Year 2	Name	
--------------------------	------	--

90

Sheet 90 TURNING - COMPASS DIRECTIONS

INSTRUCTIONS

HT half turn

QTR quarter turn right

3QTL 3 quarters turn left

WT whole turn

Write down the direction you would be facing after making these turns.

A	l	В	I	G	
Face North		Face North		Face NW	
HT	5	3QTR		HT	
QTL	W	QTR		QTL	
WT		3QTL		3QTL	
Face West	I	Face South	1	Face NE	
НТ		3QTR		QTR	
QTR		QTR		3QTR	
WT		3QTL		НТ	
Face South		Face West	1	Face SE	
HT		3QTR		QTL	
QTL		QTL		3QTL	
WT		3QTL		QTR	
Face East		Face East		Face SW	
HT		3QTR		3QTR	
QTR		QTL		QTL	
WT		3QTL		3QTL	

Target your Maths Year 2	Name	
--------------------------	------	--

Sheet 91 READING PICTOGRAMS

91

Look at the pictograms. Fill in the boxes.



Favourite Drinks							
Apple		A					
Cola		A					
Milk		A					
Orange							
Water							

Votes	Drink
1	
2	
3	
4	
5	

В

People on a train							
Coach 1							
Coach 2							
Coach 3							
Coach 4							

How many	more	people	on:
----------	------	--------	-----

Coach 1	than	Coach 2	

How	many	people	altogether:

on	Coach	1	and	Coach 2)

Coach 3 than Coach 4?

on the train?	

represents 5 people



Pages read								
Thursday 🗐 🗐								
Friday	MY Book	Book Book	MY Book	Ey Book				
Saturday	MY Book	MY Book						
Sunday	MY Book	MY Book	MY Book	MY Book	MY Book			

How many 1	fewer	pages	read	on:
------------	-------	-------	------	-----

Thursday than Friday



How many pages read altogether:

on Saturday and Sunday

in all 4	days?	

represents 10 pages

Finish the pictograms.



Ages of girls at a party.

Age	Girls
5	2
6	5
7	6
8	4

Five	(3)	(3)		
Six				
Seven				
Eight				



Number of throws hitting a target skittle in a PE lesson.

Thrower	Hits
Delon	8
Fred	10
Izzy	6
Sue	12

Delon			
Fred			
Izzy			
Sue			





Ice cream flavours sold in a shop.

Flavour	Sales
Chocolate	30
Mint	15
Strawberry	20
Vanilla	10

Chocolate			
Mint			
Strawberry			
Vanilla			



Complete the tally charts.

A

The favourite pets of 24 children.

Н	D	C	D	Н	S	D	Ø
D	Н	D	Ç	S	Н	C	Н
Q'	S	D	Н	D	<u>C</u>	Н	D

Pet	Tally	Total
cat	1Ht1	6
dog		
hamster		
snake		

В

How 32 children come to school.

C	В	W	W	В	C	W	S
В	W	С	S	W	В	В	W
В	W	В	С	S	W	W	В
\//	R	\mathcal{C}	\//	В	\//	В	\mathcal{C}

Way	Tally	Total
bike		
car		
scooter		
walk		

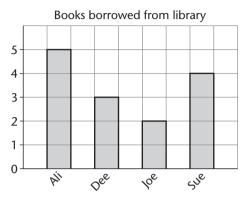
G

The colours of 50 flowers in a display.

W	P	Υ	R	Υ	Р	W	Υ	Р	W
Υ	Υ	W	Р	Υ	W	R	Р	Y	Υ
Р	Y	R	W	Р	Y	Р	Р	W	Р
W	R	Р	Y	W	Р	R	Y	Р	W
Р	Υ	Υ	R	Р	W	Υ	W	Р	Υ

Colour	Tally	Total
pink		
red		
white		
yellow		

Look at the graphs. Fill in the boxes.



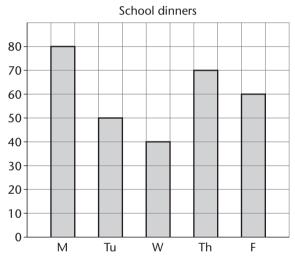
Dee chose books.

chose 4 books.

chose most books.

chose fewest books.

books chosen altogether.



The number of school dinners was:

on Wednesday

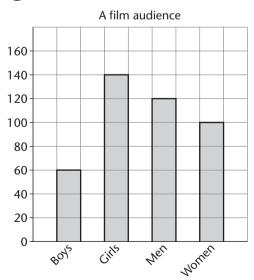
60 on

more on Monday than Tuesday

fewer on Wednesday than Thursday

on Monday and Tuesday altogether

in the whole week altogether.



fewer men than women

more boys than girls

adults

children

Total audience

Sheet 95 MAKING GRAPHS

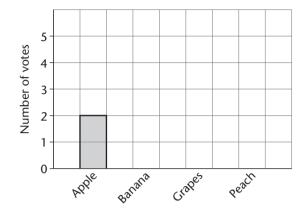
95

Complete the graphs.



Favourite fruit

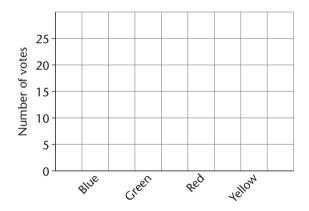
Fruit	Votes
Apples	2
Bananas	5
Grapes	3
Peaches	4





Favourite colours

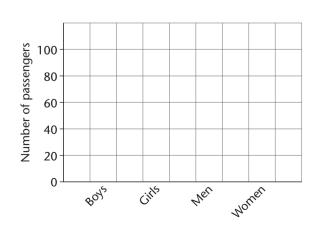
Colour	Votes
Blue	20
Green	10
Red	25
Yellow	15





Plane passengers

Group	Number
Boys	40
Girls	60
Men	100
Women	80



Sheet 96 TABLES

96



Breakfast	People	
beans	3	
cereal	8	
eggs	5	
smoothie	4	
toast	7	

How many people?	Which breakfast?			
toast	5 people			
beans	4 people			
smoothie	7 people			
eggs	8 people			
cereal	3 people			

B

Weather	Days
cloud	9
fog	2
sun	12
rain	7

days were sunny.	
2 days had	
more days of cloud than rain.	
5 fewer days of rain than	
days had cloud or rain.	
days in month altogether.	

C

Day	Ducks
Monday	15
Tuesday	7
Wednesday	21
Thursday	13
Friday	18

ducks on the pond on Wednesday.
more ducks on Monday than Tuesday.
fewer ducks on Thursday than Friday.
ducks on the first 2 days altogether.
ducks altogether on the 5 days.