

Teacher notes

Children will compare the objects then write sentence comparisons. Results will be recorded in their books.

For example, The boy is shorter than the man. The man is taller than the boy.
Alternatively, A is shorter than B. B is taller than A.

DEVELOPING



Children will use stem sentences to help them complete the comparisons. Children may struggle visualising objects that need to be stretched out.

SECURE



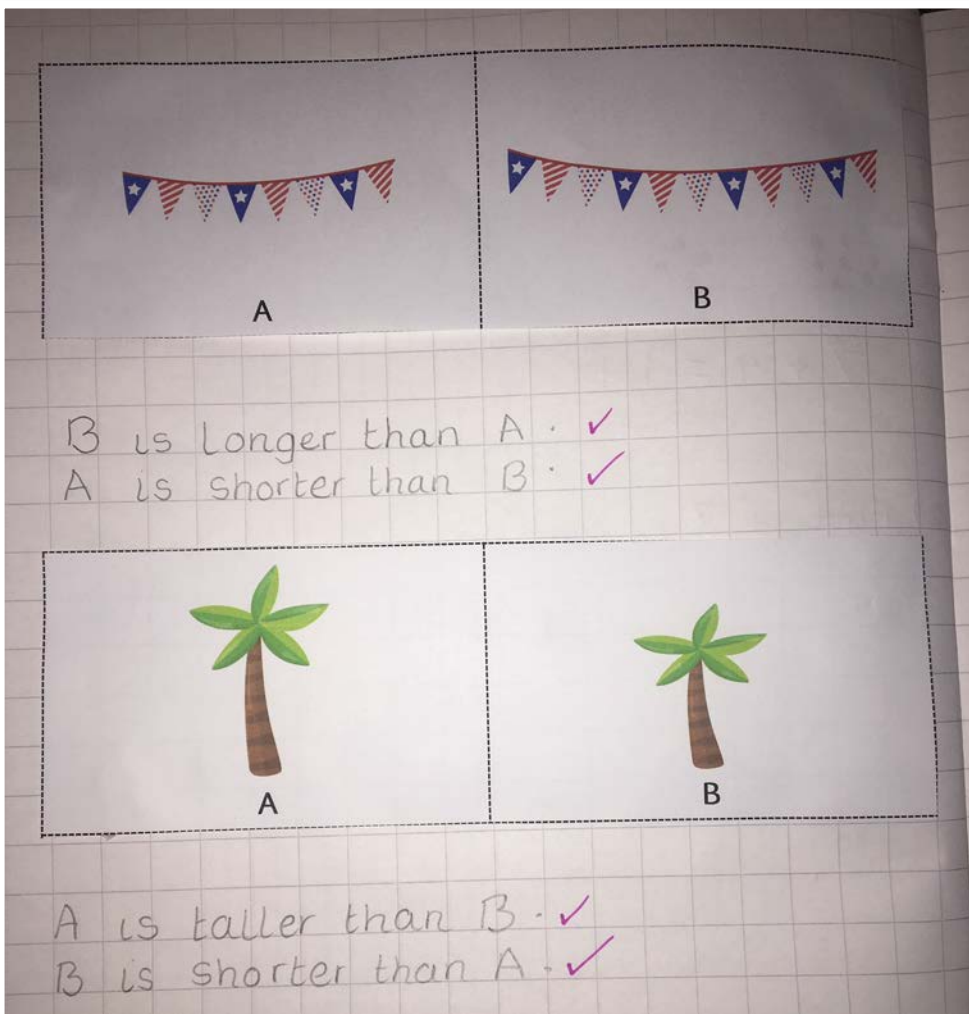
Children will create their own sentence comparisons without terminology prompts.

MASTERY



Children will create their own sentence comparisons without terminology prompts. Children may extend their thinking by choosing their own objects to compare.

Example:



Comparing lengths and heights

Compare the objects then write sentences to show your comparisons.



A



B



A



B



A



B



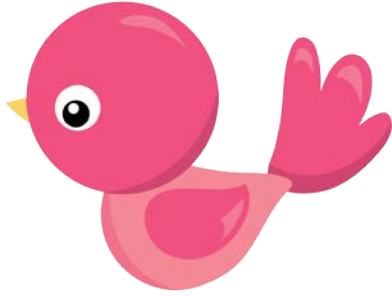
A



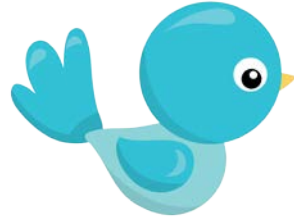
B

Comparing lengths and heights

Compare the objects then write sentences to show your comparisons.



A



B



A



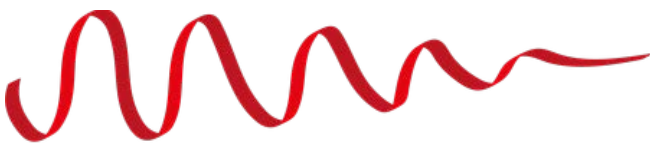
B



A



B



A



B

Stem sentences



Taller / shorter

_____ is taller than _____.

_____ is shorter than _____.

_____ is taller than _____.

_____ is shorter than _____.

_____ is taller than _____.

_____ is shorter than _____.

_____ is taller than _____.

_____ is shorter than _____.

Longer / shorter

_____ is longer than _____.

_____ is shorter than _____.

_____ is longer than _____.

_____ is shorter than _____.

_____ is longer than _____.

_____ is shorter than _____.

_____ is longer than _____.

_____ is shorter than _____.