## Tens and ones

The part-whole diagram shows 43.


True or false? Explain how you know.
What mistakes have been made?


Explain your answer.


We can write 48 as:

$$
30+
$$

$\qquad$ $+8=48$.

Three children each completed a part-whole diagram.


Which children are correct and which are incorrect? Explain how you know this.

## Tens and ones

The part-whole diagram shows 43.


True or false? Explain how you know.

What mistakes have been made?


24 is the answer and should be in the top circle of the part-whole diagram. 4 is a part therefore, should be in the bottom part.

Tick $(\checkmark)$ the calculations which show 45.
a) $40+5$

b) $50+4$

c) $30+10+5$


Example answers:
$10+10+10+10+5$
d) $30+5+5$ $\square$ $20+10+10+5$ $20+20+5$

Can you think of any more?
Kat and Ben both try to build the same number.


Kat is correct as Ben has
Who is correct? confused his ones with tens. Explain the mistake that has been made.


Sue is correct as 2 tens +9 ones $=29$.

Three children each completed a part-whole diagram.


Which children are correct and which are incorrect? Explain how you know this.
Beth and Dom have completed their part-whole diagrams correctly. Gina has confused the answer 27 for a part. It is the total.

