## Subtraction - Not crossing 10

| FIRST | THEN | NOW |
| :---: | :--- | :--- |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \varnothing \varnothing \varnothing \varnothing$ | $\bigcirc$ |
| $\bigcirc \bigcirc$ | $\varnothing \varnothing$ |  |

$17-5=12$
Spot and explain the mistake.
How many counters should go in the THEN box? Draw counters to show this.


Complete a calculation to show this.
$\qquad$ - $\qquad$ = $\qquad$

Matt and Sue have some apples.
They gave some of their apples away. Complete both tables.


| FIRST | THEN | NOW |
| :---: | :---: | :---: |
| 0000 |  | 0000 |
| 0000 |  | 0000 |
| 00000 |  | 0000 |
| 0000 |  |  |



Who had the most apples at the start? Who gave away the most apples?

Tam, Jess and Rob are solving the problem:

| FIRST | THEN | NOW |
| :---: | :---: | :---: |
|  | $\frac{3}{2} \frac{3}{2}$ |  |

$\rightarrow 8$

$$
17-15=2
$$




Who has used the correct calculation to represent the problem in the table? Prove it.

The part-whole model below represents the ten frames. True or false? Prove it.


Complete the table to show how many counters should go in the THEN box?

| FIRST | THEN | NOW |
| :---: | :--- | :--- |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |  | ○○○○○ |
| ○○○○○ |  | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| ○○○○ |  | ○○○○ |
| ○○○○ |  |  |

Write a calculation to show this.
$\qquad$

## Subtraction - Not crossing 10

| FIRST | THEN | Now |
| :---: | :---: | :---: |
| OOOOO | OOOOO | OO |
| 00000 | 00000 | 00000 |
| 00000 | $\bigcirc \varnothing \varnothing \varnothing \varnothing$ |  |
| 00 | $\varnothing \varnothing$ |  |

17-5 = 12 Spot and explain the mistake
$17-5=12($ not 11$)$.
6 counters have been crossed off instead of 5 .
How many counters should go in the THEN box? Draw counters to show this.

| FIRST | THEN | NOW |
| :---: | :--- | :--- |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |  | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc$ |

Complete a calculation to show this.
$16--------------------------------------$

Matt and Sue have some apples.
They gave some of their apples away. Complete both tables.

Matt

| FIRST | THEN | NOW |
| :---: | :---: | :---: |
| 0000 |  | 0000 |
| 0000 | 000000 |  |
| 00000 | 0000 |  |
| 0000 |  | 000 |


Sue

| FIRST | THEN | NOW |
| :---: | :---: | :---: |
| 0000 | 0000 | 0000 |
| 00000 | 0 | 0000 |
| 00000 |  | 0000 |
| 00000 |  |  |

Who had the most apples at the start?
Who gave away the most apples?
Sue had the most to start with $18(18-6=12)$. Sue gave away most apples with $6(18-\underline{6}=12)$.

Tam, Jess and Rob are solving the problem:

| FIRST | THEN | NOW |
| :---: | :---: | :---: |
|  | $\frac{1014}{2}$ |  |



Who has used the correct calculation to represent the problem in the table? Prove it.
Jess' calculation is correct as first there were 17, then 2 were taken away, now 15 are left.

The part-whole model below represents the ten frames. True or false? Prove it.


False - the part-whole models shows $16-2=14$.
The ten frames show 16-3=13.
Complete the table to show how many counters should go in the THEN box?

| FIRST | THEN | NOW |
| :---: | :--- | :--- |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |  | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |  |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |  |
| $\bigcirc \bigcirc \bigcirc \bigcirc$ |  |  |

Write a calculation to show this.
19 - $5=$ 14

