# Varied Fluency Step 7: Measure Perimeter

<u>Teaching note:</u> Please note that precise measurements are dependant upon printer settings. Please take this into consideration when checking answers. Two of the questions require children to measure, therefore children must be provided with a ruler.

#### **National Curriculum Objectives:**

Mathematics Year 3: (3M7) Measure the perimeter of simple 2-D shapes

#### Differentiation:

Developing Questions to support measuring the perimeter of rectangles and squares. Expected Questions to support measuring the perimeter of rectangles and regular polygons.

Greater Depth Questions to support measuring the perimeter of regular and irregular polygons with some conversion between mm and cm.

More Year 3 Length and Perimeter resources.

Did you like this resource? Don't forget to review it on our website.



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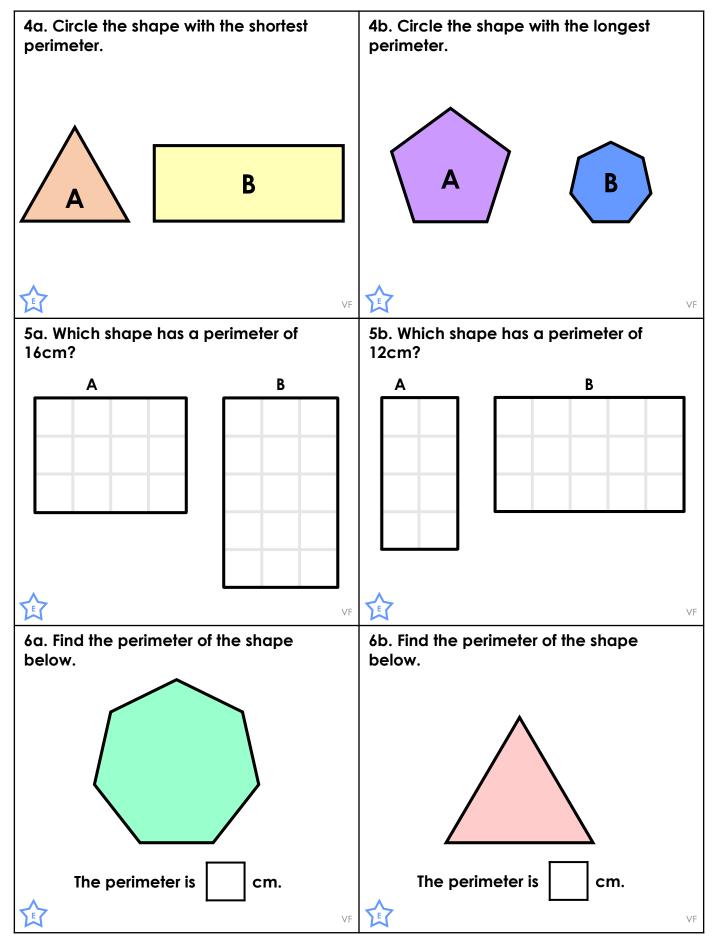
1a. Circle the shape with the shortest perimeter.		1b. Circle the shape with the longest perimeter.
A	В	A B
☆	VF	
2a. Which shape has a perimeter of 12cm?		2b. Which shape has a perimeter of 16cm?
A B		A B
3a. Find the perimeter of the shape below.		3b. Find the perimeter of the shape below.
The perimeter is c	<b>m.</b>	The perimeter is cm.

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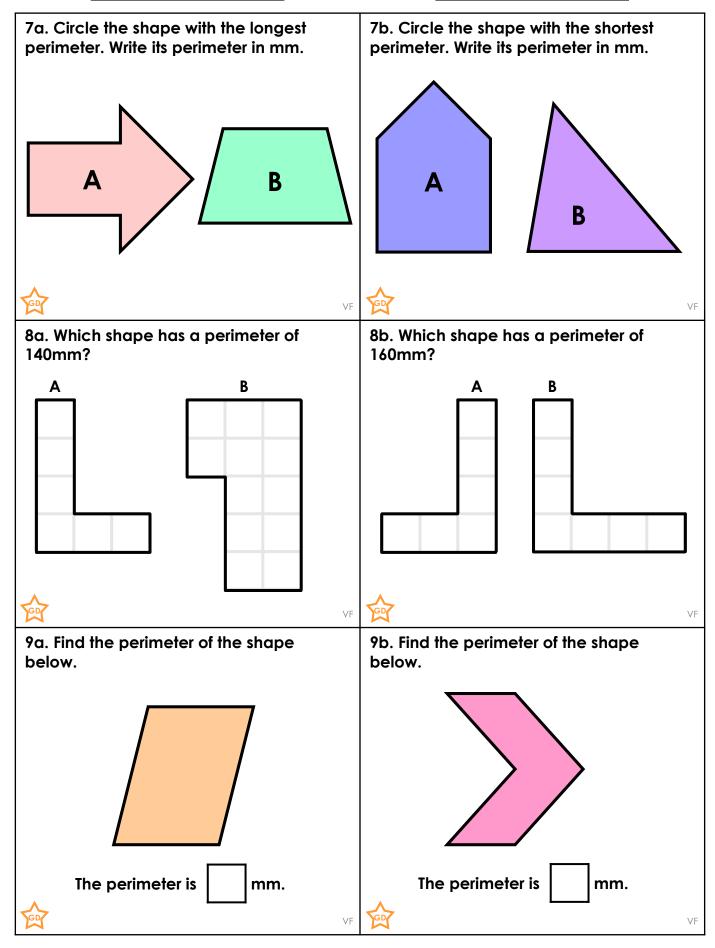




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#### <u>Varied Fluency</u> Measure Perimeter

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**Developing** 

1a. B

2a. A

3a. 20cm

**Expected** 

4a. A

5a. B

6a. 14cm

**Greater Depth** 

7a. B; 144mm

8a. A

9a. 134mm

**Developing** 

1b. A

2b. B

3b. 18cm

**Expected** 

4b. A

5b. A

6b. 12cm

**Greater Depth** 

7b. B; 135mm

8b. B

9b. 146mm