## Varied Fluency Step 3: Telling Time to 5 Minutes

## National Curriculum Objectives:

Mathematics Year 2: (2M4a) Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

## Differentiation:

Developing Questions to support telling the time to 5 minutes. Using 5 minute intervals and starting at o'clock, quarter past/to and half past the hour.
Expected Questions to support telling the time to 5 minutes. Using multiple intervals of 5 minutes.
Greater Depth Questions to support telling the time to 5 minutes. Using multiple intervals of 5 minutes and the clock face only has the numbers $12,3,6$ and 9.

More Year 2 Time resources.

Did you like this resource? Don't forget to review it on our website.
The True or false?

## classroomsecrets.co.uk

5a. True or false?

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## Varied Fluency

## Telling Time to 5 Minutes

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Telling Time to 5 Minutes

## Developing

1a. True
2a. Quarter past 2 or 15 minutes past 2.
3a. 20 past 11
4a.


## Expected

5a. False, the clock shows the time 20 to 7.
6a. 25 past 4
7a. 20 past 1
8a.


## Greater Depth

9a. False, the clock shows the time 20 to 4.
10a. 5 past 10
11a. Quarter to 6
12a.


## Developing

1b. True
2b. Half past 7 or 30 minutes past 7.
3b. 10 to 5
4b.


## Expected

5b. False, the clock shows the time 5 past 10.

6b. 5 to 9
7b. 6 o'clock
8b.


## Greater Depth

9b. False, the clock shows the time 20 past 6.

10b. 20 to 9
11b. Quarter past 1
12b.


