## Varied Fluency <br> Step 2: Quarter Past and Quarter To

## National Curriculum Objectives:

Mathematics Year 2: (2M4a) Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Mathematics Year 2: (2M4b) Compare and sequence intervals of time.

## Differentiation:

Developing Questions to support telling the time to Quarter Past and Quarter To. Including drawing on minute hands, recognising clocks at Quarter Past and Quarter To the hour. Expected Questions to support telling the time to Quarter Past and Quarter To. Including drawing on minute and hour hands, recognising clocks at Quarter Past and Quarter To the hour.
Greater Depth Questions to support telling the time to Quarter Past and Quarter To. Including drawing on minute and hour hands, recognising clocks at Quarter Past and Quarter To the hour and telling the time when not all numerical hours are shown.

More Year 2 Time resources.

Did you like this resource? Don't forget to review it on our website.

4a. Draw where the minute hand will be in 15 minutes time (a quarter turn).


Quarter past 9
Half past 9
lb. Write the time shown on this clock. It is $\square$


2b. Draw the missing hand on the clock so that it shows the correct time written beneath it.


Quarter to 6 VF

3b. Draw a line to match the clock to the correct written time.


Quarter to 12

## Quarter past 11

Quarter past 12

4b. Draw where the minute hand will be in 15 minutes time (a quarter turn).


Half past 9
Quarter to 10
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Quarter Past and Quarter To
Quarter Past and Quarter To
$5 a$. Write the time shown on this clock.


6a. Draw the missing hands on the clock so that it shows the correct time written beneath it.


Quarter past 12

5b. Write the time shown on this clock.


6b. Draw the missing hands on the clock so that it shows the correct time written beneath it.


Quarter to 11

7a. Draw a line to match the clocks to the correct written time.


Quarter to 6

7b. Draw a line to match the clocks to the correct written time.


Quarter past 9
Quarter to 3
Quarter to 9

8a. Draw where the minute hand will be in 15 minutes time (a quarter turn).


Quarter past 9


Quarter to 9

Half past 9


9 o'clock

8b. Draw where the minute hand will be in 15 minutes time (a quarter turn).


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9a. Write the time shown on this clock.


10a. Draw the missing hands on the clock so that it shows the correct time written beneath it.


Quarter past 12

11a. Draw a line to match the clock to the correct written time.


12a. Draw where the hands will be in 15 minutes time (a quarter turn of the minute hand) and write what time it will be.

3 o'clock
$\square$

VF

9b. Write the time shown on this clock.


GD
10b. Draw the missing hands on the clock so that it shows the correct time written beneath it.


Quarter to 3

11b. Draw a line to match the clock to the correct written time.


Quarter past 6
Quarter past 7
Quarter to 7

12b. Draw where the hands will be in 15 minutes time (a quarter turn of the minute hand) and write what time it will be.


Half past 9 $\square$

## Varied Fluency <br> Quarter Past and Quarter To

Varied Fluency
Quarter Past and Quarter To

Developing
1a. Quarter Past 1
2a.


3a.

4a.


## Expected

5a. Quarter Past 6
6a.


7a.


8a.


Developing
1b. Quarter to 3
2b.


3b.
 Quarter to 12

Quarter past 11
Quarter past 12

4b.


## Expected

5b. Quarter to 1
6b.


7b.


8b.


## Varied Fluency <br> Quarter Past and Quarter To

Greater Depth
9a. Quarter past 3
10a.


11a.


12a.

3 o'clock

$\square$


Quarter past 3

Greater Depth
9b. Quarter to 4
10b.


11b.


12b.


Quarter to 10

