# Varied Fluency <br> Step 1: O'clock and Half Past 

## National Curriculum Objectives:

Mathematics Year 2: (2M4a) Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Mathematics Year 2: (2M4b) Compare and sequence intervals of time

## Differentiation:

Developing Questions to support telling the time to o'clock and half past. Including drawing on minute hands, recognising clocks on the hour or at half past the hour. Expected Questions to support telling the time to o'clock and half past. Including drawing on minute and hour hands, recognising clocks on the hour or at half past the hour. Greater Depth Questions to support telling the time to o'clock and half past. Including drawing on minute and hour hands, recognising clocks on the hour or at half past the hour and telling the time when not all numerical hours are shown.

More Year 2 Time resources.

Did you like this resource? Don't forget to review it on our website.

## O'clock and Half Past

## O'clock and Half Past

1a. Write the time shown on this clock. It is $\qquad$ past $\qquad$ .


2a. Draw the missing hand on the clock so that it shows the correct time written beneath it.


Half past 3

1b. Write the time shown on this clock. It is $\qquad$ past $\qquad$ .


2b. Draw the missing hand on the clock so that it shows the correct time written beneath it.


2 o'clock

3a. Draw a line to match the clock to the correct written time.


4a. Match the events to the time they are most likely to happen.


3b. Match the clock to the correct written time.


4b. Match the events to the time they are most likely to happen.


Walk to school


VF

## O'clock and Half Past

## O'clock and Half Past

5a. Write the time shown on this clock.


6a. Draw the missing hands on the clock so that it shows the correct time written beneath it.


Half past 1

5b. Write the time shown on this clock.


6b. Draw the missing hands on the clock so that it shows the correct time written beneath it.


6 o'clock

7a. Draw a line to match the clocks to the correct written time.


Half past 12

7b. Draw a line to match the clocks to the correct written time.


9 o'clock
9 past 6
Half past 9

8a. Match the times to the things you might do at that time.


8b. Match the times to the things you might do at that time.


Have dinner

Eat lunch


## O'clock and Half Past

## O'clock and Half Past

9a. Write the time shown on this clock.


10a. Draw the missing hands on the clock so that it shows the correct time written beneath it.


Half past 12

9b. Write the time shown on this clock.


10b. Draw the missing hands on the clock so that it shows the correct time written beneath it.


3 o'clock

11a. Draw a line to match the clock to the correct written time.


| Half past 6 |
| :---: |
| 6 o'clock |
| Half past 5 |

11b. Draw a line to match the clock to the correct written time.


Half past 6 6 o'clock

Half past 5

12a. Match the words to the clocks.

## Going to school

Having lunch
3 o'clock


12b. Match the words to the clocks.


Half past 5


## Varied Fluency O'clock and Half Past

Developing
1a. Half Past 1
2a.


3a.


4a.


## Expected

5a. Half Past 6
6a.


7a.


Developing
1b. Half Past 2
2b.


3b.


4b.


Expected
5b. Half Past 12
6 b.


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## Varied Fluency O'clock and Half Past

$8 a$.


## Greater Depth

9a. Half past 3
10a.


11a.


12a.


8b.


## Greater Depth

9b. Half past 6
10b.


11b.


12b.

Breakfast

Lunch

Half past 5
$\square$
$\square$


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