Varied Fluency
Step 2: Recognise a Half

National Curriculum Objectives:

Mathematics Year 2: (2F1a) Recognise, find, name and write fractions 1/3 , 1/4 , 2/4 and 3/4 of a length, shape, set of objects or quantity

Differentiation:

Developing Questions to support recognising a half. Using objects and shapes including circles and squares, using a vertical line and beginning to use the fraction 1/2.
Expected Questions to support recognising a half. Using lengths, groups of objects and shapes including circles, triangles and quadrilaterals when the half is shown using a horizontal or vertical line; using the fraction 1/2.
**Greater Depth** Questions to support recognising a half. Using lengths, mixed objects and shapes including circles, triangles, quadrilaterals and polygons when the half is shown using a mixture of horizontal, vertical or diagonal lines; using the fraction 1/2.

More Year 2 Fractions resources.

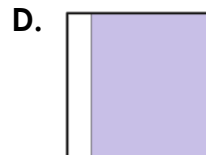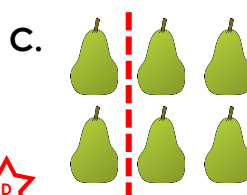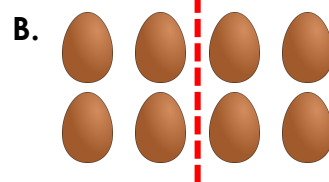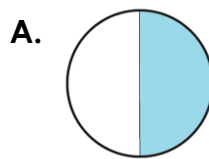**Did you like this resource? Don't forget to review it on our website.**

Recognise a Half

1a. Tick the images which show a half.
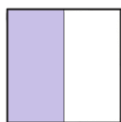
A.

B.

C.

D.
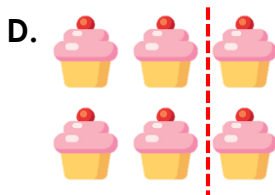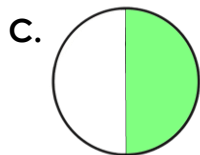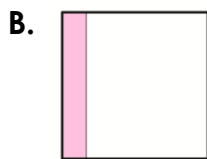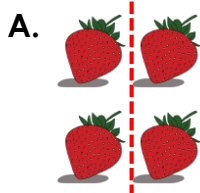
1b. Tick the images which show a half.

A.

B.

C.

D.

2a. Which two statements describe the shape below?

A. The shape has 2 equal parts.
B. The shape has unequal parts.
C. Each part shows a half.
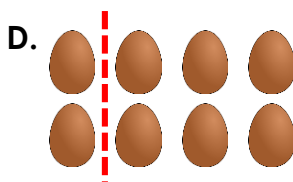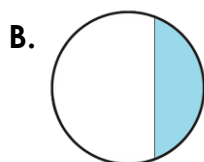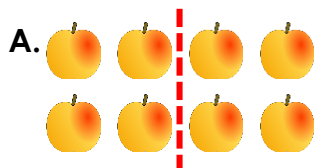
2b. Which two statements describe the shape below?

A. The shape does not show a half.
B. The shape has 2 equal parts.
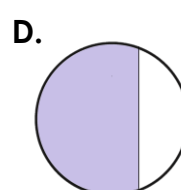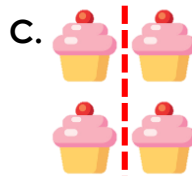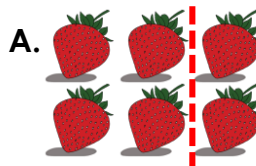C. The shape shows a half.

3a. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.

B.

C.

D.

3b. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.

B.

C.

D.

VF

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Varied Fluency – Recognise a Half – Year 2 Developing

Recognise a Half

Recognise a Half

4a. Tick the images which show a half.

A.

B.

C.

D.
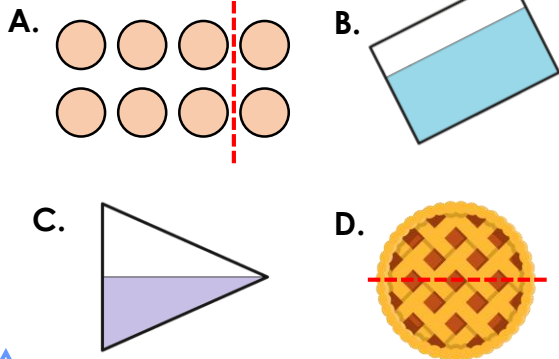
VF

4b. Tick the images which show a half.

A.

B.

C.

D.
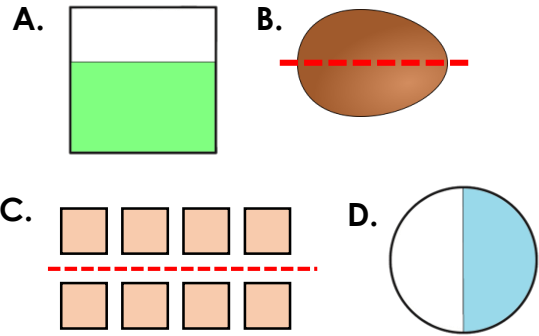
VF

5a. Which two statements describe the shape below?

A. The shaded part shows a half.
B. The shape has unequal parts.
C. The shaded part does not show a half.

VF

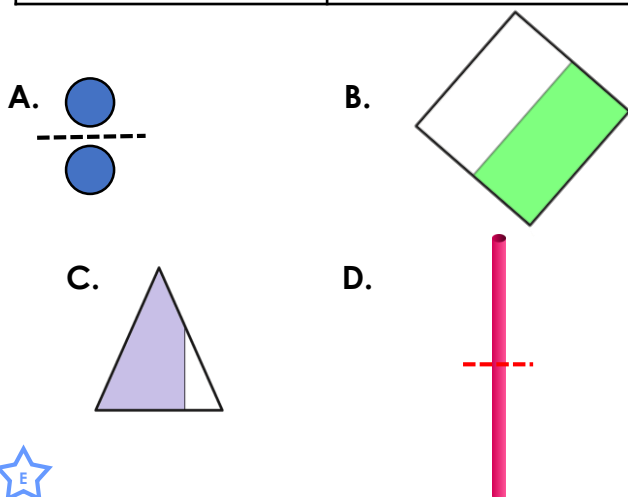**5b.** Which two statements describe the shape below?

A. The shape shows a half.
B. The shape has 2 equal parts.
C. The shape has 2 unequal parts.

VF
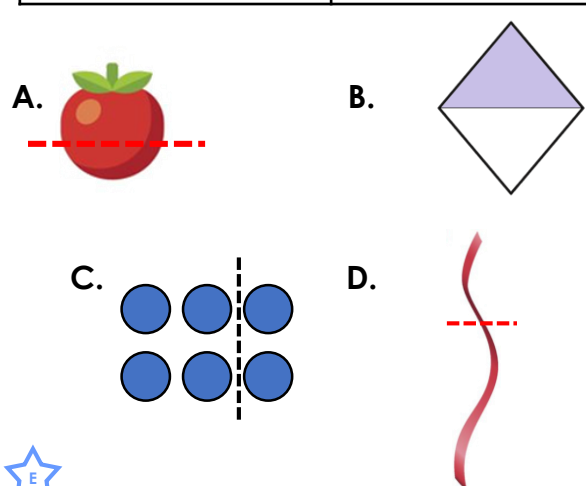
6a. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.

B.

C.

D.

VF

6b. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.

B.

C.

D.

VF

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Varied Fluency – Recognise a Half – Year 2 Expected

Recognise a Half

7a. Tick the images which show a half.
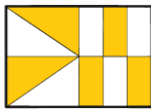
A.

B.

C.

D.

GD
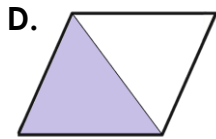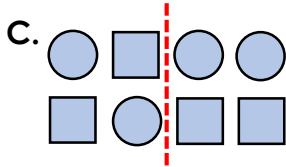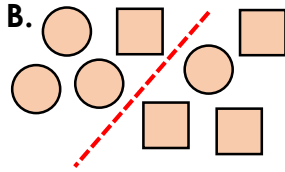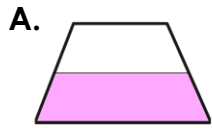
VF

7b. Tick the images which show a half.

A.

B.

C.

D.

GD
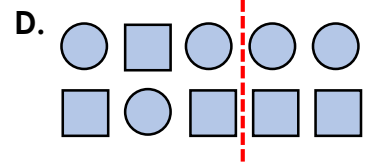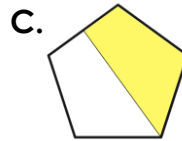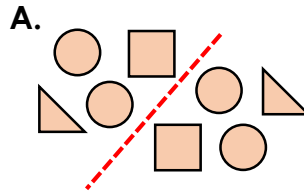
VF

8a. Which two statements describe the shape below?

A. The shape shows a half.
B. The shape does not show a half.
C. Half the shape is not shaded.
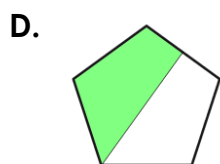
GD

VF

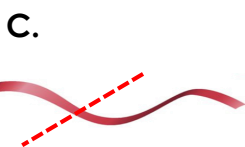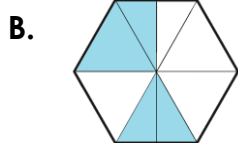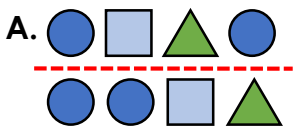**8b. Which two statements describe the shape below?**

A. The shape does not show a half.
B. The shape has unequal shaded and non-shaded parts.
C. Half the shape is shaded.

GD

VF

9a. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.

B.

C.

D.

GD

VF

9b. Sort the images into the table.

$\frac{1}{2}$	not $\frac{1}{2}$

A.

B.

C.

D.

GD

VF

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Varied Fluency – Recognise a Half – Year 2 Greater Depth
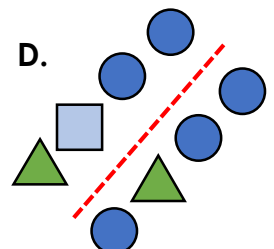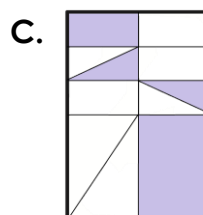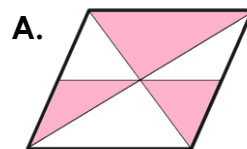
Varied Fluency
Recognise a Half

Developing
1a. A and C
2a. A and C
3a. half = A; not half = B, C and D

Expected
4a. C and D
5a. B and C
6a. half = A, B and D; not half = C

Greater Depth
7a. C and D
8a. A and C
9a. half = A and D; not half = B and C

Developing
1b. A and B
2b. B and C
3b. half = B and C; not half = A and D

Expected
4b. B, C and D
5b. A and B
6b. half = B; not half = A, C and D

Greater Depth
7b. A and C
8b. A and B
9b. half = A; not half = B, C and D

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