## Varied Fluency

## Step 9: The 10 Times Table

## National Curriculum Objectives:

Mathematics Year 2: (2C6) Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers
Mathematics Year 2: (2C7) Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication $(\times)$, division $(\div)$ and equals ( $=$ ) signs

## Differentiation:

Developing Questions to support applying knowledge of multiplication to the 10 times table. Pictorial support for all questions.
Expected Questions to support applying knowledge of multiplication to the 10 times table. Pictorial support for some questions, including a variety of representations. Greater Depth Questions to support applying knowledge of multiplication to the 10 times table up to and beyond 12x, by using knowledge of known multiplication facts. Limited pictorial support, where individual images are used to represent 10 e.g. 10p coins.

More Year 2 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.


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## Developing

1a. False, the answer will be 90.
2a. >, =, <
3a. A
4a. 4

## Expected

5a. True
6a. >, <, =
7a. B
8 a. $70=7 \times 10$

## Greater Depth

9a. True
10a. <, =, >
11a. B
12a. $70=10 \times 7 ; 140=14 \times 10$

## Developing

1b. True
2b. <, =, >
3b. B
4b. 1

## Expected

5b. False, the answer will be 0 .
6b. $=,\langle$,
7b. A
8b. $90=9 \times 10$

## Greater Depth

9b. False, the answer will be 160.
10b. $>,<,=$
11b. C
12b. $90=10 \times 9 ; 180=18 \times 10$

