Varied Fluency Step 2: Make Equal Groups

National Curriculum Objectives:

Mathematics Year 2: (2C8) <u>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</u>

Differentiation:

Developing Questions to support comparing and making equal groups, using up to 5 images per group, where each image represents 1.

Expected Questions to support comparing and making equal groups, using up to 10 images per group, where each image represents 1. Includes some numbers represented as words.

Greater Depth Questions to support comparing and making equal groups, where each image can represent more than 1. Includes some numbers represented as words.

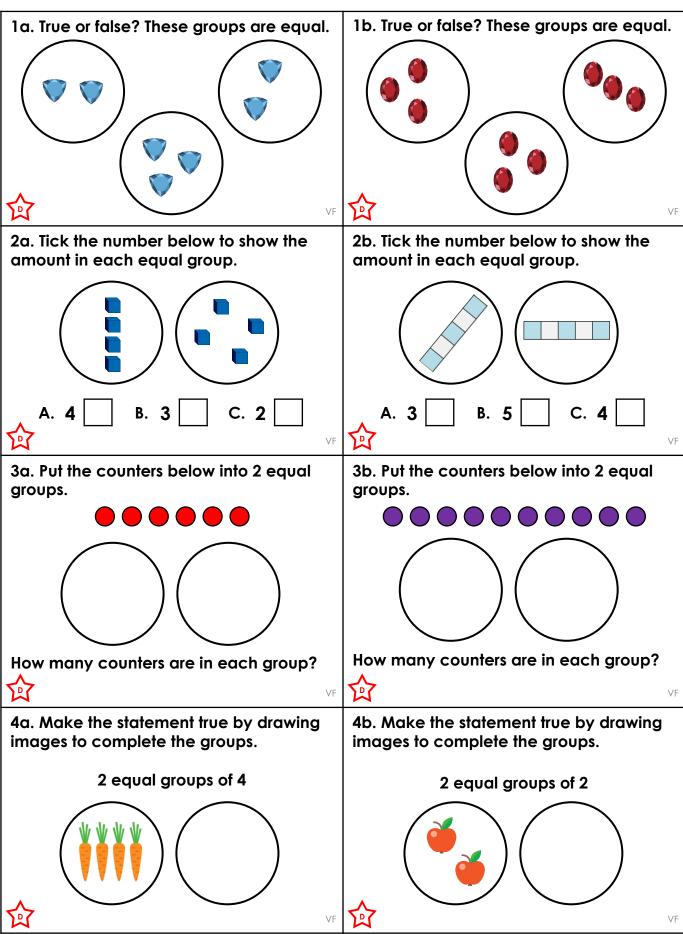
More Year 2 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.



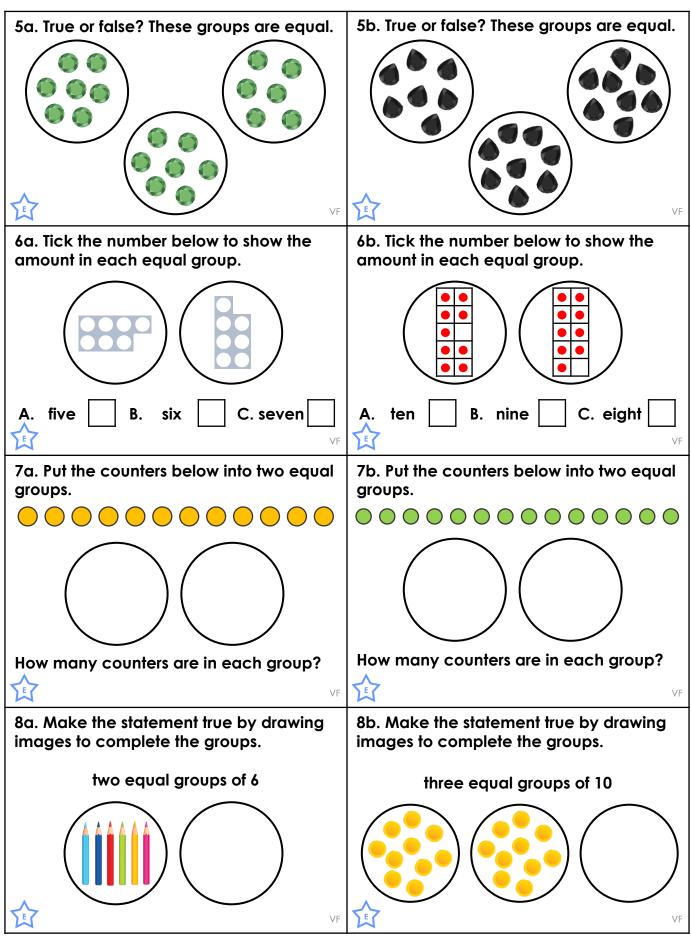
Make Equal Groups

Make Equal Groups



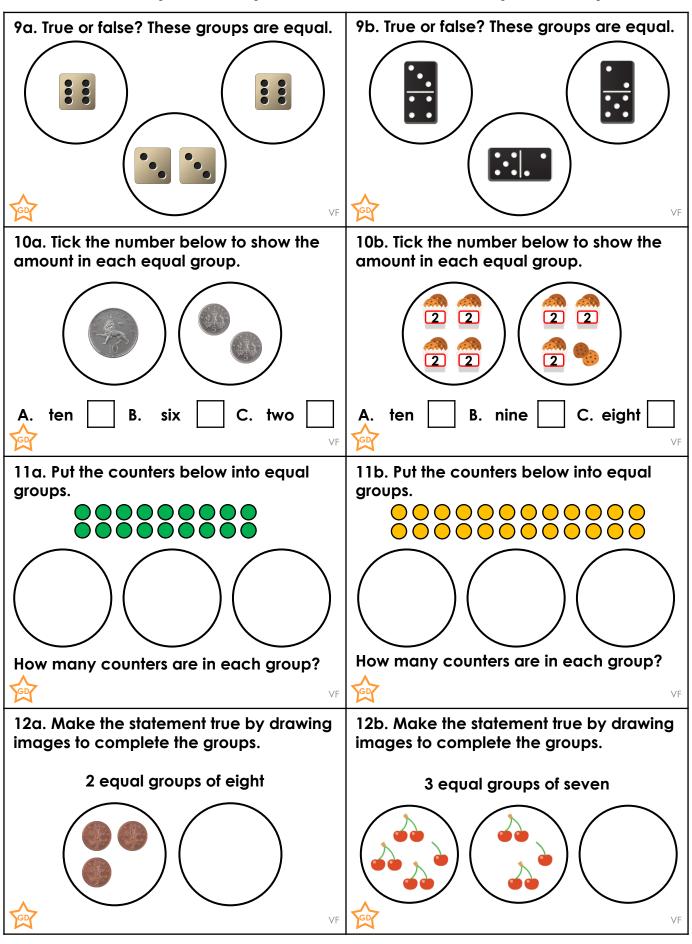
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<u>Varied Fluency</u> Make Equal Groups

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Developing

1a. False; there are 2 groups of 2 and 1 group of 3.

2a. A

3a. There are 3 counters in each group.

4a. 4 carrots should be in each group.

Expected

5a. False; there are 2 groups of 7 and 1 group of 6.

6a. C

7a. There are 6 counters in each group.

8a. 6 pencils should be in each group.

Greater Depth

9a. True

10a. A

11a. There are 6 counters in each group.

12a. 8p should be in each group. Accept 8p represented with different coins within each group.

<u>Developing</u>

1b. True

2b. B

3b. There are 5 counters in each group.

4b. 2 apples should be in each group.

Expected

5b. False; there are 2 groups of 8 and 1 group of 7.

6b. B

7b. There are 7 counters in each group.

8b. 10 coins should be in each group.

Greater Depth

9b. True

10b. C

11b. There are 8 counters in each group.

12b. 7 cherries should be in each group.



