



**Hutton Rudby Primary
School Home-learning
offer
January 2021**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

An introduction to home learning video will be posted on the class' home learning page. This will direct children to the various resources and links that are available on our website, and will give the children (and parents) advice on what will happen moving forward, as well as guidance on what kind of activities to undertake that day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will be signposting children to a variety of different locations and setting a range of different challenges for PE. We will also be directing children to various videos and resources for music.

As in school, there will be a heavy focus on mathematics and English, which will be taught live on a daily basis. KS1 teachers will also provide 5 pre-recorded phonics sessions a week whilst Years 4, 5 and 6 will provide an additional live lesson each afternoon focussing on science and topic work.

Subjects which require specialist resources such as art and DT will also be impacted. Class teachers will endeavour to teach whatever skills they can whilst understanding that different households will not all have access to the same resources and equipment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Reception)	3 hours (One half hour live lesson and a range of other activities chosen from a selection of prerecorded video work and activities) Please note that as children are accessing the Early Years curriculum the expectation is that the majority of the 3 hours is centered around child initiated and play based learning.
Key Stage 1	3 hours (Two half hour live lessons, with at least a further half an hour of work provided per lesson. One phonics video with activities suggested)
Key Stage 2	4 hours (Three half hour live lessons, with a minimum of half an hour of work provided per lesson. A further hour of work is made up of additional tasks that are set e.g. PE challenges, Reading Plus, Times Tables Rockstars, longer term / ongoing projects etc)
Key Stage 3 and 4	n/a

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons will take place over Zoom. They will be scheduled for the same time every weekday. The lessons will be recorded and uploaded onto the school's website daily.

Prerecorded videos will be uploaded to the school's website.

Resources will be shared on Class Dojo and on the school's website.

Children can send work to teachers using Class Dojo or e-mail.

We are putting the lessons on the website, sharing resources on the website and Class Dojo and giving two options for the handing in of completed work to give parents a variety of options to suit their comfort with various technologies.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- how you will issue or lend laptops or tablets to pupils, and where parents or carers can find more information? *We have some laptops available for parents to borrow should they require a device. Parents should contact the school office either by phone on 01642 700203 or email on admin@huttonrudby.n-yorks.sch.uk.*
- Parents who may or may not need a device have been contacted and devices supplied to them.
- how pupils can access any printed materials needed if they do not have online access? *We are able to post printed materials to households without internet access.*
- how pupils can submit work to their teachers if they do not have online access? *Work can be posted to school if households do not have internet access. We will also accept work being hand delivered.*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In Reception, the children will be given one live lesson per day. This will take place at the same time each day. Miss Martin will also be posting pre-recorded videos for maths, English and topic work. Slides and resources are also uploaded to the Reception Home Learning page on the school website.

In Key Stage 1, children will receive two live lessons per day – maths and English. They will take place at the same time each day. Miss Palmer & Mrs Trevis will also upload five phonics videos for the children to watch per week. Resources will be regularly uploaded on Class Dojo and the Home Learning pages on the school website. These will compliment the lesson and will provide additional work for the children to complete outside of the live lesson. There will also be additional 'storytime' Zoom sessions for the children to access. These are not compulsory, but give the children the opportunity to listen to a story being read to them.

In Key Stage 2, children will receive three live lessons per day – maths, English and topic / science. They will take place at the same time each day. Teachers in KS2 will upload a variety of different resources for the children to access which will complement the live lessons as well as provide additional work for the children to complete outside of lesson time. Resources will range from worksheets, scanned pages of text books, slide shows and more. Children in KS2 will also be set longer term project work / research activities at various stages throughout their remote learning.

Children have access to online resources such as Times Tables Rockstars, Reading Plus, maths.co.uk, MyMaths, [Rising Stars Reading Planet](#) (giving children access to all banded reading books that are available in school). Our website also directs children to a litany of online resources that can assist both children and parents with home learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- expectations for pupils' engagement with remote education – *Children are encouraged to log on to the live lessons as regularly as possible, although we fully understand that it is not always possible. We have ensured that in almost all cases, there will be no crossover between families with siblings, meaning that a child in Year 1 should not have a lesson at the same time as their sibling in Year 4. We fully understand the difficulties of home learning from the parents point of view and hope that by providing live lessons we will be able to keep your child engaged, entertained, occupied and working for at least the duration of a live lesson.*
- expectations of parental support, for example, setting routines to support your child's education – *Again, we appreciate the difficulties of working from home or raising a young family, whilst attempting to help with home learning. Whatever support children can be given during this time would be greatly appreciated by school. We have tried to help with routines by sending out timetables for live lessons, helping your child be prepared for their live lesson by reminding them to have the appropriate equipment available (pen / pencil and paper) and ensuring that they can log on to the lesson would be appreciated. Parental support is, of course, encouraged, however as stated above, we appreciate the pressures that are put on parents and families during this time. It would be very helpful for school if parents could send photos of their children's work in to school either via email or Class Dojo.*

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- how, and how often, you will check pupils' engagement with remote education – *Each class will keep a register of who is attending live lessons, and will be keeping a note of which children are sending work to school. Online resources such as Reading Plus, **Rising Stars Reading Planet**, Times Tables Rockstars and maths.co.uk keep records of the children that have completed set tasks.*
- what action you take where engagement is a concern, including how you will inform parents and carers – *Parents will first receive an email reminding them of live lesson links, passwords and schedules. If a child continues to be absent from live lessons, a phone call will be made to ensure that school is doing all it can to support the household in accessing online learning. If school is not receiving any work from children, parents will be messaged on Class Dojo.*

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work that is sent in to school will be looked at by the class teacher, and a response will be sent to the child / parent.
- Responses will be concise. We are aiming to keep the children engaged, motivated and wanting to continue learning online. We will be keeping our comments overwhelmingly positive, focussing on the good things that the children have done, and how hard they are working during lockdown.
- If there are glaring / urgent areas for development, parents will be notified directly with an explanation of the error / misconception and a suggestion of how it could be rectified.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- how you work with families to deliver remote education for pupils with SEND – *We will work closely with parents if we / they feel that their child is not accessing remote learning to an appropriate level. This may include offering further differentiation for that particular child, regular phone / Zoom calls with that parent / child, additional resources or additional guidance for parents.*
- if you teach primary school-aged pupils, how you work with families to deliver remote education for younger pupils, for example those in reception and year 1 – *As discussed above, these younger children will receive one (R) or two (Y1) live lessons a day, as well as recorded videos. Parents are welcome to join these meetings (as they are in other year groups).*

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this section, please set out briefly the main differences between the approaches you have described in the rest of this template and those you will take to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

Children who are self-isolating will be provided with the same resources as their in-class peers. They will be provided with worksheets, slideshows etc. These children will also be offered the chance to join in with lessons via Zoom and provide work using Class Dojo, all as described above so as to access the main teaching input of the lesson.

We will undertake a survey of all our parents, evaluating our home-learning provision. We will then act on feedback and make any necessary changes to improve the service we provide.

Matthew Kelly – Head teacher – January 2021

Rob Johnson – Assistant Head teacher – Remote learning lead – January 2021