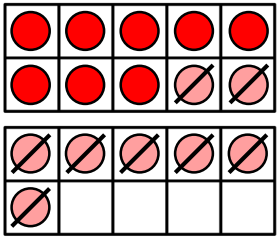


Subtraction - Crossing 10 (2)



There are 17 counters.
8 were taken away.
How many are left?

$$\boxed{17} - \boxed{8} = \boxed{8}$$

Spot and explain the mistake.

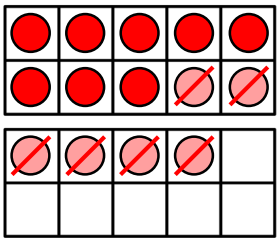


There are ____ doughnuts.
4 were taken away.
Now there are 7 left.



Represent the story as a number sentence, part-whole model and on a number line?

Use the ten frame to work out the following problem.



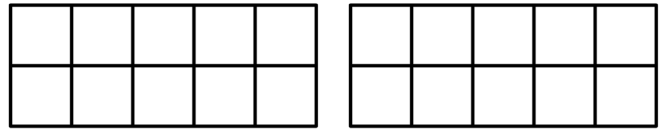
There are ____ counters.
6 were taken away.
8 were left.

$$\boxed{} - \boxed{} = \boxed{}$$

Can you represent this another way?

First there are 15.
Then ____ were taken away.
Now there are 6.

Represent this on the ten frames below.



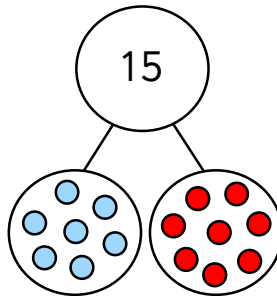
$$\boxed{} - \boxed{} = \boxed{}$$



There are 13 apples.
____ were taken away.
Now there are 5 left.



Represent the story as a number sentence, part-whole model and on a number line?



There are 15 counters.
8 are **blue**.
7 are **red**.

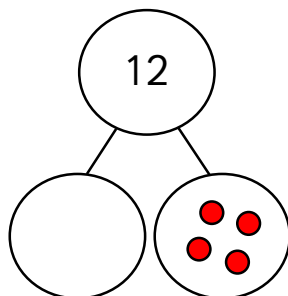
$$\boxed{15} - \boxed{8} = \boxed{7}$$

Spot the mistake and explain how you know.

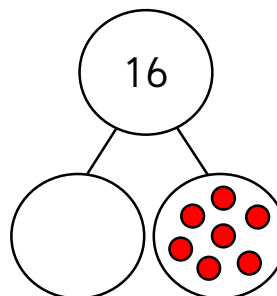
There are 12 counters.
____ are **blue**.
4 counters are **red**.

Complete the part-whole model and calculation.

$$\boxed{12} - \boxed{} = \boxed{4}$$



Complete:

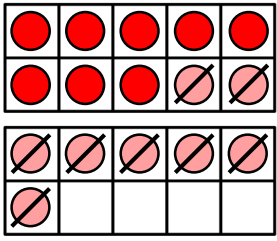


There are 16 counters.
____ are **blue**.
7 are **red**.

$$\boxed{16} - \boxed{} = \boxed{7}$$

Can you represent this on ten frames?

Answers - Subtraction - Crossing 10 (2)



There are 17 counters.
8 were taken away.
How many are left?

$$\boxed{17} - \boxed{8} = \boxed{8}$$

Spot and explain the mistake.

The ten frames show $16 - 8 = 8$.



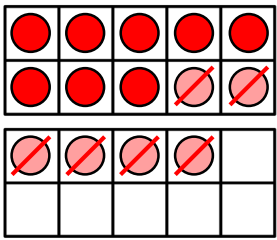
There are 11 doughnuts.
4 were taken away.
Now there are 7 left.

Representations to show $11 - 4 = 7$.



Represent the story as a number sentence, part-whole model and on a number line?

Use the ten frame to work out the following problem.



There are 14 counters.
6 were taken away.
8 were left.

$$\boxed{14} - \boxed{6} = \boxed{8}$$

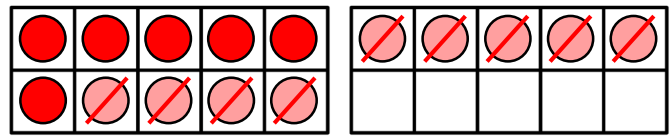
Can you represent this another way?

First there are 15.

Then 9 were taken away.

Now there are 6.

Represent this on the ten frames below.



$$\boxed{15} - \boxed{9} = \boxed{6}$$

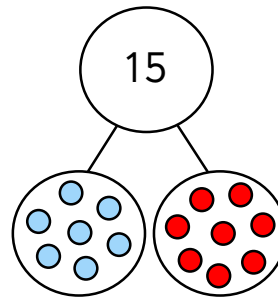


There are 13 apples.
8 were taken away.
Now there are 5 left.

Representations to show $13 - 8 = 5$.



Represent the story as a number sentence, part-whole model and on a number line?



There are 15 counters.
8 are **blue**.
7 are **red**.

$$\boxed{15} - \boxed{8} = \boxed{7}$$

Spot the mistake and explain how you know.

There are 7 blue counters and 8 red counters (not 7 red and 8 blue).

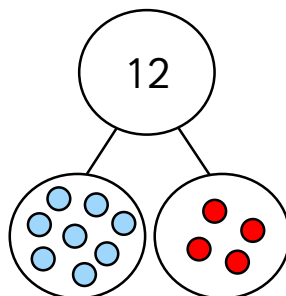
There are 12 counters.

8 are **blue**.

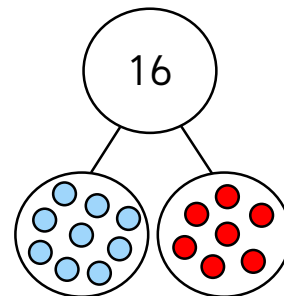
4 counters are **red**.

Complete the part-whole model and calculation.

$$\boxed{12} - \boxed{8} = \boxed{4}$$



Complete:



There are 16 counters.
9 are **blue**.
7 are **red**.

$$\boxed{16} - \boxed{9} = \boxed{7}$$

Can you represent this on ten frames?