

Teacher notes

Laminate the first, then, now grid for repeated use with a dry-erase pen.

Children will use manipulatives such as counters to represent the subtraction problem. Alternatively, this activity can be completed in books.

DEVELOPING



Children will represent the subtraction problem using numbers to 5 on the 'First, then, now' board and complete a number sentence to represent this.

SECURE



Children will represent the subtraction problem using numbers to 10 on the 'First, then, now' board and complete a number sentence and part-whole model to represent this.

MASTERY



Children will represent the subtraction problem using numbers to 10 on the 'First, then, now' board and complete a number sentence and part-whole model to represent this. They will also write a subtraction story to match the problem.

Step 1: Children will represent the subtraction problem using counters. They will place the starting number of counters in the FIRST section. They will write the first part of their calculation to show this.

First, then, now

FIRST	THEN	NOW
● ● ● ● ● ● ● ● ●		

9 - □ = □

9

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Step 2: Children will then move the starting counters to the THEN section and remove the correct number of counters.

First, then, now

FIRST	THEN	NOW
	● ● ● ●	

9 - 5 = □

9 5

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Step 3: Children will finally move the counters to the NOW box allowing them to complete the subtraction calculation.

First, then, now

FIRST	THEN	NOW
		● ● ● ●

9 - 5 = 4

4
9 5

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First, then, now

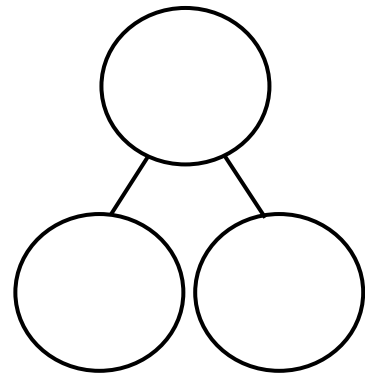
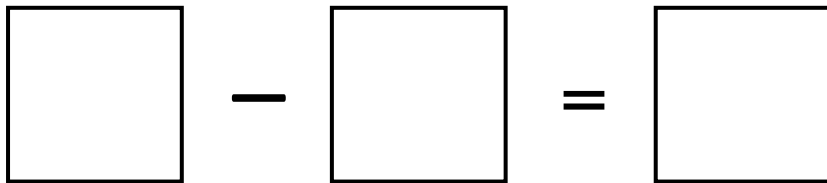


Select a subtraction problem and show it in the table to help you complete the calculation.

FIRST	THEN	NOW

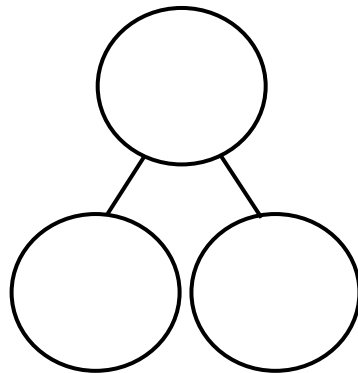
$$\square - \square = \square$$

FIRST	THEN	NOW



FIRST	THEN	NOW

$$\square - \square = \square$$



Story:

How many left?



Select a subtraction problem and show it in the table to help you complete the calculation.

First, there were **5** counters.
Then, **3** were taken away.
Now there are ____ counters.

First, there were **4** counters.
Then, **3** were taken away.
Now there is ____ counter.

First, there were **4** counters.
Then, **1** was taken away.
Now there are ____ counters.

First, there were **3** counters.
Then, **2** were taken away.
Now there are ____ counters.

First, there were **5** counters.
Then, **2** were taken away.
Now there are ____ counters.

First, there were **2** counters.
Then, **1** was taken away.
Now there are ____ counters.

First, there were **4** counters.
Then, **2** was taken away.
Now there are ____ counters.

First, there were **3** counters.
Then, **1** was taken away.
Now there are ____ counters.

First, there were **5** counters.
Then, **4** were taken away.
Now there are ____ counters.

How many left?

Select a subtraction problem and show it in the table to help you complete the calculation.

First, there were **7** counters.
Then, **4** were taken away.
Now there are ____ counters.

First, there were **5** counters.
Then, **2** were taken away.
Now there are ____ counters.

First, there were **10** counters.
Then, **6** were taken away.
Now there are ____ counters.

First, there were **9** counters.
Then, **4** were taken away.
Now there are ____ counters.

First, there were **7** counters.
Then, **2** were taken away.
Now there are ____ counters.

First, there were **8** counters.
Then, **5** were taken away.
Now there are ____ counters.

First, there were **10** counters.
Then, **7** were taken away.
Now there are ____ counters.

First, there were **6** counters.
Then, **4** were taken away.
Now there are ____ counters.

First, there were **9** counters.
Then, **7** were taken away.
Now there are ____ counters.

First, there were **8** counters.
Then, **2** were taken away.
Now there are ____ counters.

First, there were **10** counters.
Then, **5** were taken away.
Now there are ____ counters.

First, there were **9** counters.
Then, **3** were taken away.
Now there are ____ counters.



First, there were **5** counters.
Then, **3** were taken away.
Now there are **2** counters.

First, there were **4** counters.
Then, **3** were taken away.
Now there is **1** counter.

First, there were **4** counters.
Then, **1** was taken away.
Now there are **3** counters.

First, there were **3** counters.
Then, **2** were taken away.
Now there is **1** counter.

First, there were **5** counters.
Then, **2** were taken away.
Now there are **3** counters.

First, there were **2** counters.
Then, **1** was taken away.
Now there is **1** counter.

First, there were **4** counters.
Then, **2** was taken away.
Now there are **2** counters.

First, there were **3** counters.
Then, **1** was taken away.
Now there are **2** counters.

First, there were **5** counters.
Then, **4** were taken away.
Now there is **1** counter.

Answers - How many left?

First, there were 7 counters.
Then, 4 were taken away.
Now there are 3 counters.

First, there were 5 counters.
Then, 2 were taken away.
Now there are 3 counters.

First, there were 10 counters.
Then, 6 were taken away.
Now there are 4 counters.

First, there were 9 counters.
Then, 4 were taken away.
Now there are 5 counters.

First, there were 7 counters.
Then, 2 were taken away.
Now there are 5 counters.

First, there were 8 counters.
Then, 3 were taken away.
Now there are 5 counters.

First, there were 10 counters.
Then, 3 were taken away.
Now there are 7 counters.

First, there were 6 counters.
Then, 4 were taken away.
Now there are 2 counters.

First, there were 9 counters.
Then, 7 were taken away.
Now there are 2 counters.

First, there were 8 counters.
Then, 2 were taken away.
Now there are 6 counters.

First, there were 10 counters.
Then, 5 were taken away.
Now there are 5 counters.

First, there were 9 counters.
Then, 3 were taken away.
Now there are 6 counters.