

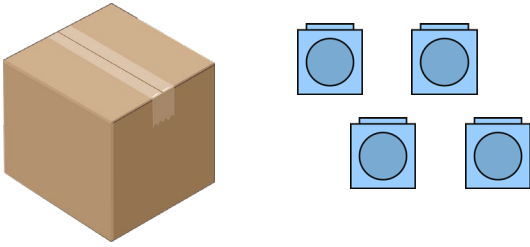
Subtraction – Break apart



Problem solving and reasoning cards:

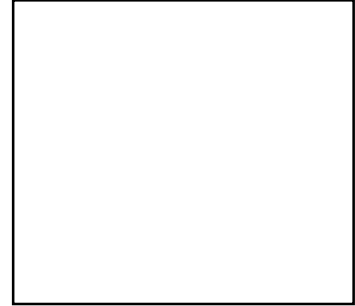
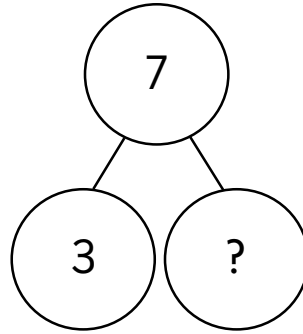
There are less than 8 cubes in total.

Four are outside the box.



How many cubes could be in the box?

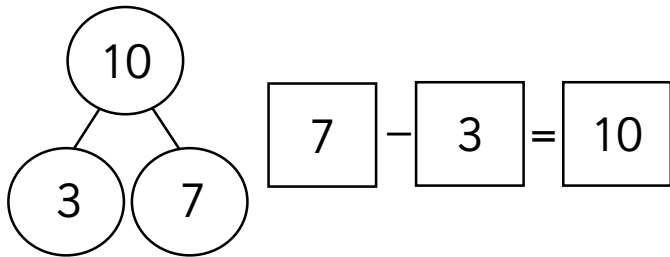
Write a question to match the part-whole diagram.



Answer your question in a number sentence.



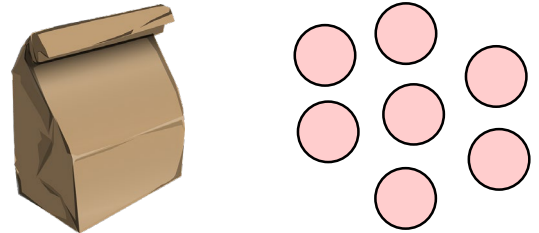
My number sentence matches the part-whole diagram.



Correct Tam's mistake in the number sentence.

There are less than 10 counters in total.

There are 7 counters outside the bag.



How many counters could be in the bag?

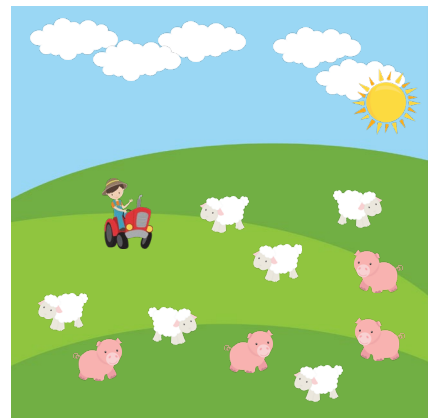
Write a question to match the number sentence.

$$\boxed{8} - \boxed{3} = \boxed{5}$$



Answer your question in a number sentence.

Create questions using the image.
Represent these using number sentences.

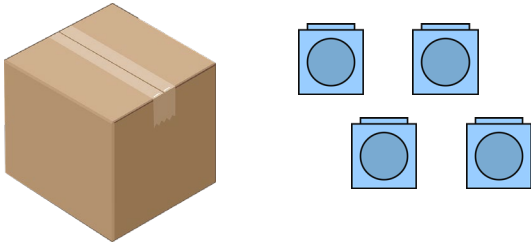


Subtraction – Break apart



Problem solving and reasoning cards:

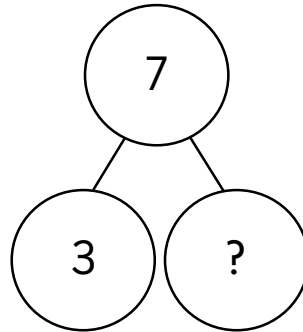
There are less than 8 cubes in total.
Four are outside the box.



How many cubes could be in the box?

There could be 3, 2, 1 or 0 cubes in the box.

Write a question to match the part-whole diagram.



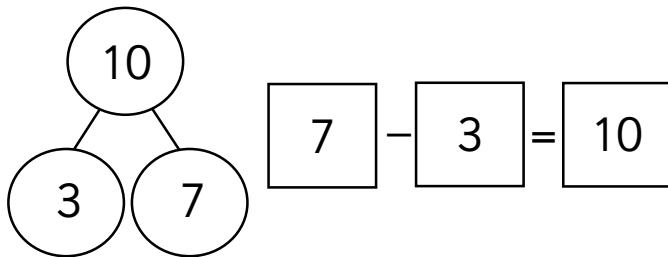
For example:

There are 7 counters altogether. 3 of them are red. How many are yellow?

Answer your question in a number sentence.
For example: $4 = 7 - 3$



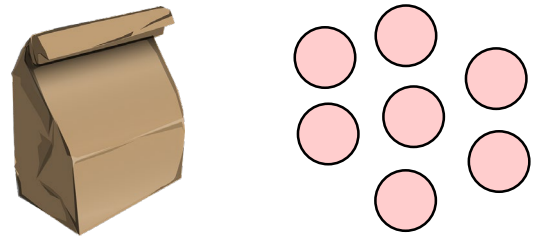
My number sentence matches the part-whole diagram.



Correct Tam's mistake in the number sentence.

$10 - 7 = 3$ or $10 - 3 = 7$

There are less than 10 counters in total.
There are 7 counters outside the bag.



How many counters could be in the bag?

There could be 2, 1 or 0.

Write a question to match the number sentence.

$$\boxed{8} - \boxed{3} = \boxed{5}$$

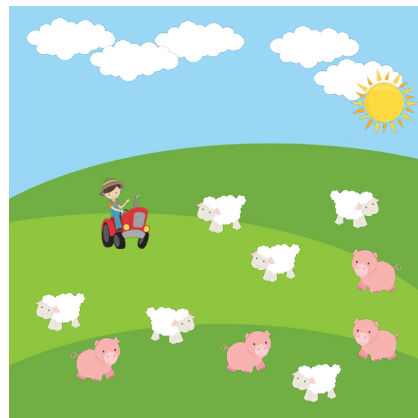
For example:

There are 8 cubes altogether.
3 of them are blue.
How many are pink?

Answer your question in a number sentence.

For example: $5 = 8 - 3$

Create questions using the image.
Represent these using number sentences.



For example:

There are 10 animals in total.
4 are pigs.
How many animals are not pigs?