# Homework/Extension Step 1: O'clock and Half Past 

## National Curriculum Objectives:

Mathematics Year 2: (2M4a) Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Mathematics Year 2: (2M4b) Compare and sequence intervals of time

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Draw a line from each clock face to the correct times to find an odd one out. Draw the minute hand on the blank clock to show the time for the odd one out. Includes clocks showing on the hour or at half past the hour.
Expected Draw a line from each clock face to the correct times to find an odd one out. Draw the hands on a blank clock to show the time for the odd one out. Includes clocks showing on the hour or at half past the hour.
Greater Depth Draw a line from each clock face to the correct times to find an odd one out. Draw the hands on a blank clock to show the time for the odd one out. Includes clocks showing on the hour or at half past the hour with some numerical hours missing.

## Questions 2, 5 and 8 (Varied Fluency)

Developing Decide whether a statement about three clocks is true or false. Includes clocks showing on the hour or at half past the hour.
Expected Decide whether a statement about three clocks is true or false. Includes clocks showing on the hour or at half past the hour.
Greater Depth Decide whether a statement about three clocks is true or false. Includes clocks showing on the hour or at half past the hour with some numerical hours missing.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Work out the time by using the given clues. Includes blank clock for guidance. Expected Work out the time by using the given clues. Includes blank clock for guidance. Greater Depth Work out the time by using the given clues. Includes blank clock for guidance, with some numerical values missing.

## More Year 2 Time resources.

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## O'clock and Half Past

1. Draw a line from each clock face to the correct time written to find the odd one out. Draw the hands on the blank clock to show the correct time for the odd one out.

2. True or false? All of the clocks below show half past the hour.


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3. Work out what time Timmy is thinking of.

The hour hand is pointing to the 3. The minute hand is pointing to the 12. What time am I thinking of?


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## O'clock and Half Past

4. Draw a line from each clock face to the correct time written to find the odd one out. Draw the hands on the blank clock to show the correct time for the odd one out.

5. True or false? All of the clocks below show half past the hour.

6. Work out what time Terri is thinking of.


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## O'clock and Half Past

7. Draw a line from each clock face to the correct time written to find the odd one out. Draw the hands on the blank clock to show the correct time for the odd one out.

8. True or false? All of the clocks below show half past the hour.

9. Work out what time Tracey is thinking of.

The hour hand is pointing to the 12. The minute hand is pointing to the 6. What time am I thinking of?


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## Homework/Extension

## O'clock and Half Past

## Developing

1. a. half past 8
b. 10 o'clock
c. half past 9
d. 9 o'clock
2. False, b shows 9 o'clock.
3. Timmy is thinking of the time, 3 o'clock.


## Expected

4. a. 11 o'clock b. half past 2 c. 12 o'clock d. half past 6
5. False, b shows 12 o'clock.
6. Terri is thinking of the time, half past 9.


## Greater Depth

7. a. half past 10
b. half past 1
c. half past 4
d. 4 o'clock
8. False, c shows 6 o'clock.
9. Tracey is thinking of the time, half past 12.

