

Hutton Rudby Primary School



Behaviour Policy 2020 Covid-19 Addendum Guidance

Behaviour Principles Covid-19

Hutton Rudby Primary School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

In light of the need for children to behave differently and to follow specific rules on their return to school during the Covid-19 epidemic, this amendment to the Behaviour Policy outlines specific changes to guidance that pupils will have to follow. Our sole guiding principle when making any changes or adjustments to policy is to be able to keep all of our children, families and staff safe and place their wellbeing at the forefront of everything we do.

The principles as set out in Hutton Rudby Primary Schools behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand- alone document and should be read in conjunction with the existing policy. It sets out the expectations of Hutton Rudby Primary School in light of the Covid-19 pandemic and the need for children to behave differently under the current global pandemic. It describes the new systems in place and how pupils will be supported to adhere to them.

This addendum follows the advice and guidelines provided by the DFE

- Parents and children to follow the new system for dropping off and picking up from school (See risk assessments and information for parents in COVID section of school website).
- Children should keep their distance from adults and children wherever possible. However, it is acknowledged by the DFE guidance that this is not always possible with younger children who will need comforting and caring for throughout different points of the school day.
- Children must sanitise their hands when entering school and leaving school and then wash their hands regularly for 20 seconds each time throughout the day.
- Children must follow instructions on who they can socialise with at school, staying in their bubble.
- Children must move around the school as instructed by their Class teachers and Teaching Assistants.
- Children must try to follow the ‘catch it, bin it, kill it’ by sneezing/coughing into tissues and disposing of safely, should avoid touching their mouth, nose and eyes with their hands. Children should dispose of tissues in lidded bins provided in all classrooms and outside all toilet areas.
- Children must tell an adult if they are experiencing any symptoms of coronavirus
- Children must only use their own water bottles and equipment.
- Use of toilets: only one boy at a time in the boys’ toilet, 2 girls at a time in the girls’ toilet.
- If any child coughs or spits at or towards any other person they will be sent home immediately and their parents will be spoken to by the Headteacher. The Headteacher reserves the right to internally exclude any pupil who spits or coughs deliberately at another child.
- Children learning at home will follow the online safety rules.
- If a child is finding it hard to follow these rules, the teacher will talk to the pupil individually to check their wellbeing and reinforce the importance of the rules

All pupils will be supported in the following ways:

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teacher every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- Whilst new expectations are established, we will focus on routines, safety and well-being rather than academic challenge.
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours
- If, despite all appropriate support and guidance, a pupil repeatedly breaks our current safety rules, the Headteacher may, as a last resort, consider alternative arrangements or exclude a pupil either for a fixed period or permanently.

Support for pupils who have additional or special educational needs:

- Pupils will have their individual risk assessment reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

Policy to be reviewed regularly by all staff at weekly staff meetings

Signed: Matthew Kelly – Headteacher – M.Kelly

Signed: Catherine Devereux – Chair of Governors – C.Devereux

Agreed by All Staff

Signed by – Rob Johnson (Staff governor representative) – R.Johnson