

# Homework/Extension

## Step 12: Ordering Objects

### National Curriculum Objectives:

Mathematics Year 1: (1N1b) [Count in multiples of twos, fives and tens](#)

Mathematics Year 1: (1C8) [Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher](#)

Mathematics Year 1: (1N2c) [Read and write numbers from 1 to 20 in numerals and words](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Order three groups of up to five objects, all objects the same and presented in lines.

**Expected** Order three groups of up to ten objects, sets of objects are different and presented in lines or groups.

**Greater Depth** Order three groups of up to ten objects, objects are mixed in each representation and presented randomly.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Match the correct statement to a set of ordered objects. Three groups of up to five objects, all objects the same and presented in lines.

**Expected** Match the correct statement to a set of ordered objects. Three groups of up to ten objects, sets of objects are different and presented in lines or groups.

**Greater Depth** Match the correct statement to a set of ordered objects. Three groups of up to ten objects, objects are mixed in each representation and presented randomly.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Explain if a given statement about completing an ordering activity is correct or not. Three groups of up to five objects.

**Expected** Explain if a given statement about completing an ordering activity is correct or not. Three groups of up to ten objects.

**Greater Depth** Explain if a given statement about completing an ordering activity is correct or not. Three groups of up to ten objects, including the use of inequality symbols.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Ordering Objects

1. Complete the sentence using the words smallest and greatest.



The objects are ordered from \_\_\_\_\_ to \_\_\_\_\_.



VF  
HW/Ext

2. Tick the correct statement.



There is the same number of objects in each group.

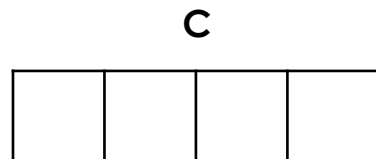
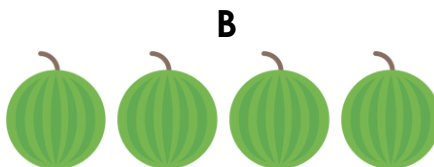
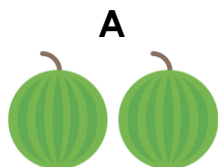
These objects are ordered from greatest to smallest.

Each group contains the same number of objects.



VF  
HW/Ext

3. Omar is ordering objects from smallest to greatest.



Omar

I can draw 4 melons in box C and the objects will be ordered from smallest to greatest.

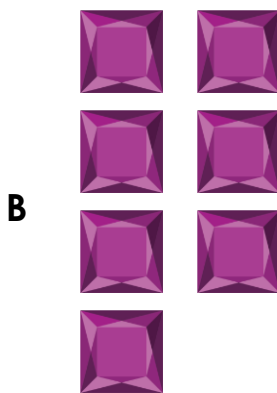
Is Omar correct? Explain your answer.



RPS  
HW/Ext

# Ordering Objects

4. Complete the sentence using the words smallest and greatest.

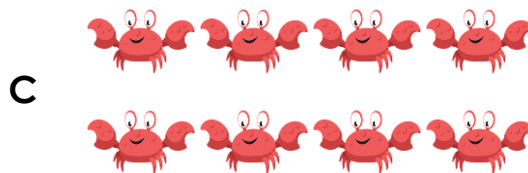
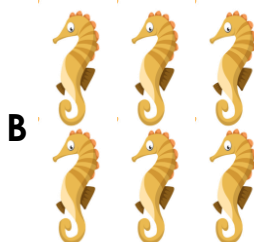
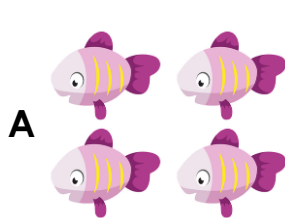


The objects are ordered from \_\_\_\_\_ to \_\_\_\_\_.



VF  
HW/Ext

5. Tick the correct statement.



These objects are ordered from greatest to smallest.

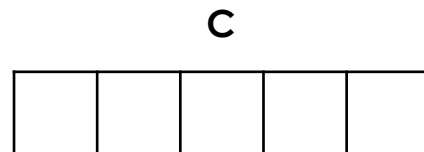
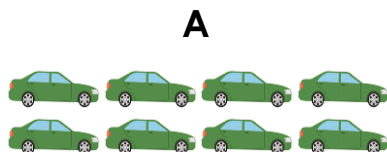
These objects are ordered from smallest to greatest.

Each group contains the same number of objects.



VF  
HW/Ext

6. Natalie is ordering objects from greatest to smallest.



Natalie

I can draw 5 buttons in box C and the objects will be ordered from greatest to smallest.

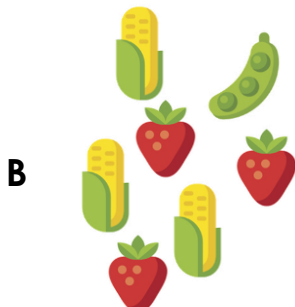
Is Natalie correct? Explain your answer.



RPS  
HW/Ext

# Ordering Objects

7. Complete the sentence using the words smallest and greatest.

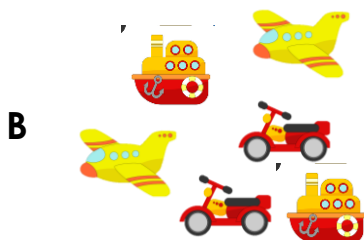
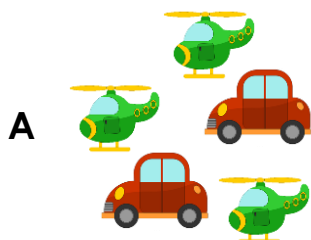


The objects are ordered from \_\_\_\_\_ to \_\_\_\_\_.



VF  
HW/Ext

8. Tick the correct statement.



These objects are ordered from greatest to smallest.

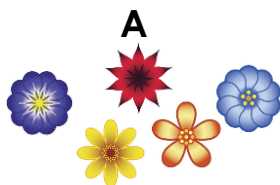
Each group contains the same number of objects.

These objects are ordered from smallest to greatest.

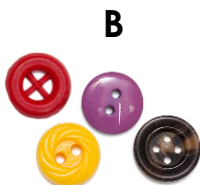


VF  
HW/Ext

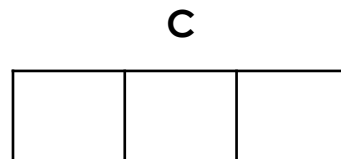
9. Jakub is ordering objects from greatest to smallest.



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Jakub

I can draw 3 objects in box C and the objects will be ordered from greatest to smallest.

Is Jakub correct? Explain your answer.



RPS  
HW/Ext

## Homework/Extension Ordering Objects

### Developing

1. The objects are ordered from smallest to greatest.
2. These objects are ordered from smallest to greatest.
3. No, he has to draw 5 melons in box C to make the ordering correct.

### Expected

4. The objects are ordered from greatest to smallest.
5. These objects are ordered from smallest to greatest.
6. No, Natalie would have to draw 4 or less buttons in box C to make the ordering correct.

### Greater Depth

7. The objects are ordered from greatest to smallest.
8. These objects are ordered from smallest to greatest.
9. The ordering would be correct, but the second inequality symbol would be wrong. It should be the greater than symbol.