

Writing Week!

Monday 12th October- Friday 16th October

LO: I can write my story.

Monday- Writing the beginning/introduction

(Follow the story of the tunnel to help with the structure)

Introduction

First you need a...

Story Opener

For example:

Once upon a time...

Next you need to introduce your characters:

Character Description

Do they get along?

e.g: They were opposites.



Include:

Verbs (action words)



e.g:

She liked to **bake** and **cook**. He loved **playing** rugby.

Include:

Adjectives and Adverbs

e.g:

She was **shy**. He was **loud**.
They both played **carefully** with each other.

Tuesday

Writing the build-up

(Follow the story of the tunnel to help with the structure)

Your characters have found a tunnel entrance.
They are deciding whether to go through.

One of them crawls in. How does the other
character feel? The other character has to
follow them in!

Describe the tunnel and build up excitement
for the reader!

Build-up

Finding the tunnel

Include:

5 Senses



What can you see, smell, feel, hear, taste?

Include:



Adjectives

e.g:

The tunnel was **petrifying** and **damp**.

Include:

Conjunctions

e.g:

and for nor but or yet so
when if that because

I was scared **yet** I still went in.

Wednesday- Writing about the problem

(Follow the story of the tunnel to help with the structure)

Your character has reached the end of the tunnel.

First describe the setting of the woods using Expanded Noun Phrases.

Next write about the problem your characters face? How do they feel?

Punctuation- use of exclamation mark

Problem
In the woods

Include:



Expanded Noun Phrases

A tiny house.

e.g.: There was a terrifying bear.

Include:

Feelings (punctuation) 😞 😊 😱 😟

e.g.: She was shocked

What problem do they face?

Thursday- Writing the resolution

(Follow the story of the tunnel to help with the structure)

How do your characters solve the problem? What plan do they make? e.g.:

How do they both feel? Include adjectives.

e.g.:

Resolution

How do they solve the problem?

She grabbed a long branch and pulled him out of the ditch.



Include:

e.g.: Feelings (adjectives)

She felt relieved.

Moral (lessons learn)

Friday- Writing the ending

(Follow the story of the tunnel to help with the structure)

The characters go back through the wood,
through the tunnel and return home.

Think of an ending. It should not be too
short or rushed.

How has their relationship changed?

Challenge: Think about a moral for your
story to include at the end

e.g:

Ending



How do they feel about
each other now?

They got home. The children
grinned at each other. Together
they discussed their amazing
adventure.

Moral (lessons learn)