



# Spelling Shed



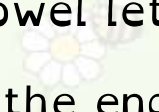
Stage: 5

List: 15



**Spelling Rules:** Adding suffixes beginning with vowel letters to words ending in -fer.

The r is doubled if the -fer is still stressed when the ending is added. If the -fer is not stressed then the r isn't doubled.





Stage: 5	Spelling Rules: Adding suffixes beginning with vowel letters to words ending in -fer. The r is doubled if the -fer is still stressed when the ending is added. If the -fer is not stressed then the r isn't doubled.
List: 15	

<b>Spellings</b>
referring
preferred
transferring
reference
referee
preference
transference
difference
inference
conferring

Introduction	When adding a suffix to root words that end in 'fer', the final 'r' is dropped when the 'fer' is not stressed in the newly created word. If the 'fer' is still stressed then the final 'r' remains creating double 'rr'.
Main Teaching Activity	The spelling list contains a mix of words based on how they are pronounced. Show children the power point slide and ask them to create the new word by adding 'ing' and 'ence' to each root word and following the rule about whether or not the sound 'fer' is stressed or not.
Independent Activity	In small groups, draw two stick figures on two white boards. Each figure should have the same number of parts. The goal is to make the other group's stick man invisible before the other group does it to you. Give each group a word to spell. If they spell it correctly, erase one piece of the other group's stick figure. If they do not spell the word correctly, leave their stick figure unchanged. Then repeat. The first team with an invisible man loses!

Add the suffixes 'ing' and 'ence' to each of the words in the list and decide if they need a double 'r' or not.

refer
prefer
transfer
refer
differ
infer
confer

+ ing

+ ence




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Stage: 5

Spelling Rules: Adding suffixes beginning with vowel letters to words ending in -fer.  
The r is doubled if the -fer is still stressed when the ending is added. If the -fer is not stressed then the r isn't doubled.  
Name:

List: 15

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
referring			
preferred			
transferring			
reference			
referee			
preference			
transference			
difference			
inference			
conferring			



Stage: 5

Spelling Rules: Adding suffixes beginning with vowel letters to words ending in -fer.  
The r is doubled if the -fer is still stressed when the ending is added. If the -fer is not stressed then the r isn't doubled.

List: 15

Name:

Draw a line to match each spelling to its definition.

Spellings

referring

preferred

transferring

reference

referee

preference

transference

difference

inference

conferring

a way in which things are dissimilar

a source of information

the act of granting something

a greater liking for one thing over another

the action of transferring something

when one thing is liked more than another

a conclusion based on evidence

directing to someone else for help

the official in charge of the match

moving from one place to another