



Hutton Rudby Primary School

Curriculum statement

Intent

Our Hutton Rudby curriculum is broad, balanced, holistic in nature meeting the requirements of the national curriculum. It has a project-based, thematic approach and provides children with a range of rich and memorable learning experiences. The school aims to achieve this through: Establishing an effective climate and environment for children's learning and social development. Teaching the skills and pleasures of reading, writing, speaking and listening. Developing the skills to use and appreciate mathematics and science. Creating opportunities for children to experience: the arts, their heritage and different cultures, places and times, and, develop their awareness of the increasingly technological world in which they live. Teaching and developing an appreciation of the children's social relationships and their responsibilities. Supporting and celebrating each child's achievement where we can. Our aim is to provide the kind of education that we would wish our own children to enjoy.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Comparison

Understanding how and why things are the same or different.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Change

Understanding why and how things have changed over time.

Mission statement

Working together

☆ General principles

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- experience the challenge and enjoyment of learning
- develop a rich and deep subject knowledge
- develop and demonstrate their creativity
- learn within a coherent and progressive framework
- explore the breadth and depth of the national curriculum
- develop new skills through a variety of interesting contexts
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop the capacity to work independently and collaboratively
- engage through interesting topics and hands-on activities
- help find their passions and interests

Purpose

We feel that these principles are the bedrock of our Hutton Rudby school curriculum. An enriched, vibrant holistic curriculum enables our children to become rounded individuals, educated in the fields of mathematics, English, languages, the arts, music and sport. We believe that children deserve a balanced curriculum that enables them to develop a deep understanding of all subjects and the interconnections between them. We believe that our school curriculum develops children to the best of their abilities helping them to find their passions and interests. Our curriculum assists children in becoming independent, responsible, useful, confident and considerate members of the community promoting a positive attitude towards learning, so children enjoy coming to school. It also enables children to contribute positively within a culturally diverse society.

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

Purpose

These principles are at the heart of our Hutton Rudby school curriculum. We feel passionately that the above principles are always at the forefront of every subject, lesson or activity taught within our school.



Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment
- learn how to respect themselves and others
- follow their own interests and be themselves
- reflect and think mindfully about their learning

Well-being

Our curriculum will give children the opportunity to:

- recognise that people are good at different things
- work in a range of groups and settings
- build respectful friendships

Purpose

The emotional health and well-being of all members of Hutton Rudby Primary School (including staff, children and parents) is fundamental to our philosophy and ethos of valuing everyone and caring for each other. We believe that the Hutton Rudby curriculum ensures that through the promotion of positive emotional health and well-being, children are helped to understand and express their feelings, build their confidence and emotional resilience and therefore their capacity to learn.

Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- explore ways of becoming an active citizen
- say what they like and dislike about their learning
- take part in age-appropriate discussions
- make choices about things that are important to them
- take part in democratic activities across the curriculum
- contribute to planning their own learning
- express their opinions on a range of different topics and issues

Purpose

We believe that the children are the drivers of our, their school. Our curriculum enables the children to have a passion for their learning so that they are proud of everything that they do. Their voice and opinion is the essential contributory factor in driving our curriculum forward, allowing our children's

learning to develop and flourish.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- enables and fosters children's natural curiosity
- offers all children a memorable experience at the start of every topic
- promotes innovation and entrepreneurialism
- enables children to reflect on and evaluate their learning

Purpose

We believe that our Hutton Rudby curriculum offers a unique learning experience for the children.

Engagement At the core of our school curriculum is the importance of engagement and hooking the children within their learning. We hook our children in a variety of different ways: with a memorable experience (examples include a breadth of school visits, and residential visits both at home and abroad); through setting the scene and providing a context; by asking questions to provoke thought and interest; through using interesting starting points to spark children's curiosity. Develop Throughout constant engagement we then teach knowledge to provide depth of understanding demonstrating new skills and allowing time for consolidation and reflection. We provide creative opportunities for making and doing by delivering reading, writing and talk across the curriculum.

Innovate We provide imaginative scenarios for creative thinking enabling and assessing the application of previously learned skills. We encourage enterprise and independent thinking. Learning is facilitated through children working in groups and thinking independently to solve problems.

Express The children are encouraged to be reflective and pro-active learners, talking about their learning by asking questions. We provide opportunities for shared evaluation, celebrating success and identifying next steps for learning.

Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities



Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- developing partnerships with external providers that extend children's opportunities for learning
- holding specialist curriculum days or weeks
- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom
- providing opportunities in the fields of drama and music for the children to express themselves
- allowing our children to become public speakers

Purpose

Our enriched curriculum will enable our children to a broaden their learning in all curriculum subjects. Our aim is to allow all to showcase and develop their skills not only in the field of mathematics, science and english, but in the arts, drama, music, languages and sport. We provide enriched exciting educational visits for our children, both at home and abroad. The intention being to hook and engage our children, immersing them with their learning.