

# Autumn 1: Week 3: Mastering this Objective – Deeper Understanding

**Addition & Subtraction:** Add and subtract numbers mentally with increasingly large numbers.

Teaching Sequence	If pupils have mastered this objective they will be able to complete these activities independently:				
<b>Mentally:</b> ➤ Add any two 2-digit numbers ➤ Subtract any 2-digit number from any other greater 2-digit number ➤ Subtract any 2-digit number from any 3-digit number ➤ Add any 2-digit and any 3-digit number ➤ Subtract any 2-digit number from any 4-digit number ➤ Add together two 3-digit numbers ➤ Subtract a 3-digit number from a greater 3-digit number ➤ Add any 1000s number to any 4 or 5-digit number ➤ Subtract any 1000s number from a greater 5-digit number	<b>Sequence Checker</b>  177,000, 187,000, 197,000, 217,000 What is wrong with this sequence of numbers?  238,000, 228,000, 218,000, 208,000, 188,000 What is wrong with this sequence of numbers?  456,000, 455,500, 455,000, 454,500, 453,000 What is wrong with this sequence of numbers?		<b>Improving your mental subtraction</b>  Take 129 from 347  129 → 200 = 71 200 → 300 = 100 300 → 347 = 47 Answer = 218  Use this method to calculate the following:  521 – 276;      712 – 413;      926 – 382 691 – 367;      827 – 672;      520 – 167		
	Take 500 away from each of these numbers:  1,234,893      439,265      812,256 768,092      845,289      723,127  Take 5000 away from each of these numbers:  1,346, 989      2,346, 235      3,125,890 2,562,123      5,763,124      7.090,123		<b>Mental agility involving money</b> Paying amounts with a £50 note: How quickly can you respond when asked to give change?  How much change will you have from a £50 if you were asked to pay:  £21.98;    £14.92    £17.93    £16.32    £16.88 £19.34    £34.56    £14.87    £17.45    £17.77		

# Autumn 1: Week 3: Working at greater depth

**Addition & Subtraction:** Add and subtract numbers mentally with increasingly large numbers.

Teaching Sequence	Activities for pupils working at greater depth:													
<b>Mentally:</b> <ul style="list-style-type: none"><li>➤ Add any two 2-digit numbers</li><li>➤ Subtract any 2-digit number from any other greater 2-digit number</li><li>➤ Subtract any 2-digit number from any 3-digit number</li><li>➤ Add any 2-digit and any 3-digit number</li><li>➤ Subtract any 2-digit number from any 4-digit number</li><li>➤ Add together two 3-digit numbers</li><li>➤ Subtract a 3-digit number from a greater 3-digit number</li><li>➤ Add any 1000s number to any 4 or 5-digit number</li><li>➤ Subtract any 1000s number from a greater 5-digit number</li></ul>	<b>Paying multiple amounts</b> Work these out mentally first and then check: Pay with one or two £50 notes for these tickets. How much change will I receive? <ul style="list-style-type: none"><li>• 2 adult tickets @ £13.50 and 2 children's tickets @£9.50</li><li>• 4 adult tickets @ £9.99 and 6 children's tickets @ £7.99</li><li>• 4 adults tickets @ £19.50</li><li>• 6 children's tickets @ £7.95</li></ul>	<b>What are the missing digits?</b> Estimate first and then check.  $123,908 + 125,0 \blacksquare 6 = 248,984$  $256, \blacksquare 56 + 125,896 = 382,452$  $\blacksquare 72,901 + 262,980 = 1,035,881$  $1,892,009 - 435, \blacksquare 76 = 1,456,233$  $3,901,834 - 1, \blacksquare 34,999 = 1,966,835$												
	<b>Minus 1500</b> Take 1,500 away from each of these numbers: Mentally first and then check  <table><tr><td>1,234,893</td><td>439,265</td><td>812,256</td></tr><tr><td>768,092</td><td>845,289</td><td>723,127</td></tr></table> Take 50,000 away from each of these numbers:  <table><tr><td>1,346, 989</td><td>2,346, 235</td><td>3,125,890</td></tr><tr><td>2,562,123</td><td>5,763,124</td><td>7.090,123</td></tr></table>	1,234,893	439,265	812,256	768,092	845,289	723,127	1,346, 989	2,346, 235	3,125,890	2,562,123	5,763,124	7.090,123	<b>Card Fun</b> Have two sets of cards:  Set A has numbers of multiples of 100; 1,000; 10,000 and 100,000 on them. Set B has numbers in their millions.  The idea is to show one of the Set B cards and then either add or subtract the next card from Set A. Pupils play this in 2s or 4s and time each other to see how many correct answers they get within a given time frame.
1,234,893	439,265	812,256												
768,092	845,289	723,127												
1,346, 989	2,346, 235	3,125,890												
2,562,123	5,763,124	7.090,123												