# Varied Fluency Step 3: Mixed Numbers to Improper Fractions

# National Curriculum Objectives:

Mathematics Year 5: (5F2a) <u>Recognise mixed numbers and improper fractions and</u> <u>convert from one form to the other and write mathematical statements > 1 as a mixed</u> <u>number [for example, 2/5 + 4/5 = 6/5 = 1 1/5 ]</u>

### **Differentiation:**

Developing Questions to support converting mixed numbers to improper fractions. Includes halves, thirds, quarters, fifths and tenths, and pictorial representations. Expected Questions to support converting mixed numbers to improper fractions. Includes fractions up to twelfths and pictorial representations.

Greater Depth Questions to support converting mixed numbers to improper fractions. Includes incomplete pictorial representations.

More <u>Year 5 Fractions</u> resources.

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Varied Fluency – Mixed Numbers to Improper Fractions – Teaching Information



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Varied Fluency – Mixed Numbers to Improper Fractions – Year 5 Developing



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Varied Fluency – Mixed Numbers to Improper Fractions – Year 5 Expected



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Varied Fluency – Mixed Numbers to Improper Fractions – Year 5 Greater Depth

Varied Fluency Mixed Numbers to Improper Fractions

#### Developing

1a. A =  $\frac{11}{4}$ ; B =  $\frac{3}{2}$ 2a. Jenny is correct.

3a. <mark>B</mark>

Expected 4a. A =  $2 \frac{5}{6} = \frac{17}{6}$ ; B =  $1 \frac{4}{7} = \frac{11}{7}$ 5a. Tara is correct.

6a. 🗛

<u>Greater Depth</u> 7a. A =  $\frac{16}{6}$ ; B =  $\frac{26}{7}$ 8a. Gemma is correct. 9a. A =  $3\frac{2}{6} = \frac{20}{6}$ ; B =  $1\frac{8}{12} = \frac{20}{12}$ C =  $2\frac{2}{7} = \frac{16}{7}$  Developing 1b. A =  $\frac{11}{3}$ ; B =  $\frac{13}{5}$ 2b. Dougie is correct. 3b. C

Expected 4b. A =  $3\frac{7}{8} = \frac{31}{8}$ ; B =  $2\frac{5}{12} = \frac{29}{12}$ 5b. Toby is correct. 6b. C

<u>Greater Depth</u> 7b. A =  $\frac{31}{9}$ ; B =  $\frac{19}{12}$ 8b. Jamie is correct. 9b. A =  $1 \frac{6}{8} = \frac{14}{8}$ ; B =  $2 \frac{4}{9} = \frac{22}{9}$ C =  $2 \frac{3}{11} = \frac{25}{11}$ 



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Varied Fluency– Mixed Numbers to Improper Fractions ANSWERS