# Varied Fluency <br> Step 5: Lines of Symmetry 

## National Curriculum Objectives:

Mathematics Year 4: (4G2b) Identify lines of symmetry in 2-D shapes presented in different orientations

## Differentiation:

Developing Questions to support finding and identifying lines of symmetry using simple regular polygons with up to 2 lines of symmetry. All shapes in 'standard' orientation. Expected Questions to support finding and identifying lines of symmetry using regular polygons with up to 8 lines of symmetry. All shapes in the same 'non-standard' orientation in each question.
Greater Depth Questions to support finding and identifying lines of symmetry using irregular polygons with any number of lines of symmetry. All shapes in unique orientations.

## More Year 4 Properties of Shape resources.

Did you like this resource? Don't forget to review it on our website.
la. Which shape has the correct lines of symmetry marked?


2a. Match the halves that go together to make symmetrical shapes.

lb. Which shape has the correct lines of symmetry marked?


A


B

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2b. Match the halves that go together to make symmetrical shapes.


3a. Pair the lines of symmetry with the shapes they match.


3b. Pair the lines of symmetry with the shapes they match.

A

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4a. Which shape has the correct lines of symmetry marked?


5a. Match the halves that go together to make symmetrical shapes.


4b. Which shape has the correct lines of symmetry marked?


## K

5b. Match the halves that go together to make symmetrical shapes.
缘
6b. Pair the lines of symmetry with the shapes they match.


6a. Pair the lines of symmetry with the shapes they match.


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7a. Which shape has the correct lines of symmetry marked?


8a. Match the halves that go together to make symmetrical shapes.


9a. Pair the lines of symmetry with the shapes they match.


7b. Which shape has the correct lines of symmetry marked?


8b. Match the halves that go together to make symmetrical shapes.


9b. Pair the lines of symmetry with the shapes they match.

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## Developing

1a. Shape B
2a. A and C; B and D
3a. A and B; C and D

## Expected

4a. Shape A
5a. A and E; B and F; C and D
6a. A and F; B and D; C and E

## Greater Depth

7a. Shape A
8a. A and B; C and D; E and F
9a. A and D; B and F; C and E

## Developing

1b. Shape B
2b. A and D; B and C
3b. A and D; B and C

## Expected

4b. Shape C
5b. A and E; B and F; C and D
6b. A and F; B and E; C and D

## Greater Depth

7b. Shape B
8b. A and F; B and D; C and E
9b. A and D; B and F; C and E

