## Varied Fluency <br> Step 3: Triangles

## National Curriculum Objectives:

Mathematics Year 4: (4G2a) Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

## Differentiation:

Developing Questions to support identifying, sorting and drawing triangles. All triangles presented with a horizontal base. Up to 3 triangles per question.
Expected Questions to support identifying, sorting and drawing triangles. Most triangles presented with a horizontal base. Up to 4 triangles per question.
Greater Depth Questions to support identifying, sorting and drawing triangles. Triangles presented in different orientations. Up to 4 triangles per question, with some triangles presented in other shapes.

## More Year 4 Properties of Shape resources.

Did you like this resource? Don't forget to review it on our website.

4a. Use a ruler to draw a scalene triangle including this side measuring 7 cm .

2b. True or false? Connecting these dots will create a right angle triangle.

A

B

- C
3a. Sort the triangles into the table.

| Scalene | Isosceles | Equilateral |
| :--- | :--- | :--- |
|  |  |  |




5a. Tick any isosceles triangles.


6a. True or false? Connecting these dots will create an equilateral triangle.

B -

- C

A
7a. Sort the triangles into the table.

| Scalene | Isosceles | Equilateral |
| :---: | :---: | :---: |
|  |  |  |

8 a . Use a ruler to draw a scalene triangle with the shortest side measuring 3 cm .

5b. Tick any scalene triangles.


6b. True or false? Connecting these dots will create an isosceles triangle.

```
A

C

7b. Sort the triangles into the table.
\begin{tabular}{|l|l|l|}
\hline Scalene & Isosceles & Equilateral \\
\hline & & \\
& & \\
\hline
\end{tabular}


8b. Use a ruler to draw an isosceles triangle with the base measuring 5 cm .


\section*{classroomsecrets.co.uk}

Varied Fluency

\section*{Triangles}

\section*{Developing}

1a. C
2a. False; it is scalene.
3a. Scalene - C; Isosceles - A; Equilateral - B

4a. Suitable scalene triangle drawn with a ruler - one side measuring 7 cm

\section*{Expected}

5a. B, D
6a. False; it is scalene.
7a. Scalene - B, D; Isosceles - A;
Equilateral - C
8a. Suitable scalene triangle drawn with a ruler - one side measuring 3 cm

\section*{Greater Depth}

9a. B, C
10a. True - ABC, ABD, BCD
11a. Scalene - C; Isosceles - D; Equilateral - A, B

12a. Suitable scalene triangle drawn with a ruler - łwo sides measuring 3.2 cm .

\section*{Varied Fluency} Triangles

\section*{Developing}

1b. A
2b. True
3b. Scalene - C; Isosceles - B; Equilateral A
4b. Suitable isosceles triangle drawn with a ruler - one side measuring 3 cm

\section*{Expected}

5b. A, C
6b. True
7b. Scalene - D; Isosceles - B, C; Equilateral - A
8b. Suitable isosceles triangle drawn with ruler - one side measuring 5 cm

\section*{Greater Depth}

9b. A, B, C
10b. True - ABD
11b. Scalene - A, B, D; Equilateral - C
12b. Suitable right angle triangle drawn with a ruler - one side measuring 2.3 cm and another measuring 5.1 cm .```

