Reasoning and Problem Solving Step 2: Compare and Order Angles

National Curriculum Objectives:

Mathematics Year 4: (4G4) <u>Identify acute and obtuse angles and compare and order</u> <u>angles up to two right angles by size</u> Mathematics Year 4: (4G2a) <u>Compare and classify geometric shapes, including</u> guadrilaterals and triangles, based on their properties and sizes

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Identify which of 2 shapes contains the largest or smallest angle. Angles presented on a horizontal base line.

Expected Identify which of 3 shapes contains the largest or smallest angle. All angles including a horizontal or vertical side.

Greater Depth Identify which of 4 complex shapes contains the largest or smallest angle. Angles in any orientation.

Questions 2, 5 and 8 (Reasoning)

Developing Explain whether a statement is correct. Includes 2 angles to compare. Expected Explain whether a statement is correct. Includes 3 angles to compare. Greater Depth Explain whether a statement is correct. Includes 4 angles to compare with more than one possible answer.

Questions 3, 6 and 9 (Problem Solving)

Developing Work out if 3 different pairs of lines, when matched, form a set of angles in ascending or descending size order. Up to 3 angles per question, presented on a horizontal base line.

Expected Work out if 4 different pairs of lines, when matched, form a set of angles in ascending or descending size order. Up to 4 angles per question. All angles including a horizontal or vertical side.

Greater Depth Work out if 4 different pairs of lines, when matched, form a set of angles in ascending or descending size order. Up to 4 angles per question. Angles in any orientation.

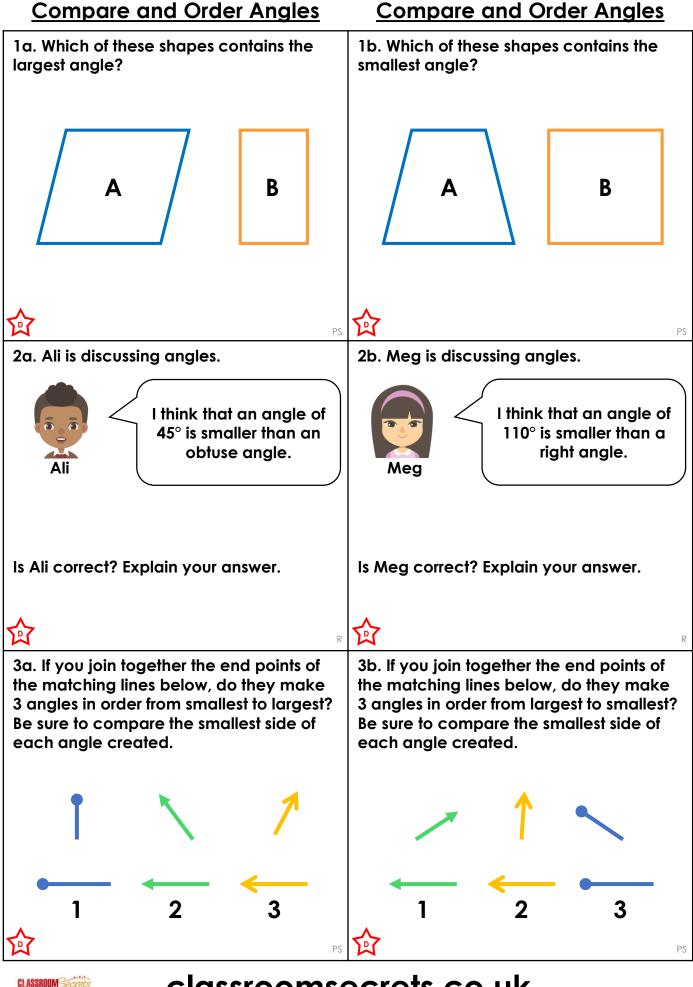
More <u>Year 4 Properties of Shape</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



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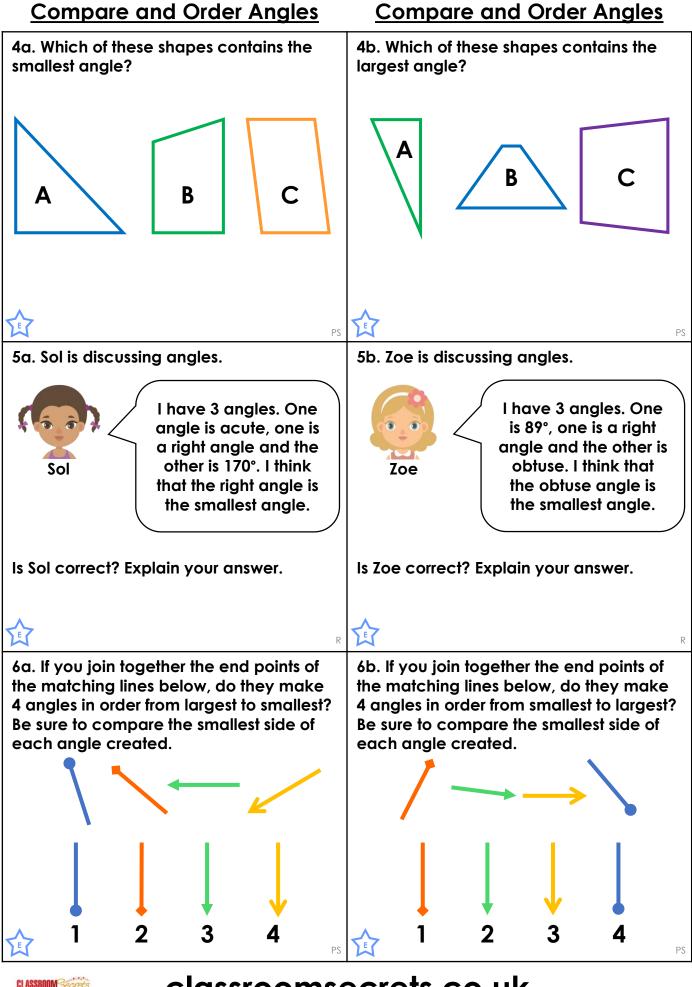
Reasoning and Problem Solving – Compare and Order Angles – Teaching Information



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Reasoning and Problem Solving – Compare and Order Angles – Year 4 Developing

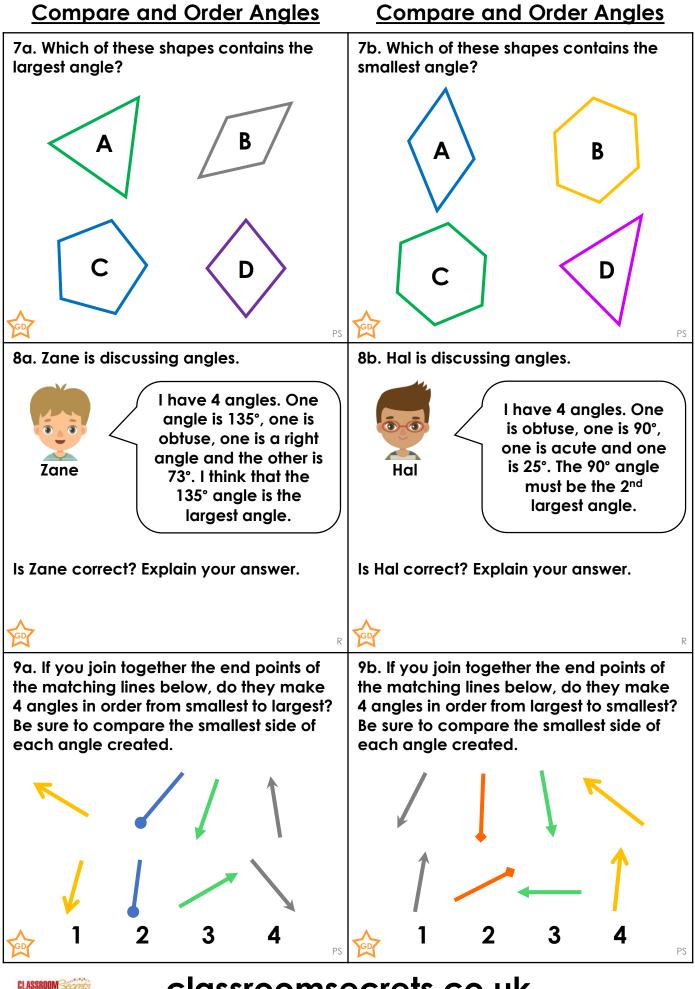
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Reasoning and Problem Solving – Compare and Order Angles – Year 4 Expected

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Reasoning and Problem Solving – Compare and Order Angles – Year 4 Greater Depth

<u>Reasoning and Problem Solving</u> <u>Compare and Order Angles</u>

<u>Developing</u>

1a. Shape A
2a. Ali is correct because an obtuse angle is more than 90° but less than 180°.
3a. No, the correct order would be 2, 1, 3.

Expected

4a. Shape A5a. Sol is incorrect because an acute angle is smaller than a right angle.6a. Yes, the angles are ordered correctly.

<u>Greater Depth</u>

7a. Shape B
8a. Zane might be correct but he doesn't know the exact size of the other obtuse angle which could be larger.
9a. No. The correct order would be 2, 1, 3,

4.

<u>Reasoning and Problem Solving</u> <u>Compare and Order Angles</u>

<u>Developing</u>

1b. Shape A
2b. Meg is incorrect because a right angle is 90° and 110° is larger.
3b. Yes, the angels are ordered correctly.

Expected

4b. Shape B
5b. Zoe is incorrect because the 89° angle is smaller than the right angle and an obtuse angle.
6b. No, the correct order would be 4, 2, 3,

1.

Greater Depth

7b. <mark>Shape</mark> D

8b. Hal is correct. The obtuse angle is the largest and the acute and 25° angles are less than 90°.

9b. Yes, the angles are ordered correctly.



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