## Varied Fluency <br> Step 8: The 5 Times Table

## National Curriculum Objectives:

Mathematics Year 2: (2C6) Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers
Mathematics Year 2: (2C7) Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication $(\times)$, division $(\div)$ and equals ( $=$ ) signs

## Differentiation:

Developing Questions to support applying their knowledge of multiplication to the 5 times table. Pictorial support or number track for all questions.
Expected Questions to support applying their knowledge of multiplication to the 5 times table. Pictorial support for some questions, including a variety of representations.
Greater Depth Questions to support applying their knowledge of multiplication to the 5 times table up to and beyond 12x, by using their knowledge of known multiplication facts. Limited pictorial support, where individual images are used to represent 5, e.g. 5p coins.

More Year 2 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.

1a. Using the images, complete the
sequence below. sequence below.


5, $\square$ $15,20,25$

1b. Using the images, complete the sequence below.


20, 2530 , $\square$ 40

2a. How many 5s are there in 60? Circle the answer.


| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

3a. Tick the correct calculation that is equal to 20.
A. $4 \times 5 \quad \square$
B. 3 x

C. 5 x $\square$

$\stackrel{\wedge}{\square}$| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

4a. Complete the calculations below.
A. $15=3 \times \square$
B. $6 \times 5=\square$
C. $5 \times \square=60$

| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2b. How many 5s are there in 25 ? Circle the answer.


| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

3b. Tick the correct calculation that is equal to 55.
A. $12 \times 5$

B. 11 x 5

C. $10 \times 5$


凩 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

4b. Complete the calculations below.
A. $9 \times 5=\square$
B. $\square \times 4=20$
C. $15=\square \times 5$

5a. Complete the sequence below.


5b. Complete the sequence below.


6a. How many 5s are there in 40 ? Circle the answer.

6b. How many 5s are there in 55? Circle the answer.


7a. Tick the correct calculation that is equal to 30.
A. $4 \times 5 \quad \square$
B. $6 \times 5$

C. $8 \times 5$ $\square$

7b. Tick the correct calculation that is equal to 45.
A. $9 \times 5$ $\square$
B. $8 \times 5$

C. $7 \times 5$ $\square$

8a. Complete the calculations below.
A. $0=\square \mathrm{x} 5$
B. $8 \times 5=$ $\square$
c. $\square$ $x 11=55$

8b. Complete the calculations below.
A. $\square$ x $5=60$
B. $5 \times \square=45$
c. $\square=7 \times 5$

9a. Complete the sequence below. 55 $\square$ 70 75 $\square$ 60

10a. How many 5 s are there in 60 ? Circle the answer.


11a. Tick the correct calculations that would help to solve $18 \times 5$.
A. $12 \times 5$ and $2 x$
5 $\square$
B. $10 \times 5$ and $7 \times 5$ $\square$
C. $8 \times 5$ and $10 \times 5$ $\square$

10b. How many 5s are there in 75? Circle the answer.


11b. Tick the correct calculations that would help to solve $13 \times 5$.
A. $6 \times 5$ and $6 \times 5$
B. $12 \times 5$ and $1 \times 5$ $\square$
C. $1 \times 5$ and $10 \times 5$ $\square$

Using your answer, solve the calculation below.

9b. Complete the sequence below.
$95 \quad 90$ 85 80 $\square$

## Developing

1a. 10
2a. C
3a. A
4a. A. 5; B. 30; C. 12

## Expected

5a. 35
6a. B
7a. B
8a. A. 0; B. 40; C. 5

## Greater Depth

9a. 65, 80
10a. A
11a. C
12a. 60, 120

## Developing

1b. 35
2b. A
3b. B
4b. A. 45; B. 5; C. 3

Expected
5b. 25
6b. C
7b. A
8b. A. 12; B. 9; C. 35
Greater Depth
9b. 100, 75
10b. C
11b. B
12b. 45, 90

