Varied Fluency
Step 14: Subtract with 2-Digits 2

National Curriculum Objectives:

Mathematics Year 2: (2C2b) Add and subtract numbers using concrete objects and pictorial representations, including: two two-digit numbers
Mathematics Year 2: (2C4) Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods

Differentiation:

Developing Questions to support subtracting 2-digit numbers from 2-digit numbers. One exchange; each question includes Base 10 within a place value chart.
Expected Questions to support subtracting 2-digit numbers from 2-digit numbers. One exchange; includes place value counters, place value charts, numerals and some use of column method.
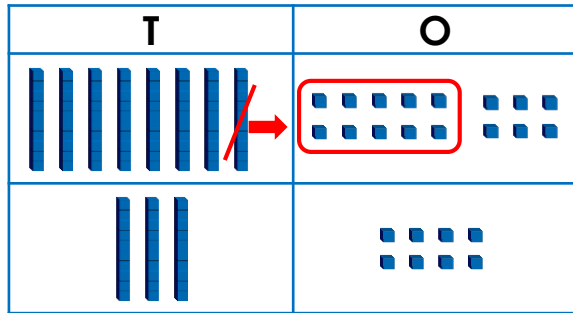**Greater Depth** Questions to support subtracting 2-digit numbers from 2-digit numbers. One exchange; includes bar models, part whole models and questions presented in a linear format. Numerals and words used.

More Year 2 Addition and Subtraction resources.

Did you like this resource? Don't forget to review it on our website.
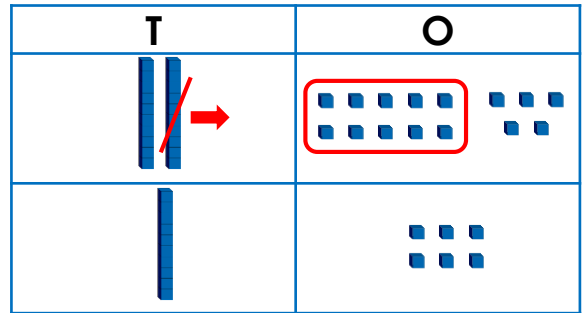
Subtract with 2-Digits 2

1a. Work out the answer for the following calculation: 86 – 38 =

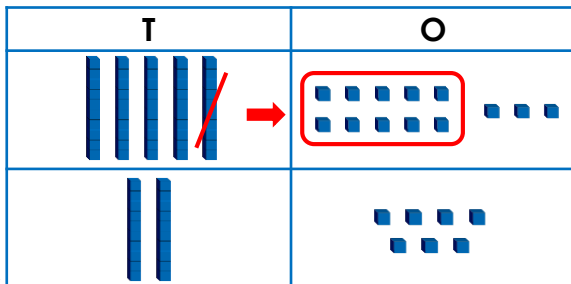
D

VF

1b. Work out the answer for the following calculation: 25 – 16 =
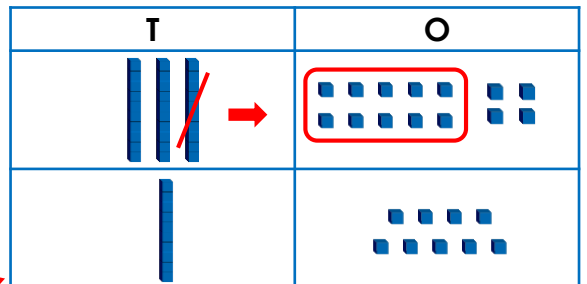

D

VF

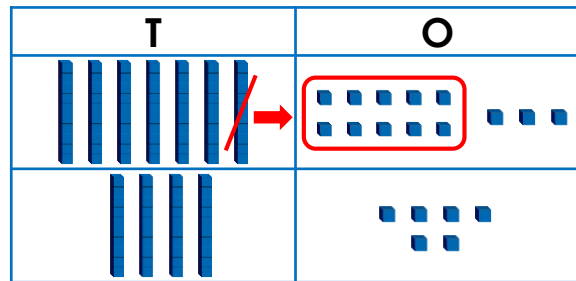**2a.** A child had 53 marbles but lost 27. How many has he got now?

D

VF

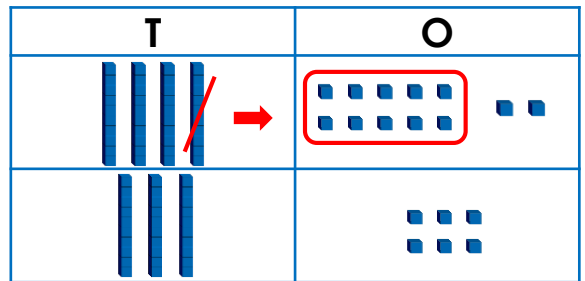**2b.** A shop had 34 cakes but sold 19. How many are left in the shop?

D

VF

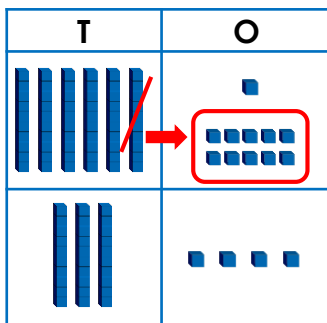**3a.** True or false?

37

D

VF

3b. True or false?

6

D

VF

4a. Use the place value grid to find the correct answer.

27

28

D

VF

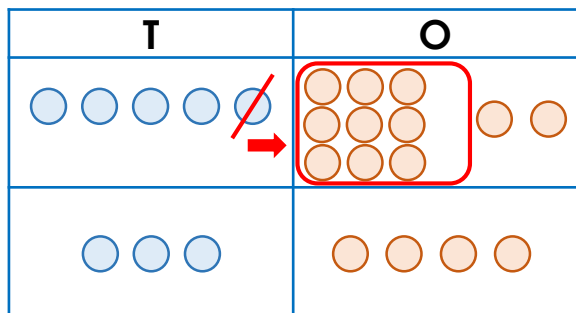**4b.** Use the place value grid to find the correct answer.

8

18
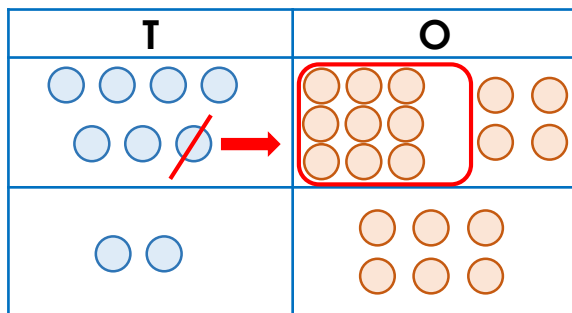

D

VF
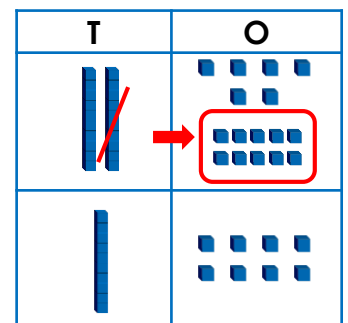
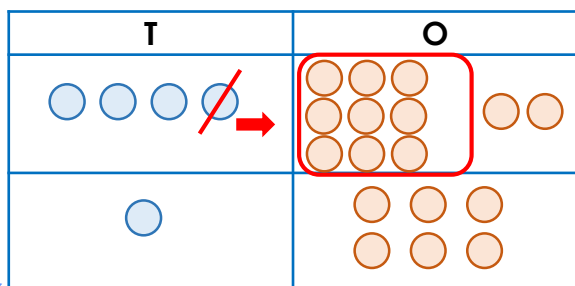**5a.** Work out the answer for the following calculation: 52 – 34 =

5b. Work out the answer for the following calculation: 74 – 26 =
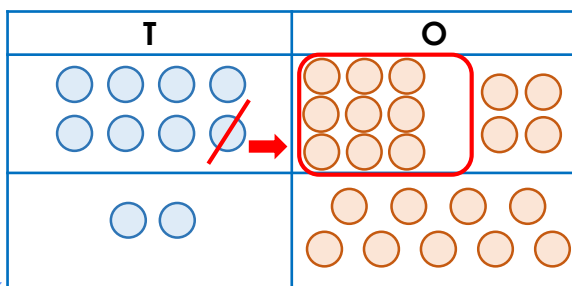
6a. A farmer had 42 apples but lost 16. How many has he got now?
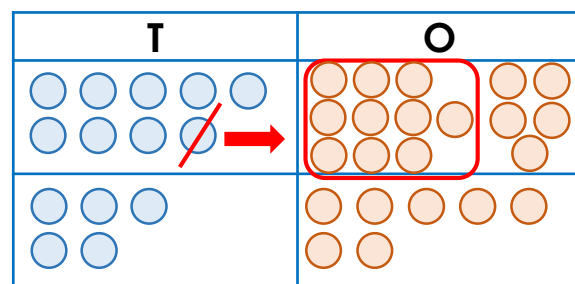
6b. A wizard had 84 wands but 29 wands snapped. How many has he got left now?
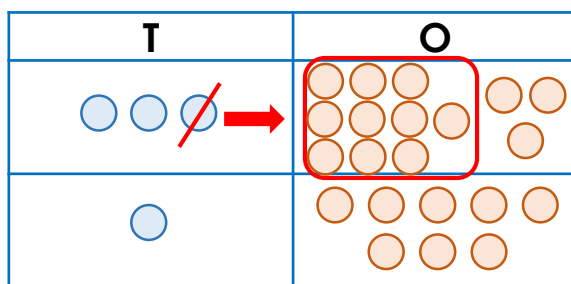
7a. True or false?

38

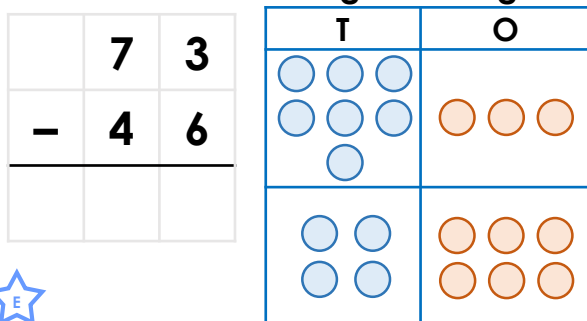**7b.** True or false?

14

8a. Complete the column subtraction then show the exchange on the grid.

```
  7  3
-  4  6
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```

8b. Complete the column subtraction then show the exchange on the grid.

```
  4  1
-  2  6
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```
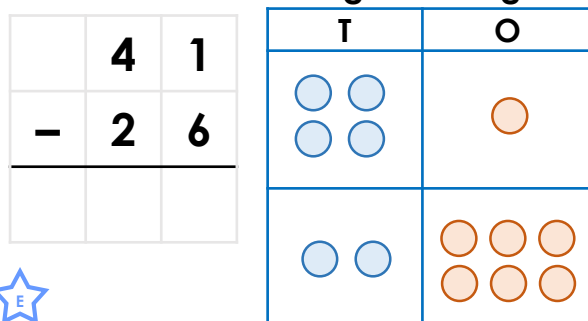
9a. Work out the answer for the following calculation:

ninety-three	
28	?

GD

VF

9b. Work out the answer for the following calculation:

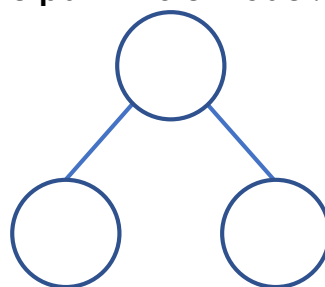| 57	
twenty-nine	?

GD

VF

10a. A teacher had seventy-two pencils, but lost 37. How many has she got now? Complete the part whole model.

GD
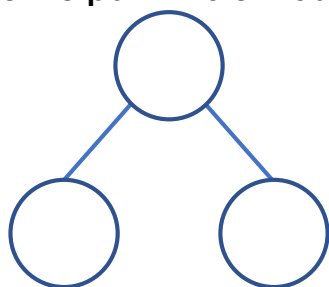
VF

10b. A gardener grew sixty-four flowers, but cut 49. How many are still growing? Complete the part whole model.

GD

VF

11a. True or false? The answer is 32.

forty-one – nineteen =

GD

VF

11b. True or false? The answer is 16.

thirty-three – seventeen =

GD

VF

12a. Complete the column subtraction for the given calculation.

sixty-two – forty-eight =

–

GD

VF

12b. Complete the column subtraction for the given calculation.

ninety-five – thirty-seven =

–

GD

VF

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Varied Fluency – Subtract with 2-Digits 2 – Year 2 Greater Depth

Varied Fluency
Subtract with 2-Digits 2

Developing
1a. **38**
2a. **26**
3a. **False – 27**
4a. **27**

Expected
5a. **18**
6a. **26**
7a. **True**
8a. **27. One ten should be crossed out and ten ones drawn.**

Greater Depth
9a. **65**
10a. **72 in the whole part at the top and 37 and 35 in each of the parts.**
11a. **False – 22**
12a.

	⁵6̸ ¹2
−	4 8
	1 4

Varied Fluency
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Developing
1b. **9**
2b. **15**
3b. **True**
4b. **8**

Expected
5b. **48**
6b. **55**
7b. **False – 15**
8b. **15. One ten should be crossed out and ten ones drawn.**

Greater Depth
9b. **28**
10b. **64 in the whole part at the top and 49 and 15 in each of the parts.**
11b. **True**
12b.

	⁸9̸ ¹5
−	3 7
	5 8

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Varied Fluency – Subtract with 2-Digits 2 **ANSWERS**