**Phonics Planning**

**Wednesday**

**Introduce:** We are learning to explore the alternative pronunciation of i.

**Starter:** Tricky Word Trucks (on Phonics Play) – Phase 4 or 5

**Teach:**

* Phonics flashcards- Sort words into lists by the way the a grapheme is pronounced
* Acorn Adventures Game (on Phonics Play) – select the grapheme ‘i’

<https://new.phonicsplay.co.uk/resources/phase/5>

**Practise and Apply:**

* Ask your child to read each sentence in their head then read the sentence out loud.
* Make a point of praising your child for trying out one pronunciation of a word, and trying another pronunciation if they get it incorrect the first time.

<https://www.phonicsplay.co.uk/>

Username: **March 20**

Password: **home**

Flashcards: Print off the flashcards. Sort them into which make the short vowel ‘i’ sound and which make the long vowel ‘ie’ sound.

* tin, pin, his, milk, link, mild, wild, blind, behind, remind.
* Can you think of any of your own with the short vowel sound ‘i’ and the long vowel sound ‘ie’?

Sentences:

The wild child did a trick.

You will find a big stick behind the tree.

Remind me to stick things in my mind.

his

tin

milk

pin

remind

blind

mild

behind

wild

link