**Phonics Planning**

**Wednesday**

**Introduce:** We are learning to explore the alternative pronunciation of ‘c’.

**Starter:** Choose a game:

* Tricky Word Trucks (on Phonics Play) – Phase 4 or 5
* Flashcards Time Challenge – Phase 5a
* Flashcards Speed Trial – Phase 5a

**Teach:**

* Phonics flashcards- Sort words into lists by the way the ‘c’ grapheme is pronounced
* Acorn Adventures Game (on Phonics Play) – select the digraph ‘c’

<https://new.phonicsplay.co.uk/resources/phase/5>

**Practise and Apply:**

* Ask your child to read each sentence in their head then read the sentence out loud.
* Make a point of praising your child for trying out one pronunciation of a word, and trying another pronunciation if they get it incorrect the first time.

<https://www.phonicsplay.co.uk/>

Username: **March 20**

Password: **home**

Flashcards: Print off the flashcards. Sort them into which make the ‘c’ sound and ‘s’ sound.

-cat, crisp, coat, curls, clock, cell, acid, success, accent, ice

Sentences:

Can you cycle and cling onto a clock?

It is a crisp morning and there is ice on the ground.

The cat was a success when she caught the fish.

cell

cat

ice

accent

success

acid

clock

curls

coat

crisp