

Wednesday 18th March

L.O: To write an enticing introduction.

Look at the example introductions from Pobble which are below – can you spot the features which have been used to make the reader want to read on? You can annotate on this sheet if you wish.

Are you wishing, swishing but still missing? Well never fear! This potion is specifically designed for young wizards and witches who are wanting to invest in some top of equipment but they're is only one problem...they are bankrupt! Simply pick any value of coin and chant the value you would like it to increase. Watch this miracle happen and transform your life for the better.

Have you ever wanted to be a dragon? Well hold your fire! This inferno of a potion will transform you into a weapon which can destroy anything in its flight path - a Hungarian Horntail. While soaring through the air, feel the wind underneath your wings as you breathe bursts of fire. Follow these simple instructions for an experience like no other. Are you ready?

Are you bored of not having any power? Do you have brilliant ideas that could change Ancient Greece for the better? Obviously, there are a few, but tyranny is the quickest ~~form~~ way to take over the government. Read on to find out how to be a tyrant:

Tips for at home learners:

Today, your classmates decided that they really like the following:

- The rhetorical questions;
- The use of personal pronouns to speak directly to the reader (e.g. you / your);
- The puns (e.g. in the 2nd example: *Well, hold your fire!* and *This inferno of a potion.*

We then verbally discussed how we could use these tools to write an introduction for a non-chronological information text about Ancient Egypt.

Note: The examples are for instructions so make sure you don't word your like you will give instructions 😊

Once we had discussed our ideas, we then had a go at drafting our own. Can you write your own high-quality introduction which will encourage your reader to read on?

Happy writing - Mrs Hopkin 😊