## Varied Fluency <br> Step 5: Add Lengths

## National Curriculum Objectives:

Mathematics Year 3: (3M9b) Add and subtract lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ )

## Differentiation:

Developing Questions to support adding lengths, using mixed units No exchanging. All units are in multiples of 5 .
Expected Questions to support adding lengths, using some mixed units with only one conversion and some exchanging.
Greater Depth Questions to support adding lengths, using mixed units with exchanging. Questions require multiple conversions.

## More Year 3 Length and Perimeter resources.

Did you like this resource? Don't forget to review it on our website.
la．Some children threw bean bags and measured how far they had travelled．

| Carla | 1 m 45 cm | 120 cm |
| :---: | :---: | :---: |
| Maurice | 210 cm | 85 cm |
| Terri | 120 cm | 1 m 35 cm |

Which child had the largest total distance？


2a．Complete the bar model．

| $\ldots \mathrm{m}$ | cm |
| ---: | :---: |
| $5 \mathrm{~m} \mathrm{10cm}$ | 125 cm |

## 呺

Sa．Complete the part－whole model．


Aa．Find the total height of the sunflowers．

lb．Some children threw bean bags and measured how far they had travelled．

| Ula | 330 cm | 2 m 55 cm |
| :---: | :---: | :---: |
| Ishmael | 250 cm | 1 m 35 cm |
| Lark | 1 m 65 cm | 4 m 10 cm |

Which child had the largest total distance？

## 靣

2b．Complete the bar model．

| 730 cm | $1 \mathrm{~m} \mathrm{15cm}$ |
| :---: | :---: |
| $\ldots \mathrm{~m} \quad \mathrm{~cm}$ |  |

## 后

3b．Complete the part－whole model．

tb．Find the total height of the sunflowers．


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## Add Lengths

Add Lengths

5a. Some children threw tennis balls and measured how far they had travelled.

| Lisa | 1 m 56 cm | 1 m 50 cm | 210 cm |
| :---: | :---: | :---: | :---: |
| Charles | 365 cm | 8 cm 2 mm | 220 cm |
| Henry | 1 m 25 cm | 245 cm | 320 cm |

Which child had the largest total distance?

6a. Complete the bar model.

| $?$ |  |  |
| :---: | :---: | :---: |
| 8 mm | 64 mm | 2 cm 9 mm |

7a. Complete the part-whole model.


8 a . Find the total length of the pencils.


5b. Some children threw tennis balls and measured how far they had travelled.

| Michelle | 241 cm | 41 cm <br> 7 mm | 211 cm |
| :---: | :---: | :---: | :---: |
| Bohuslav | 3 m 21 cm | 1 m 05 cm | 120 cm |
| Cerys | 134 cm | 254 cm | 98 cm <br> 4 mm |

Which child had the largest total distance?

6b. Complete the bar model.

| 2 m 53 cm | 326 cm | 73 cm |
| :--- | :--- | :--- |
| $?$ |  |  |

7b. Complete the part-whole model.


8 b . Find the total height of the sunflowers.


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9a. Some children threw frisbees and measured how far they had travelled.

| Yasmin | 1 m 34 cm | $\frac{3}{4} \mathrm{~m}$ | 835 mm |
| :---: | :---: | :---: | :---: |
| Paula | 98 cm <br> 1 mm | 886 mm | 1 m 07 cm |
| James | $1 \frac{1}{2} \mathrm{~m}$ | 593 mm | 80 cm <br> 3 mm |

Which child had the largest total distance?

10a. Complete the bar model.

| $\ldots \mathrm{m} \ldots \ldots \mathrm{cm}$ __mm |  |  |
| :---: | :---: | :---: |
| $\frac{1}{2} \mathrm{~m} 5 \mathrm{~cm}$ | 1 m | 286 mm |

11a. Complete the part-whole model.


12a. Find the total length of the straws.


0 cm
Not drawn to scale

0 mm

9b. Some children threw frisbees and measured how far they had travelled.

| Lynda | 1 m 19 cm | 88 cm <br> 1 mm | 711 mm |
| :---: | :---: | :---: | :---: |
| Gary | 726 mm | $1 \frac{1}{2} \mathrm{~m}$ | 81 cm <br> 4 mm |
| Sammi | 1 m 54 cm | 1 m 01 cm | $1 \frac{1}{4} \mathrm{~m}$ |

Which child had the largest total distance?

10b. Complete the bar model.

| $1 \mathrm{~m} \mathrm{35cm}$ | 134 <br> mm | $1 \frac{1}{4} \mathrm{~m}$ |
| :---: | :---: | :---: |
| $\quad \mathrm{~m} \quad \mathrm{~cm}$ | mm |  |

11b. Complete the part-whole model.


12b. Find the total length of the straws.

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## Developing

1a. Maurice, because Carla $=2 \mathrm{~m} 65 \mathrm{~cm}$ or 265 cm ; Terri: $=2 \mathrm{~m} 55 \mathrm{~cm}$ or 255 cm and Maurice $=2 \mathrm{~m} 95 \mathrm{~cm}$ or 295 cm
2 a. 6 m 35 cm or 635 cm
$3 a .5 \mathrm{~m} 70 \mathrm{~cm}$
4a. $95 \mathrm{~cm}(60 \mathrm{~cm}+35 \mathrm{~cm})$

## Expected

5a. Henry, because Lisa $=5 \mathrm{~m} 16 \mathrm{~cm}$;
Charles $=5 \mathrm{~m} 93 \mathrm{~cm} 2 \mathrm{~mm}$ and Henry $=6 \mathrm{~m}$ 90 cm .
6 a. 101 mm or 10 cm 1 mm
7 a. 5 m 25 cm or 525 m
8 a .188 mm or $18 \mathrm{~cm} 8 \mathrm{~mm}(63 \mathrm{~mm}+72 \mathrm{~mm}$ +53 mm )

## Greater Depth

9a. Paula, because Yasmin $=292 \mathrm{~cm} 5 \mathrm{~mm}$; Paula $=293 \mathrm{~cm} 7 \mathrm{~mm}$ and James $=289 \mathrm{~cm}$ 6 mm .
10a. 1 m 83 cm 6 mm
11a. 9 m 22 cm 4 mm or 9 m 224 mm
12a. 456 mm or $45 \mathrm{~cm} 6 \mathrm{~mm}(75 \mathrm{~mm}+32 \mathrm{~cm}$ +61 mm )

## Developing

1b. Ula, because Ula $=5 \mathrm{~m} 85 \mathrm{~cm}$ or 585 cm ; Ishmael $=3 \mathrm{~m} 85 \mathrm{~cm}$ or 385 cm and Lark $=5 \mathrm{~m} 75 \mathrm{~cm}$ or 575 cm .
2 b. 845 cm or 8 m 45 cm
3b. 7 m 95 cm or 795 cm
4b. $95 \mathrm{~cm}(35 \mathrm{~cm}+40 \mathrm{~cm}+20 \mathrm{~cm})$

## Expected

5b. Bohuslav, because Michelle $=4 \mathrm{~m}$ 93 cm 7 mm ; Bohuslav $=5 \mathrm{~m} 46 \mathrm{~cm}$ and Cerys $=4 \mathrm{~m} 86 \mathrm{~cm} 4 \mathrm{~mm}$
6 b. 652 cm or 6 m 52 cm
7b. 118 mm or 11 cm 8 mm
8 b. 201 cm or $2 \mathrm{~m} 1 \mathrm{~cm}(84 \mathrm{~mm}+31 \mathrm{~mm}+$ 86 mm )

## Greater Depth

9b. Sammi, because Lynda $=278 \mathrm{~cm} 2 \mathrm{~mm}$;
Gary $=304 \mathrm{~cm}$ and $\mathrm{Sammi}=380 \mathrm{~cm}$
10b. 2 m 73 cm 4 mm
11b. 5 m 49 cm 3 mm or 5 m 493 mm
12b. 744 mm or $74 \mathrm{~cm} 4 \mathrm{~mm}(92 \mathrm{~mm}+58 \mathrm{~cm}$ + 72mm)

