**Phonics Planning**

**Tuesday**

**Introduce:** We are learning to explore the alternative pronunciation of ‘e’.

**Starter:** Tricky Word Trucks (on Phonics Play) – Phase 4 or 5

**Teach:**

* Phonics flashcards- Sort words into lists by the way the ‘e’ grapheme is pronounced
* Acorn Adventures Game (on Phonics Play) – select the grapheme ‘e’

<https://new.phonicsplay.co.uk/resources/phase/5>

**Practise and Apply:**

* Ask your child to read each sentence in their head then read the sentence out loud.
* Make a point of praising your child for trying out one pronunciation of a word, and trying another pronunciation if they get it incorrect the first time.

<https://www.phonicsplay.co.uk/>

Username: **March 20**

Password: **home**

Flashcards: Print off the flashcards. Sort them into which make the short vowel ‘e’ sound and which make the long vowel ‘ee’ sound.

* even , neck, evil, bell, ego, mess, Eygpt , equal, peck, evening, bed
* Challenge: Can you think of any of your own words with the short vowel ‘e’ and long vowel ‘ee’ sound?

Sentences:

Will the numbers be equal?

I am going to bed in the evening.

The evil monster made a mess.

neck

even

bell

evil

evening

equal

mess

bed

peck

Eygpt

ego