**Phonics Planning**

**Thursday**

**Introduce:** We are learning to explore the alternative pronunciation of ‘o’.

**Starter:** Tricky Word Trucks (on Phonics Play) – Phase 4 or 5

**Teach:**

* Phonics flashcards- Sort words into lists by the way the ‘o’ grapheme is pronounced
* Acorn Adventures Game (on Phonics Play) – select the grapheme ‘o’

<https://new.phonicsplay.co.uk/resources/phase/5>

**Practise and Apply:**

* Ask your child to read each sentence in their head then read the sentence out loud.
* Make a point of praising your child for trying out one pronunciation of a word, and trying another pronunciation if they get it incorrect the first time.

<https://www.phonicsplay.co.uk/>

Username: **March 20**

Password: **home**

Flashcards: Print off the flashcards. Sort them into which make the short vowel ‘o’ sound and which make the long vowel ‘oa’ sound.

* hot, spot, shock, clock, golf, so, don't, gold, both, hold
* Can you think of any of your own with the short vowel sound ‘o’ and the long vowel sound ‘oa’?

Sentences:

Don’t go to the hot spot.

Can we both hold the gold block?

Don’t get a shock if it is too hot or too cold.

spot

hot

clock

shock

hold

gold

so

both

don’t

golf