

# Seasonal Changes

Science

Year 1

Lesson 4 of 6

Learning Objective		Resources
To find out about how humans are affected by the seasons.		Slides Worksheet 4A/4B/4C Vegetables Picture Cards (FSD? activity only) Vegetables Clue Cards (FSD? activity only) Vegetables Name Cards (FSD? activity only) Fruit Picture Cards (FSD? activity only) Fruit Clue Cards (FSD? activity only) Fruit Name Cards (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> <li>Can you remember how animals adapt to survive during the changing seasons? What do robins do in each season? What does 'hibernate' mean? Children to share ideas, then check on the slides.</li> <li>Do humans change how they behave in different seasons? Children to think, pair, share ideas. Record some of the children's ideas and their decision to refer back to later.</li> <li>Do our clothes/food/hobbies change for different seasons? Children to vote using their thumbs then check the answers for each one on the slides.</li> </ul>		
Main Activity		
<u>Lower ability:</u>  Provide children with worksheet 4A. Children to draw a picture of themselves during summer and winter, then write a sentence saying what they are doing or wearing.	<u>Middle ability:</u>  Provide children with worksheet 4B. Children to draw a picture of themselves during two seasons of their choice, then label the seasons and write a sentence for each picture saying what they are doing and wearing.	<u>Higher ability:</u>  Provide children with worksheet 4C. Children to draw a picture of themselves during three seasons of their choice, then label the season and write a sentence for each picture saying what they are doing and wearing.
Fancy something different...?		
<ul style="list-style-type: none"> <li>Show the children the Picture Cards of different fruits and vegetables we can grow and buy in the UK. Children to match the pictures to the Clue Cards and Name Cards then sort into categories by the season they are harvested.</li> <li>When children have matched all the cards, encourage them to think about which season has the most fruits or vegetables harvested. Why do you think this might be?</li> </ul>		
Plenary		Assessment Questions
Children to share the things they do, wear and eat in each of the seasons. Refer back to list made during the teaching input. Were we right? Do we behave differently depending on the season?		<ul style="list-style-type: none"> <li>Can the children explain how the seasons affect what we wear?</li> <li>Can the children explain how the seasons affect what we do?</li> <li>Do children understand that different food grows in different seasons?</li> </ul>