

Seasonal Changes

Science

Year 1

Lesson 2 of 6

Learning Objective		Resources
To find out about the seasons and how they are different.		Slides Worksheet 2A/2B/2C/2D Seasons Jigsaws Sentence Cards Word Mat (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> Recap that the year is split into four different seasons and that each season has a different type of weather. Can you remember what the four seasons are called? Which season is it at the moment? Children to share ideas, then check on the slides. Show children images from each of the seasons on the slides. What clues might you be able to look for to discover which season it is? Does the weather give you any clues? Children to think, pair, share their ideas. Go through the information about the seasons on the slides. 		
Main Activity		
<u>Lower ability:</u> Cut out the Seasons Jigsaws, put all the pieces into an envelope and give a set to each child. Challenge children to put the jigsaws back together, then decide which season is which. Children to then stick the pieces into the correct sections on worksheet 2A.	<u>Middle ability:</u> Cut out the Seasons Jigsaws, put all the pieces into an envelope and give a set to each child. Challenge children to put the jigsaws back together, then decide which season is which. Children to then stick the pieces into the correct sections on worksheet 2B and write labels.	<u>Higher ability:</u> Provide children with a set of the Sentence Cards per group. Challenge them to sort the sentences into four piles, one for each season, and justify their decisions. On worksheet 2C children then describe each season in as much detail as they can.
Fancy something different...?		
<p><i>NB: Parental permission must be obtained and LEA guidelines must be followed if taking children off school premises.</i></p> <ul style="list-style-type: none"> Go on a seasonal walk searching for signs that tell you which season it currently is, e.g. frost in winter, buds in spring, etc. When you return to the classroom, children to write what they found out about the current season on worksheet 2D. Children to use the Word Mat to support if necessary. 		
Plenary		Assessment Questions
What is your favourite season and why? Invite children to share their ideas one at a time, giving reasons for their choices. Encourage children to link back to the weather, changes in the local environment and clothes.		<ul style="list-style-type: none"> Can the children identify the seasons? Can the children say how the seasons differ? Do children know any features of the seasons?